

Newsletter No. 2

1 April 2022

Coming Events:

2022

- 5 April - Yr10/12 Careers Expo
- 5/7 April- NVHS Music Tour
- 8 April - SLR Treetops
- Last Day of Term 1
- 26 April - School Dev. Day
- 27 April - First Day of Term 2
- 29 April - School Cross Country
- 6 May - Athletics Carnival
- 10/20 May - NAPLAN
- 20 May - Zone Cross Country
- 23 May - Yr 12 PDHPE HSC
- Big Day Out

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PRINCIPAL'S REPORT

It has been wonderful to see a range of student and community activities resuming this term as Covid 19 restrictions have changed in schools. Please see the relevant sections of this newsletter for these fantastic events. I would like to recognise our Year 10 students who have been busy completing the HSC minimum standards process under the leadership of Ms Ferrara. Year 8 have also completed their Check in Assessment, which provides important progress data to inform school decision making.

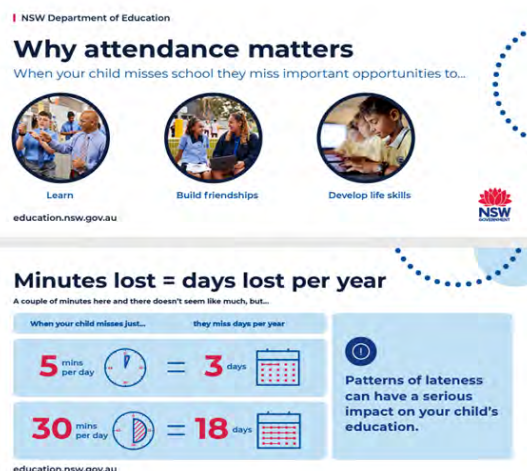
I would like to thank students and their families who responded positively to our focus on compliance with the school uniform policy. This is an area that requires constant monitoring and clear structures in schools. As we have mentioned on numerous occasions, it is the expectation of the school that all students attend in uniform every day and follow the well established procedures if they are out of uniform in the short term. Students who have not followed school uniform policy serve a lunch detention on the day of the infringement. Families who are having difficulty accessing uniform items are encouraged to contact the school for options and have assistance provided.

It is imperative that students attend school each day **unless they are sick** (especially if this relates to Covid 19). The threshold for keeping students home for illness is necessarily lower at the moment and I would like to acknowledge parents and carers for their incredible support in keeping students at home in compliance with Covid 19 policies.

However, in the absence of sickness or an exceptional family circumstance, all students should be at school on time every day. Being at school on time each day means that students do not miss out on vital learning and wellbeing activities. Likewise, it develops an appreciation of punctuality, which is an important life skill. Students arriving at a classroom late can also be very disruptive to lessons. We will continue to emphasise the importance of on time attendance to all students in our morning assemblies and through emphasis of school process around this. Of course, staff are always on hand to assist students and work with families to improve attendance. Parents and caregivers are welcome to contact the school office to access this support.

ANDREW SKEHAN

Principal



DP's REPORT Years 7, 9 and 11

Year 7 have settled back into the routine of high school after returning from camp. I would like to remind students of our universal Positive Behaviour for Learning expectations:

1. **Respect:** This includes having respectful interactions with others including peers and staff, being a proud member of the school and wearing our school uniform.
2. **Responsibility:** Being in the **right** place at the **right** time, ready to learn and follow teacher instructions. Students should act in a safe manner at **all** times. Phones should be locked away in the YONDR Pouch whilst at school.
3. **Personal Best:** Strive to excel, lead by example and help others achieve.

Students should strive to meet these expectations in all settings whether this be in class, in the playground or out in public.

Now that school settings have returned to relatively normal operations, students in Year 7 and 9 will be undertaking the National Assessment Program - Literacy and Numeracy (NAPLAN) early next term. As children progress through their school years, it is very important that checks are made along the way to see how well they are learning the essential skills of reading, writing and mathematics – skills that will set them upon the path to success as adults.

NAPLAN is a point-in-time assessment that allows parents and carers to see how their child is progressing in literacy and numeracy against the national standard and compared with their peers throughout Australia. At the classroom level, NAPLAN provides additional information to support teachers' professional judgement about student progress.

By now most Year 11 students would have had their first assessment tasks in each subject and the pressures of senior studies will be sinking in. Early next term myself and Mr Heron as Year Advisor will touch base with each individual student to see how they are progressing, discuss their future goals and see if any support is needed.

As this will be the last newsletter for what has been a busy term, I would like to wish everyone a happy and safe holiday. I also wish to express my gratitude to all staff, students and community for their work and commitment to Narara Valley High School in the first term.

GEOFF FLEMING

Deputy Principal Years 7, 9 and 11

DP's REPORT Years 8, 10 and 12

This term is flying by as we approach the Easter break. All students will be having assessment tasks due and need to apply themselves with due diligence for all classwork and set tasks.

