



Newsletter No. 1

28 February 2022

Coming Events:

2022

- Mar 03 - Zone Swimming
- Syd Youth Leadership
- Mar 04 - Clean up Schools Day
- Mar 07 - Girls k/out Basket ball
- Mar 08 - Int Womens Day
- Mar 11 - Art Express
- Mar 15 - Clean4Shores
- Mar 16 - White Card
- Mar 25 - STEP Testing
- Mar 29 - TSP Trials
- Apr 05 - Careers Expo
- Apr 08 - School Cross Country
- Last Day of School

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PRINCIPAL'S REPORT

Welcome to the first newsletter for 2022!

I have greatly enjoyed getting to know the students, staff and community of Narara Valley High School since I began as Principal at the start of this year. I come to Narara Valley High School after being Principal of Quakers Hill High School and holding other executive and teaching positions in Western, South Western and Northern Sydney. Thank you to all I have had contact with so far for making me feel welcome. I would like to thank and acknowledge Mrs Forrest for her steadfast leadership of the school prior to my appointment. Mrs Forrest has returned to her role of Deputy Principal (Years 8, 10 & 12), alongside Mr Fleming (Years 7, 9 & 11). I would also like to thank Mrs Barrale, who returns to the position of Head Teacher Science after relieving as Deputy Principal for a significant period of time.

Our firm focus in 2022 is on the implementation of our Strategic Improvement Plan. This plan will be refined following the school successfully undertaking the external validation process in 2021. This will occur over the course of Semester 1. Our commitment to putting students at the centre of all that we do is stronger than ever.

Covid 19

Of course, the start of the school year has been dominated by the management of Covid 19. I would like to thank parents and caregivers for their support of the school in this regard. In particular, the collection and administration of Rapid Antigen Tests, with subsequent communication of positive results to us, has allowed the school to maintain operations in the safest possible way. I would like to recognise the outstanding efforts of our SASS team who have managed the distribution of the Rapid Antigen Tests so efficiently.

It is essential that all parents and carers monitor school communications closely for updates on our Covid Smart plans and processes.

If you would like further information on the changing operational guidelines for schools, please access [Advice for Families](#) on the Department of Education's website.

Uniform

I would like to remind all families that Narara Valley High School is a uniform school. Students are required to follow the school uniform policy every day. Please access the [school uniform policy and procedures](#) on the school website for details. Staff will be monitoring student compliance with uniform requirements closely and issuing consequences for breaches of these. If any family requires assistance with uniform, simply contact the school office for a confidential discussion with the year group Deputy Principal or the Principal.

PRINCIPALS REPORT - continued

Yondr

All students are required to place their mobile phone in their Yondr pouch at the start of each day and must not remove it until the end of the school day. This is a firm expectation. Following this procedure ensures that students are not focused on their mobile phone and can instead engage with their peers and learning to a much greater extent. If parents or carers have any questions or concerns in relation to Yondr, please contact us.

Attendance

All students are expected to attend school, on time, every day. The only reasons for non attendance are in the cases of illness, Covid 19 related absence or serious misadventure. It is unacceptable for students in any year group to arrive to school late without explanation from their parent or carer. Students arriving late tend to cause interruption to classes and miss out on learning experiences themselves. I ask that parents and carers work with the school to ensure that students get to school on time to ensure the best possible start to their day.

New staff member

I would like to welcome Mr Andrew Willetts to our TAS faculty. Mr Willetts started in Week 4 of this term and comes to us from Callaghan College in Newcastle. We look forward to benefitting from Mr Willetts' extensive experience.

Please take time to read the various sections of this newsletter, including information on our recent swimming carnival, reports from different faculties and groups, as well as the 2021 HSC successes.

Andrew Skehan

Principal

DP's REPORT Years 7, 9 and 11

What an extremely busy start to the year it has been for all students in Year 7, 9 and 11 at Narara Valley High School.

I would firstly like to welcome Year 7 to their first year of high school. This is a big step in a child's journey to adulthood. Students who have been the oldest in their school will once more be the youngest as they transition into high school. Year 7 students have new challenges ahead, and also exciting opportunities.

In Year 7, students will:

- * Have several different specialist teachers
- * Will take different subjects in different classrooms
- * Will need to follow a subject timetable to know what subject they have and which classroom it will be in
- * Study compulsory subjects such as English
- * Study elective subjects like languages or drama
- * Need to carry their various tools with them as they move from classroom to classroom around the High-School campus

In Year 7, students will need to grasp new skills and engage in new study practices such as self-directed learning and research. I am looking forward to seeing our Year 7 group develop into outstanding students at Narara Valley High School.