Year 8 have been completing their Check In assessments while Year 10 have been working their way through their Minimum Standards Assessments. Over the next few weeks, we will be catching up with the students who have missed these assessments. Students need to apply themselves as these tasks help teachers know what they can do and where they need help. Students have done exceptionally well cooperating with changes. Thank you!

I would like to take this opportunity to remind students of a couple of school policies:

1. That tights are not uniform. Black pants or tracksuits are fine. Grey is not a school uniform colour. Jumpers are red for Years 7-10 and black for Years 10-12, without logos of any kind. Shoes are black only and need to be fully enclosed to be safe in practical courses.
2. School starts at 8.15, lateness to school or class impacts on overall attendance. Bells that are songs require students to start to move when the song starts and they should be at class by the time the song finishes.
3. Recess and lunch are also for toilet breaks, not during class time.
4. Phones should be in Yondr pouches if they are at school. If students need a new Yondr pouch, replacement pouches are available for \$10 from the front office until the end of term.

Year 12 are now only two terms away from finishing school. It is vital that they keep up with their courses and seek help if they are struggling with anything Mr Bush and Mrs Forrest are available to help. Attendance is key to success, ask teachers for help and have a revision/study plan to keep on top of preparation for exams.

Year 12 will be running some fundraisers in the lead up to the school holidays with an easter raffle and at the cross country carnival. Please assist them by purchasing items they have to offer.

I hope everyone has a wonderful holiday break and a terrific easter. Rest up, stay safe and return to Term 2 refreshed for another great term. See you all after the break.

SAMOAN FORREST

Deputy Principal Years 8, 10 and 12

INSTRUCTIONAL LEADER—LITERACY & NUMERACY

With Term 1 drawing to a rapid close, it is time to reflect on the progress and products that we have achieved.

Intensive literacy and numeracy support and acceleration.

Cycle 1 is up running with Years 7, 8 and 9. Differently to last year's model, we are going into classes and working more collaboratively with teachers prior to withdrawal sessions. This has meant that we are able to create less disruption and tie the skills we are developing and extending more closely to the program. Students have been selected for withdrawal, but we are supporting **all** students within classes with additional support.

Before School Writing Support is happening every day from 7.30am. See Ms Hoffman in the Learning and Support office for assistance with strengthening your writing.

Stage 6 support—We have created a Phone a Friend Google classroom (code: tzq3jnz) that is being manned by the ILS team. Students in Year 11 and Year 12 can post a request for support or a question they need a little bit of help understanding, and one of the team will get back to them. We are also staffing T10 Period 2 and recess every day to provide a quiet study space for Yr12 and for catch up assessments.



Our **Wall of Wonder** is proving to be a great success with students, drawing crowds and friendly competition. They are getting quite good at unjumbling complex sentences.

External Assessments.

Year 7 have completed their Best Start Year 7 in Reading, Writing and Numeracy and Year 8 have completed their Term 1 Check-in Assessments for Reading and Numeracy, with NVHS being **above State and similar schools in reading and writing for Year 7 and reading and numeracy in Year 8.**

Most of Year 10 have made their first attempt at the Minimum standard test. In Numeracy 81% and in Reading 96% of students have achieved the minimum standard already, with a **5% increase in students achieving the highest level 4 for Numeracy from 2021.**

If you would like to know how your child has gone in any of the mentioned assessments, please contact myself or their classroom teacher. While there is no formal format or report that goes out to parents, we believe information is power and are developing a template to pass on that information to you.

INSTRUCTIONAL LEADER—LITERACY & NUMERACY—cont/-

Disability provisions and student support

HSC students— A reminder that students who are entitled to a disability provision must return their medical form and student declaration to Mrs Sheather in the library by Wednesday 6th April.

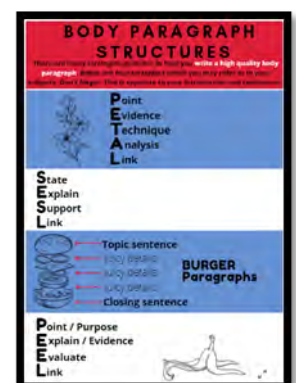
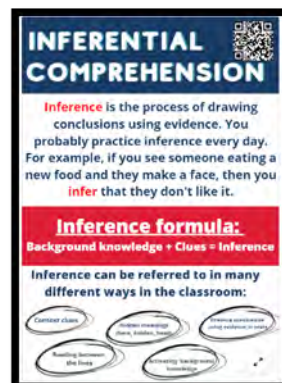
NAPLAN exemption forms were posted on our Facebook page. These also need to be completed and handed in to the front office or Mrs Sheather

NAPLAN

Naplan is coming up in Week 3 next term. Students in Years 7 and 9 who have completed and handed in an exemption form are expected to complete the Online tests to the best of their ability and without disrupting the testing environment. The data we get helps us identify how well they have been progressing with their learning in high school, who we can support, and gives us specific links to strategies we can use to help them. While more information will be coming out at the beginning of in Term 2, it will be especially important for Year 9 to make a serious attempt as their **NAPLAN mark is going towards their yearly English mark.**

We are creating a series of fliers with links to strategies and videos accessible via the QR code explaining how they're being used at NVHS for students, parents, and teachers.

You can watch a clip of what Inferential comprehension looks like in action via this [link](#)



Have a safe and happy holiday, rest up and see you soon.

MELISSA FERRARA

Instructional Leader—Literacy & Numeracy

NSW Education Standards Authority



NAPLAN 2022

Parent/carer consent for exemption or withdrawal

Every year the National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the literacy and numeracy skills of students in Australia.

All students in **Years 3, 5, 7 and 9** who are enrolled at a NSW school are expected to participate in NAPLAN unless they are withdrawn or exempt.

Criteria for withdrawal

Students may be withdrawn from NAPLAN tests at the request of their parent/carer. Withdrawals are intended to address issues such as religious beliefs and philosophical objections to testing.

Criteria for exemption

- Students with a language background other than English, who arrived from overseas and have been attending school in Australia for less than a year before the test, should be given the opportunity to participate but may be exempt.
- Students with significant intellectual disability and/or significant comorbidity that severely limit their capacity to participate in the test, even with adjustments, may be exempt.

Exemption and withdrawal both require parent/carer consent. This signed consent form should be completed and filed at the school for audit purposes by 8 April 2022.

Name of student

Year

	Writing	Reading	Conventions of language	Numeracy
Parent withdrawal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exempt (Language)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exempt (Disability)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If Exempt (Disability) please record the NCCD level of adjustment:

- ☐ support provided within quality differentiated teaching practice
- ☐ supplementary adjustments
- ☐ substantial adjustments
- ☐ extensive adjustments.

I have discussed my child's participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2022** with the school principal or their delegate and I have requested for my child to be exempt/ withdrawn (underline as appropriate) from the test(s) indicated above.

Name of parent/carer

Signature of parent/carer

Name of principal/principal's delegate

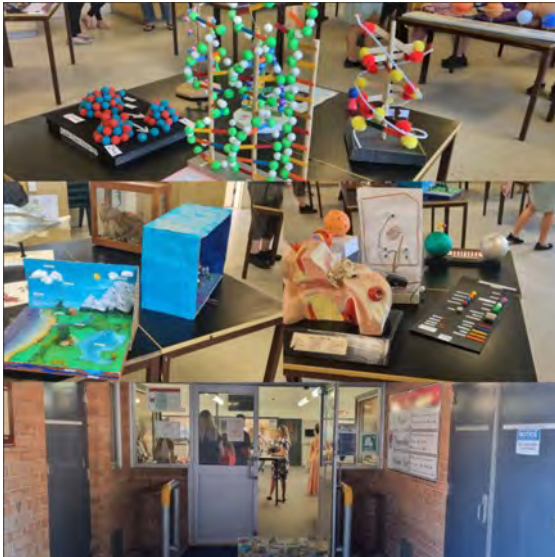
Signature of principal/principal's delegate

Date

WELFARE REPORT

Year 7 2023

Last Tuesday we invited incoming Year 7 students and their families onsite for a school tour and information evening. Families were greeted with fantastic faculty displays from across the school. We would like to thank everyone who attended, and we look forward to meeting with students again in the later part of the year for our Taster Lessons and Orientation Day. If any incoming Year 7 families would like any further information, please direct your questions via email to max.enders1@det.nsw.edu.au



Year 7 2023 Transition Program

During Term 4 we will begin our onsite Transition Program for incoming Year 7 students.

There will be several opportunities for students to come and experience a 'taste of high school'.

Primary Schools will communicate more information closer to the dates.



SAVE THE DATE

Year 7 Taster Lessons:
21st November - CAPA, STEP & TSP Students
22nd November - WPS, VVPS & Non-Feeder PS
23rd November - NPPS
25th November - Links Program

Orientation Day
29th November - All Year 7 2023

Parent Information Evening
29th November

Please email Max Enders with any further questions
max.enders1@det.nsw.edu.au

WELFARE REPORT— cont/-

PAWS

Your child will be selecting their Term 2 and 3 PAWS session before the end of Term 1. PAWS stands for 'Positive Affirmation Wellbeing Sessions' & is a play on the concept of 'pausing' from your busy day. Students from all year groups can choose from a range of wellbeing and mindfulness-based activities, essentially like 'passion projects' to participate in.

The program will include 6 x 1-hour sessions throughout the course of Term 2 and 3. PAWS sessions will run during Period 2, Wednesday Week A. Weeks 5 and 9 each term is scheduled for a whole school assembly.