It was fantastic to get away with year 7 students on the Great Aussie Bush Camp. The participation from our students in the various activities I managed to get around to in the three days was amazing. I congratulate all the students that attended the camp on their behaviour and willingness to step out of their comfort zone and participate in activities such as the High Ropes and Giant Swing. I am sure that all the students that attended took away some great memories from the experience.

I would like to thank all the staff that attended the camp. Without dedicated staff members that are willing to spend time away from their own families, opportunities such as this would not be available to our students. On that note I was extremely impressed by our senior leaders whom also attended the camp. They displayed exemplary leadership skills and made the teacher's jobs much easier. I hope they also took away some great memories from the experience.

Year 9 students have had a very settled start to the year and seem to be enjoying their elective subjects. Students are required to complete 200 hours in these courses, meaning that all students are now locked in to the electives they have chosen.

I would like to take this opportunity to remind Year 9 students as they start Stage 5 of their education that they are likely to face:

- * An increase in subject difficulty as they begin Stage 5
- * An increase in homework
- * They must develop and apply critical thinking skills to solve unseen problems

Year 9 is a very important step on a student's journeys to HSC success and I look forward to supporting them in being successful in Stage 5 of their education.

DP's REPORT Years 7, 9 and 11 - continued

Finally, Year 11 are commencing their final stage of education at High School. Y11 is a big step up in terms of your responsibility as a student. Here's a breakdown of what you need to know:

- * Understand the structure of Years 11 and 12 – Preliminary followed by the HSC
- * Be clear about which subjects they wish to study for Years 11 and 12. Students are now locked into their subjects to ensure they complete the minimum course requirements.
- * Know the syllabus
- * Be goal orientated
- * Expect an increase in workload
- * Undertake self-directed learning

Year 11 and Year 12 are both part of Stage 6. This means that the skills you develop in Year 11 will support your success in Year 12. Working hard in Year 11 is the foundation of HSC success. It is critical for students to stay on top of their subject material so they don't fall behind. I recommend that students use the supports available at Narara Valley High School to ensure they achieve their goals in this final stage.

Geoff Fleming

Deputy Principal Years 7,9 and 11

DP's REPORT Years 8, 10 & 12.

Welcome back!

It has been fantastic to see the return of our students for 2022. A huge thank you to parents and students for their assistance with all of the COVID restrictions, RAT use and mask wearing. The start of the term has been very busy and a little different creating a new normal.

Year 8 have settled in well, no longer the youngest in the school and have adjusted to the few changes from Year 7 as their self-direction and personal responsibility continue to develop. Students will need to work diligently with all classwork, homework and assessment tasks to develop skills and achieve course outcomes to reach their personal best. I am looking forward to getting to know this cohort and providing the best opportunity for success for each student. Being at school every day is a key element for success.

As we head toward subject selection of courses for Years 9 and 10, students need to think about the courses they enjoy and wish to develop further and ask questions about the courses as the process for selection will begin next term. As with Year 8, Year 10 will select subjects for study in Stage 6 to gain their HSC. Leading up to subject selection next term, students will be assisted through their careers lessons and subject selection interviews to make successful choices for senior school.

Year 10 is a busy year to gain their Record of School Achievement (RoSA) and preparation for senior school. All students will be undertaking their minimum standards tests this term, most students will complete the tests and will have this credential awarded to them. Any student who needs extra assistance to get through will be supported by our Learning and Support Team. Students will be supported to develop the skills they need to meet the minimum standards. This year, year 10 will need to complete All My Own Work to qualify for their RoSA

Year 10 are now at point of their education where they are highly accountable to NSW Education Standards Authority (NESA) to gain their RoSA. Every student has been issued with their assessment schedule book, this includes assessment details and the rules and requirements for their tasks by NESA.

For both Years 10 and 12, failure to complete tasks when due, poor attendance and failure to participate in lessons with due diligence may result in Non determination warnings (N-Warning). Students are encouraged to seek help from their teachers, Year Advisor or DP if they are having any difficulties before it gets too overwhelming. Please contact the school if you have any concerns for your child.

Year 12 have just checked their entries for the HSC, they are reminded that they also need to get online to change their emails to a personal email and set up their account with NESA. The school can not do this for students. These accounts are private and individual, the school has no access. This is where NESA will provide information to students, HSC information and results will be sent to these emails. Students who are interested in going to University should be looking at the courses they are interested in and remember there is a School Recommendation Scheme (SRS) they can apply for. Universities are interested in a students ability to work independently.

It has been a great start to 2022, if you have any questions please don't hesitate to email or call.

SAMOAN FORREST

Deputy Principal Years 8, 10 and 12

INSTRUCTIONAL LEADER—LITERACY & NUMERACY UPDATE

We are happy to be back at school and starting the year knowing the additional funding has continued in 2022. The Intensive Support Team are excited to be able to work 'face to face' with students and staff, despite the challenges last year. We have captured our success on our wall, but the wall wasn't big enough!