This is a mandatory whole school program aimed to foster connections between students across year groups and is facilitated by NVHS staff from all faculty areas.

Below is a list of the choices for students to choose from. Each student will need to select 3 preferences. One of these selections will be the PAWS session they are placed in. Preferences will be made over the coming days at school.



Dungeons & Dragons	Soccer Appreciation Society	Minecraft Project
Knitting and Crochet	World of Wordcraft - all things creative with words!	Summer Shred
Blacksnake Business Builders	Japanese Culture/Activities	Music Composition Workshop
Creative Writing	New Books Smell – Silent reading	Comic Strip Drawing
Calm and Quiet Room	Mural Painting - around the school grounds	Jigsaw Puzzles
Board & Card Games	Lawn Games	Yoga
Lego Masters	Origami	Walking
Calming colouring-in	Textile Crafts	Handball Championship of the World
Reading Appreciation – Book Club	Volleyball	Aboriginal Cultural Group
Mindfulness Colouring 1	Mindful Colouring 2	Financial Literacy
Just Dance 1	Just Dance 2	

WELFARE REPORT—cont/-

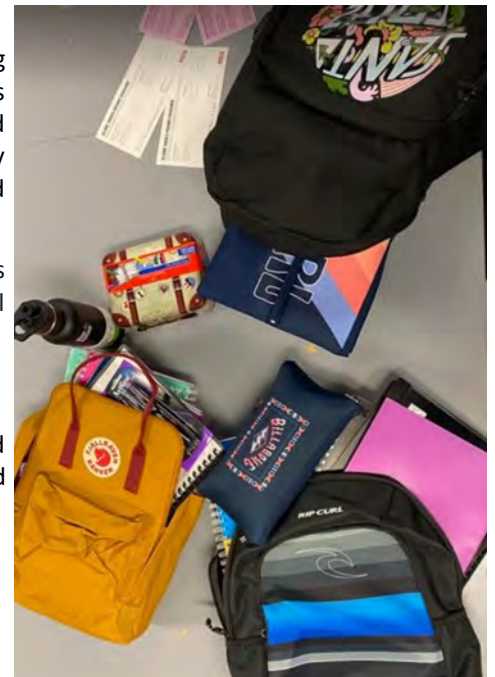
The 'Back to School' initiative.

The 'back to school' initiative supports students in a practical way by providing essential school equipment such as backpacks, water bottles, pencil cases, notebooks and stationery. This year 40 backpacks were donated to NVHS by a variety of brand companies. These backpacks were then put together by generous community members who simply want to see the youth of the Central Coast blessed and supported.

We have a limited number of these back packs still available. If any parents or carers would like to discreetly request a back pack & supplies for your child please email lauren.taylor7@det.nsw.edu.au or nicole.ludlam@det.nsw.edu.au

We are grateful to everyone who made this possible.

Thank you: Ripcurl, Santa Cruz, Globe, Fjallraven, Kleen Kanteen Décor, Newell, Bord Riders, faber-castell, Acco, Community members, the -Turning Point Foundation and Insight Highschool Ministries.



We Care Connect focus group

Thank you to our wonderful school leaders who participated in a Focus Group for We Care Connect to inform their funding for the community. The service delegates were incredibly inspired by our students and their response to several questions directly impacting the wellbeing needs of Youth on the Central Coast. We will continue to foster the relationship between We Care connect and Narara Valley High School.

School Leaders: Peggy Enders, Riley Squires, Christopher Elis, Elias Terry, Mia Clarke, Kaleb Lia, Travis Lenton, Caitlin McEwan, Connor Gyorffy

<https://wecareconnect.org.au/>

**WE CARE
CONNECT**

WELFARE REPORT—cont/-

NSW Government support for individuals

Below is a link to a range of guidance and support for workers and families impacted by COVID-19. This included information and how to apply for Covid 19 Disaster Payment.

Link: https://www.nsw.gov.au/sites/default/files/2021-10/DCS_00278_Extended%20summary%20COVID%20measures_A4_v58.pdf

<https://www.nsw.gov.au/covid-19/support/workers>

Example:

COVID-19 Support for individuals					
Support available	What is it?	What period of the lockdown does it cover?	When will I get support?	How do I find more information?	How can I apply?
COVID-19 Disaster Payment	<p>A payment for workers who have been unable to earn income due to the COVID-19 lockdown. How much you get depends on the hours of work you lost. If you're eligible, you'll get \$450 if any of the following apply:</p> <ul style="list-style-type: none"> • you lost at least 8 hours of work • you lost less than 20 hours of work • you couldn't work a full day for that week. <p>If you're eligible, you'll get \$750 if you lost 20 hours or more for that week. Eligible workers already receiving income-support who have lost more than 8 hours or a full day of work will get a special disaster supplement of \$200 per week.</p> <p>In the first week after the 80% vaccination target is reached: the two payment tiers will collapse into a single payment stream of \$450 per week. All workers have lost more than 8 hours of work will receive this amount. Payments for recipients of income-support will reduce to \$100 per week.</p> <p>In the second week after the 80% vaccination target is reached: the payment will reduce to \$320 per week. Payments for recipients of income-support will reduce to \$100 per week. Payments will cease from the third week after the 80% vaccination target is reached.</p>	<p>Eligibility depends on where you are located and when lockdown arrangements have been in place for your local government area (LGA). Please refer to the Services Australia website for the latest information about your LGA's eligibility.</p>	<p>Weekly following application. Since 18 July, Australian residents from all recognised NSW COVID-19 locations are eligible to claim the disaster payment from the date they lost work due to the lockdown.</p>	<p>Visit the Services Australia website.</p>	<p>Apply here</p> <p>Claims for a given week close 28 days after the first day of that week. For example, claims for the week beginning 8 July close on 4 August and so on.</p>

Connections Yard

A reminder that when the weather improves that we will again commence our Wednesday connections Yard. We are hoping to see this return at the start of Term 2. A reminder that we set up on the grassed areas outside the front office at the top of the main Quad. Any questions please see Mrs Ludlam and Mrs Rolfe in the Wellbeing Office.



NICOLE LUDLAM/LAUREN ROLFE

Rel. Head Teacher Welfare

LAPTOP HIRE

We would like to inform all parents/carers that this is our last year of students being able to hire laptops from the school. At the end of this year all laptops must be returned to the front office.

Any parent/carers who are considering purchasing a laptop we have provided you with specifications for suitable Bring Your Own Devices (BYOD) below.

BRING YOUR OWN DEVICE (BYOD) INFORMATION & SPECIFICATIONS

Wireless connectivity:	The Department's Wi-Fi network operates on the 802.11a/b/g/n 5Ghz standard. Devices that do not support this standard will not be able to connect.
Operating system:	Current or recent versions of any operating system.
Software and apps:	School requirements include Adobe Acrobat X Pro, Microsoft Office or equivalent Some Stage 6 subjects may have subject specific software requirements. All software and applications should be regularly updated. Students must have a legal and licensed version of all software. Students' devices must be equipped with anti-virus software. Students can access free or inexpensive software via their portal log in.
Battery life:	A minimum of eight hours of battery life is required in order to last the school day.
Memory and RAM:	A minimum specification of 200 GB Hard Drive Space and 4 GB of RAM (Pref 8GB)
Other considerations:	Reasonable sized screen and a sturdy keyboard. Casing: Tough and sturdy to avoid breakage. Weight: Lightweight for ease of carrying. Durability: Durable and strong.
Accessories:	Carry case: Supply a carry case or skin to protect the device.
Insurance / warranty:	Be aware of the terms of insurance policies/warranties for your device.
Back-up storage:	Consider a portable hard drive for back-up storage. Students are responsible for backing-up their own data regularly.
Theft and damage:	Students are responsible for securing and protecting their devices at school. Loss or damage is not the responsibility of the school or the Department.
Confiscation:	Students' devices may be confiscated if the school has reasonable grounds to suspect that a device contains material which breaches the BYOD Student Agreement or has been used in a manner breaching the User Agreement. Parents will be notified of any confiscated devices at which stage they, the parent, will be required to collect the device and attend a resolution meeting regarding the BYOD Student Agreement breach.
Maintenance:	Students are solely responsible for the maintenance and upkeep of their devices.
Support:	The school is unable to offer personalised support for BYOD devices and software.
Device Identification:	Once students have completed all BYOD agreement requirements and devices are included in the schools records, each device will have a small identification sticker attached so it can be easily identified as an authorised device. Any device without this sticker is NOT permitted at school and will be confiscated in accordance with the section above.

PDHPE REPORT

Welcome to another instalment of PDHPE news! It has been an exciting start to the year with all our classes off to a fantastic start. A reminder to all parents and students that PE uniform must be worn in practical classes. This is required equipment for the PE course.

Zone Swimming Carnival

Brisbane Water Zone swimming carnival was held on Thursday 3/3/22 at Peninsula Leisure Centre. It was a fantastic day with 28 students from NVHS attending and performing their best. NVHS managed to finish fifth overall in the team standings with some outstanding individual performances from Mia Akhurst - runner up age champion and the girls u/13 relay team.

We also had 4 students qualify for the Sydney North Regional Carnival on Thursday 17th March. The full list of students are below. Well done to all those swimmers in their amazing representation of NVHS

- * Mia Akhurst
- * Phoebe Welles
- * Taylah Singh
- * Isabella Hennessy

Sport Results

We have seen many different teams play and attempt to play their first few rounds of Sydney North Knockout Sport, however COVID and incessant weather has often had the deciding factor on whether we play or not!