Small group literacy and numeracy groups

A reminder that the implementation model is based on Gratton research, students working in withdrawal groups of 2-5 students, up to 5 times per week, and for 10-20 weeks. This year we are dividing our time with being in classes and working with teachers, making assessments on how students are going with understanding content, and then doing small group withdrawals. In the withdrawals we are building their literacy and numeracy competencies to reinforce student understanding that the skills are transferrable across all subjects and into life beyond school. Students have been selected based on their literacy and numeracy potential for growth from a variety of internal and external assessments.

With the change to the timetable this week, some of our intended groups have changed. We will be communicating to selected students and parents once we have firmed up our first 10-week cycle of support groups. The program is targeted and specific and is not intended to go beyond the 10 weeks. Last year we were a little flexible with that due to learning from home impacts.

I have created a short video explanation of the Covid ILS support <https://youtu.be/nwKL7AQh4ig>

Before school support/tutoring

A member of the ILS team is available to students from 7.30 am Monday to Friday to assist with assessment task and writing. Please contact Ms Hoffman in the Library

Parent Partnership Learning Ecosystems

NVHS has been successful in being selected for involvement in a program to build and strengthen parent engagement with the school, that leads to improvement in student learning outcomes. Still in the planning phase, we will be calling on you to complete surveys and provide feedback throughout the year. A recent survey aimed at understanding parental reading dispositions had only 6 parents from Yr7 respond. Thank you to those who did find time to complete the survey and we would appreciate some more to validate the findings. <https://www.surveymonkey.com/r/TDZNZ3J>. For those who expressed an interest in some adult reading classes we will be in touch.

External Assessments

There are a number of upcoming assessments. These provide valuable information to help determine where students are with particular aspects of their reading, writing or numeracy and syllabus outcomes. Some important assessment dates are as follows:

- * [Best Start Yr7](#). Currently underway. Reading and Numeracy close next week and results are available to the school within 3 days. Writing closes this Friday, with results at a later date.
- * [Check-in assessments Yr8](#). Commence Monday 7th March until the 7th April. Once closed, results are available within 3 days.
- * [HSC Minimum standard testing](#) in Reading, Writing and Numeracy for all Yr10, plus Yr11 and Yr12 students who have not yet achieved Level 3. Reading and Numeracy results are available immediately on completion, Writing takes up to three weeks.

While these assessments are designed as assessments for learning, to guide teaching and learning strategies and programming, if you would like information on results, please contact melissa.ferrara@det.nsw.edu.au with a request

MELISSA FERRARA

WELFARE REPORT

The Welfare team welcomes back students and their families to another school year. We look forward to making connections with our new students and maintaining those already made with existing students.

Our team looks forward to facilitating and offering a range of wellbeing programs for years 7-12 throughout 2022.

Meet the team:

Acting Head Teacher	Lauren Rolfe	Monday - Thursday
Acting Head Teacher	Nicole Ludlam	Monday, Thursday and Friday
School Counsellor	Tim Bowden	Week A – Monday, Tuesday and Half Day Friday Week B – Tuesday, Thursday
School Counsellor	Nada Potter	Week A /B– Wednesday and Friday
School Counsellor	Elise Russo	Week B - Monday
Student Support Officer	Bayhan Baydar	Monday-Friday
Student Learning Support Officer	Meredith Hillier	Monday-Friday
Student Learning Support Officer	Jenni Whyte	Monday-Friday
Student Learning Support Officer	Casey Stewart	Wednesday - Friday

Some of our in class SLSO's include:

Drew Alexander, Tamara Garner, Taeya Davsion, Lizzie McCarthy, Talia Rosemeyer and Gillian Leecroft.

2022 Year Advisors

Year 7	Jackson Carroll
Year 8	Dallas Koen
Year 9	Jess Grundy
Year 10	Caroline Clouston
Year 11	Darren Heron
Year 12	Anthony Bush



Please contact your child's year advisor via email or a phone call to the school.

WELFARE REPORT—continued

Wellbeing Yard—Wednesday



Yard games are available to all students at both recess and lunch times on Wednesdays.

These yard games sessions are supervised by Youth Chaplin Kerry Hennessy on the grassed area adjacent to staff common room / opposite DP GF's office

This is a wonderful way to spend time with peers and meet new people.

Please see Head Teacher Welfare if you have any further questions.

Thank you.

We have been so fortunate in receiving 40 donated backpacks, completely stocked with books, pencil cases, stationary, drink bottles etc. Thank you so much to Lewis, our Youth Pastor who personally contributed time to packing these bags and dropping them off to us.