Cross Country

Our cross country carnival will be held on Friday 29th April at school. This is always a fantastic day for everyone to be involved and this year we will also be holding a colour run at the end of the day! More information will be sent out soon.

School Sport

Year 9 and 10 have had their first week of sport and invoices have now been sent home. Please ensure these are paid ASAP.

TSP 2022

TSP has begun for the year and this is our biggest year yet with 63 students enrolled across Year 7 & 8. Further information will be provided throughout the year regarding TSP

Please email Mr Evan Neate for any information evan.neate1@det.nsw.edu.au

EVAN NEATE

PDHPE Head Teacher

32nd ANNUAL ATHLETICS CARNIVAL



Friday 6th May (Term Two, Week Two)

Carnival Organisers

B. Bannister & H. Wickert [PDHPE]

brian.bannister@det.nsw.edu.au

TAL REPORT (and LIBRARY REPORT)

After a busy start to the year, our Year 7 students are settling into the routine of high school and making new friends. Most students are remembering to bring their equipment and reading books every day. Just another reminder that silent reading is a mandatory part of the Humanities course. Please ensure that your child has a reading book in their bag every day. Students are also required to bring their fully charged electronic devices (laptop or tablet) to school each day.

In Humanities, Year 7 have just completed their first assessment task on inferential questioning and their novel study which explored the concept of Journey. Students are currently learning mapping skills, investigating the use of Historical sources, and undertaking our mandatory writing program. Students are learning the elements of visual literacy and refining their narrative writing skills.

Year 8 Humanities have just completed their first assessment task which focused on the current topic, The Middle Ages, delving into all aspects of Medieval life. Within the next few weeks, students will be studying their first Shakespeare text, "A Midsummer Nights Dream" and "Twelfth Night".

In MPS, the first assessment task was issued to the students in week 6. The assessment task requires students to investigate energy and forces, by designing a device and writing an accompanying narrative. Students are reminded to manage their time well with their tasks and to approach teachers if they have any questions or problems.

A reminder that scientific calculators are a requirement for Mathematics. Casio fx82 calculators are the preferred model and can be used throughout their schooling. They are available from the front office for \$22.

NATALIE KARAZINOV

TAL Head Teacher

LIBRARY REPORT

Great news that new laptops have been installed for use in the Library. 30 new devices are now available for classes that are booked in to the Library for lessons. These can also be loaned by students during recess and lunch. It is the responsibility of each student to return the laptop in the condition it was loaned.

Our Manga collection continues to grow and it is great to see so many students borrowing these books.

If students have any books they would recommend to add to our Library collection, please come and see me.

SUSAN THOMAS

SCIENCE REPORT



As the term comes to an end, students in Years 8 to 11 have finalised their first module of work and their first assessment task. Letters have been posted home to students who have not submitted their first assessment task. Students who have not completed an assessment task in Years 10 to 12 have received a N-Warning letter. Any student who has received a letter needs to complete and submit the assessment task to their teacher by the end of term.

Year 12 students should now have received their first report for 2022. Students need to ensure that they heed the advice from their teachers and continue working to their personal best.

TERM 2 MODULES

Some students may need a new workbook. It is expected that EVERY student brings an exercise book to every lesson. Students who use computers in class are expected to have a workbook to glue in worksheets.

Year 8 - UNDER OUR FEET

Students learn about the structure of the Earth and the things we find in the Earth. They look at rocks and the rock cycle as well as fossils and how they are formed. Assessment task will be an online quiz in Week 6.

Year 9 – THE STUFF OF MATTER

Students learn about the structure of atoms and what makes each atom different. They find out how the Periodic Table was developed and what information it contains. They will then look at radioactivity, what it is, where it comes from and how we use it. Assessment task will be a practical task in Week 5.

Year 10 TOPIC – BIOLOGY

Students learn about biotechnologies, DNA, genetics, inheritance and the Theory of Evolution. Assessment task will be a research task that will be due in Week 5.

SCIENCE REPORT—cont/-

Dates for the diary:

Year 11 Biology and Marine Studies excursion has been rescheduled for the 11th May, 2022.

Snorkelling Excursion to Manly – a revised date TBA

Year 8 and 9 Dissections

Term 1 had students in Years 8 and 9 completing a range of dissections to support their understanding of their Biology lessons. Dissections included - eyes, hearts, kidneys, lungs and chicken wings.



AMANDA BARRALE

Head Teacher Science

SUPPORT REPORT

Students in the Support Unit have been learning about States of Matter and Chemical Reactions. Some activities they have enjoyed are making Ice-cream and blowing up balloons using a chemical reaction.



Our students have been practising valuable life skills like catching public transport, using money, cooking and being out in the community.



SUPPORT REPORT—cont/-



The young women in our Support Unit enjoyed celebrating International Women's Day. Zumba was one of their favourite activities



DRAMA and ART REPORT

Drama is delighted to be back in the Studio. We are making, performing and appreciating in Drama!

We have welcomed a new cohort of CAPA students who have begun to explore the skills which are fundamental to performance. It is an important time, as Year 7 joins the team and becomes part of this opportunity to appreciate the role of the arts in both in education and modern society.

Year 9 Drama is busy studying 'The Elements Of Drama'! The students have been fantastic and have been participating in a variety of experiential workshops on focus, voice, movement, space and tension.

Year 10 Drama are exploring the elements of production. We are enthusiastic to be developing our understanding of how a production team, including sound and lighting, creates meaning for an audience. Ultimately, we aim to develop some fantastic scenes based on the play 'The Curious Incident of the Dog in the Night'. Some exciting times to come!



Visual Arts.

Congratulations to Ryleigh Beggs, Belynda Liedberg and Rachael Gleeson on their selection into A Central Vision at Gosford Gallery.

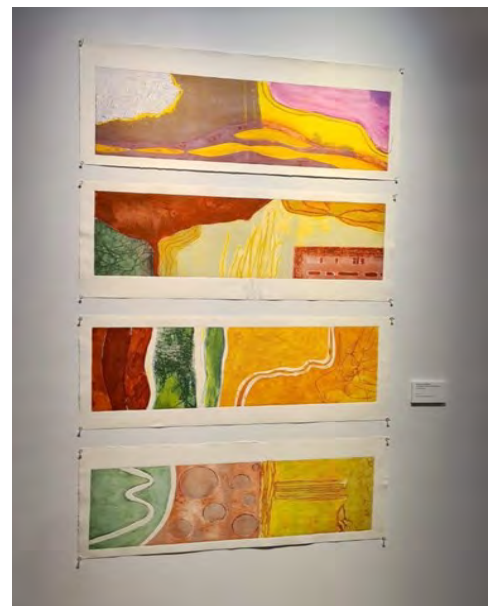
A special mention to Ryleigh Beggs who was awarded the Derivan Highly Commended Year 12 Prize and Rachael Gleeson who was awarded the Eckersley year 12 prize. The exhibition is open from 12th March till 10th April at Gosford Gallery.



Ryleigh Beggs



Rachael Gleeson



Belynda Liedberg

DRAMA and ART REPORT

Year 11 and 12 Visual Arts student went to The AGNSW this week to visit the 2021 Artexpress exhibition. This excursion gave the students opportunities to view the top Visual Arts works from 2021. In this exhibition Shayla Sanna's HSC Body of Work was displayed as part of the exhibition.



Just a reminder that all Visual Arts and Photography fees are now due. If you have any issues please contact the school.

DANCE REPORT

A huge congratulations to Taylah Smith of Year 11! Over the summer holidays Taylah competed her dance solos at Showcase National Dance Championships and finished in the Top 5 seniors in Australia for her contemporary piece. What an amazing achievement! Taylah has been a part of our CAPA program since Year 7. Her hard work and dedication for Dance is outstanding and clearly paying off. Well done Taylah!



CENTRAL COAST DANCE FESTIVAL 2022

This year Central Coast Dance Festival will be held during Term 3. The performance dates are the 6th, 7th, 8th, 13th, 14th and 15th of September at Laycock Street Theatre. We will be auditioning the Years 7, 8, 9 and 10 Dance classes for inclusion in the festival.

If successful, the classes will perform on one night of the festival. Our Dance classes are currently working hard on the performance items to audition.

Unfortunately due to Covid 19, there will be no regional ensembles this year.

Information about merchandise will come out soon. Students will be distributed with this information when it becomes available.

MUSIC REPORT



NVHS Music Tour 2022

Elective Music students have been gearing up for another epic Primary School Tour for 2022! Each year, a group of elite musicians are chosen to engage on a 3 day whirlwind tour to our feeder primary schools to deliver an earth shaking, toe tapping and thrill-seeking concert for all students to watch and enjoy, and, as always, have a sing and dance out their energy. This year's tour took us to Lisarow, Niagara Park, Wyoming, Valley View, and Narara Public Schools, as well as Our Lady of the Rosary, and wowed audiences with hits from Queen, Thin Lizzy, Olivia Rodrigo, Adele and many more. Huge congratulations need to go to **Sebastian Duck, Mackenzie Ford, Will Parkhouse, Josh Ray, Joseph Alvaro, Brendan Kenny, Sunrise Michelle, Zac Wiseman, Cooper Newton, Connor Gyorffy and Lavender Woodbridge** for their incredible efforts, as well as **Ms Diamandis, Daniella Vassallo and Lincoln Burkinshaw** for their support, **Ms Akhurst** for her organisation and coordination, and of course **Mr Ross and Mr Legg** for their contributions as everything as roadies, techies, tour bus drivers and accompanying musicians.

NVHS Concert Band

The **Narara Valley High School Concert Band** are a fun-loving group of musicians who rehearse weekly on a wide variety of concert band music. We share a love of music and a desire to share this interest with our community by enriching the community culture through performance.

The repertoire of the band includes a wide variety of musical genres that would appeal to any age group, from Classical to popular tunes, including movie themes, jazz, big band, show music, military marches, as well as the compositions of local composers.

The band's members span from years 7-12, and we are always looking for new members to come and join us. The band meets weekly on Monday afternoon from 2:30pm to 4:30pm in the Performance Space. New members of all experience levels are always welcome!

For more information, please see Mr Ross in the CAPA Staffroom or email Ben.Ross21@det.nsw.edu.au



TAS REPORT

What a busy Term 1 we have had settling into our new classes.

At the end of 2021 we farewelled Ian Nicol and want to wish him all the best for his retirement. We also farewelled Georgia Wallace who successfully gained a permanent position at St Brigid's. We have welcomed Andrew Willetts as an IA Teacher to the Faculty.

Term 1 has definitely seen students produce some amazing practical pieces of work as can be seen below, ranging from plenty of food dishes to textiles and timber items.

Our year 12 IT Timber and Multimedia students have begun work on their major projects which are due early Term 3.

A reminder to students who are studying our Food Technology subjects that they do require an apron and hairnet for all practical lessons. If students forget they can hire an apron for 50 cents and purchase a hairnet for 50 cents. Any issues please contact the school.



JEANETTE SELLARS

Rel. H.T. TAS



AGM

ANNUAL GENERAL MEETING

P&C
stronger together

Our children : Our future

NOTICE OF ANNUAL GENERAL MEETING

TUESDAY 3 MAY 2022 | 5.45PM FOR 6.00PM START

NARARA VALLEY HIGH SCHOOL
FOUNTAIN ROAD & PANDALA ROAD, NARARA NSW 2250

The Narara Valley High School P&C aims to enrich the work of Narara Valley High School through collaboration between the school community and the Principal, school leadership team, teachers and student body.

The NVHS P&C supports the initiative of future focused learning to enable students to become confident, creative and resilient learners, within an innovative and collaborative learning community that encourages diversity, inquisitiveness, enthusiasm and mutual respect. This partnership is important for students to make sense of their world, think about why things are and imagine what they could be come.

The NVHS P&C does its very best to build a sense of belonging with parents, students, and staff. Our aim is to grow stronger together. NVHS P&C Association cordially invites all parents and caregivers to join our P&C and become involved in our friendly school community.

Our P&C needs a new committee for 2022. All positions will be declared vacant at the AGM, and nominations will be called for the Office Bearers:

President
Vice President x 2
Treasurer
Secretary

We need **you** to make this year a success, so we encourage you to join us on **3 May**, participate, connect and consider putting your hand up and nominate for one of the positions. Be part of the team, and together we can grow the minds of our learners—invoking and cultivating an appetite for learning at Narara Valley High School for all students to achieve their personal best.

The regular general meeting will follow the AGM. We look forward to seeing you on 3 May!
Everyone welcome!

Elections:

All positions on the NVHS P&C Association are declared vacant and returning officer conducts election for positions as follows:

Office Bearer Positions:

The President is responsible for the successful functioning of the P&C Association meetings and the attainment of the P&C Association's objectives as well as ensuring that the P&C Association takes part in decision-making processes in the school.

Other responsibilities include fostering fair participation of all members and ensuring that all new members are made to feel welcome; supporting volunteers; consistent adherence to the constitution; acting as the P&C Association's spokesperson when public statements or actions are needed; setting up lines of communication with the Principal; being signatory on the Association's bank accounts; and chairing meetings.

The role of the **Vice President/s** is to support the President and takes on President's duties when requested. In the absence of the President, one of the Vice-Presidents will chair the meeting. The Vice President/s also supports other Office Bearers with their duties from time to time and other positions/responsibilities as required.

The role of the **Treasurer** is to receive and deposit monies, maintains accurate financial records, draws cheques, electronically transfer funds, and presents accounts at meetings as well as planning, budgeting and cash flow of the Association and submitting financial accounts for an independent audit each year for the Annual General Meeting.

The Secretary is responsible for carrying out the administrative tasks related to the decisions of the meetings as resolved, as well as preparing the meeting agendas, receiving and tabling correspondence, writing and dispatching outgoing correspondence as resolved/appropriate, maintains the official records of the Association, such as the constitution, by-laws, Incorporation Certificate, ABN details, list of financial (voting) members, Minutes, and Attendance book.

Other Positions/Representative Roles:

We also call for nominations for other positions and representative roles.