The 'Back to School' initiative supports students in practical ways by providing essential school equipment such as backpacks, water bottles, pencil cases, notebooks and stationary. This year 40 packs were donated to NVHS by a variety of name brand companies! These packs were then put together by generous community members who simply want to see the youth of the Central Coast blessed and supported. We are grateful to everyone who made this possible.

Thank you to:

RipCurl, Santa Cruz, Globe, Fjallraven, Kleen Kanteen, Décor, Newell, Board Riders, Faber-castell, Acco, Community Members, the 'Turning Point Foundation' and Insight Highschool Ministries



WELFARE REPORT—continued

What's happening this term.

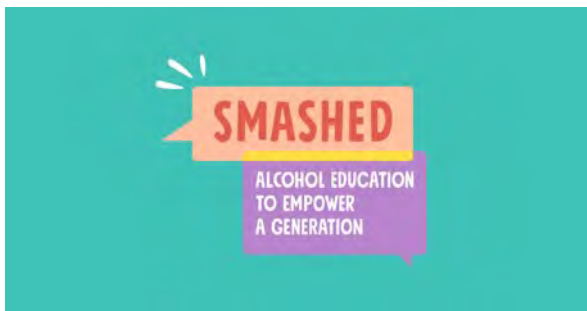
International Women's Day 2022

We will be hosting an International Women's Day Event on Tuesday 8th March. Female students will participate in a range of facilitated programs during period 43 and 4.

More information to come.



Year 8 – Smashed Program



Smashed is a life-changing education tackling underage drinking with positive thinking when the world inevitably throws out choices. **Year 8 will be an audience in this free performance on Monday 14th March during Period 1.**

We look forward to having the Smashed Program back at NVHS in 2022.

Year 7 2023 – Transition

Our 2023 Year 7 Transition program will start shortly. Incoming students and parents/carers will be provided with relevant information and save the dates in the next week.



NICOLE LUDLAM/LAUREN ROLFE

Relieving H.T. Welfare

ENGLISH REPORT

Welcome back to the world of English!

Our **staff** this year are:

Jessica Vella, who is also teaching Humanities

Carole Hansen, who has returned from a few years in the corporate environment

Anthony Bush, who is the Year 12 Adviser and teaches Humanities as well

Jessica Grundy, who is Year 9 Adviser and works on Wednesdays as Librarian

Susan Thomas, who is also the Librarian

Mariella Valle , who also teaches Humanities

Janelle Rae, the Head Teacher

Extra-Curricular Activities

In English we offer Public Speaking, Debating, Literacy Week and various competitions that students can enter.

Year 9

Year 9 is in English classes for the first time and settling in well. They are doing a close study of a novel and/or short stories. They learn about character, setting and themes. Their assessment will be an extended response on their work in class on their text/s.

Year 10

Year 10 has started with a non-fiction unit of work on Speeches. Each class studies a minimum of three significant speeches, such as Martin Luther King Jr's "I Have a Dream". We look at how the speaker influences the audience in persuasive ways using rhetorical techniques. Their assessment is to write a speech of their own on a topic of their choice. They have to employ rhetorical techniques as modelled in the speeches we have studied.

Year 11

Year 11 English Studies' Mandatory Module is the World of Work, looking at different texts. Both Advanced and Standard do the compulsory Reading to Write where we study a range of short texts in different styles and learn how to write in those styles using a variety of techniques. Advanced then move on to The Great Gatsby and Standard do a verse novel. Then, assessment is two writing tasks.

Year 12

All courses are completing their second topic. Advanced and Standard are both studying novels, Emma and The Curious Incident of the Dog in the Night-Time, respectively. They will be assessed by completing a Multi-Modal Presentation in Week 7.

Communication

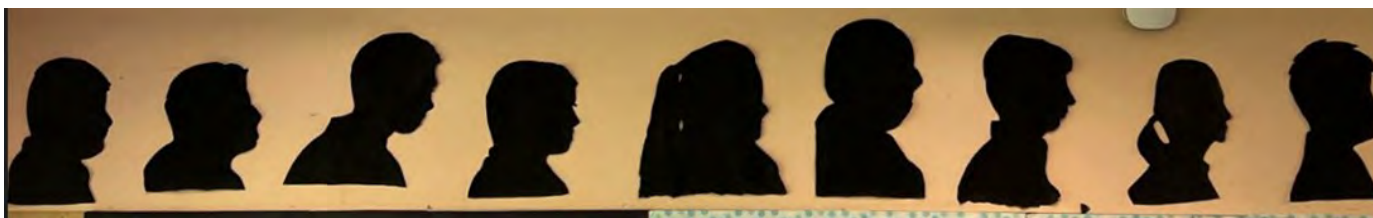
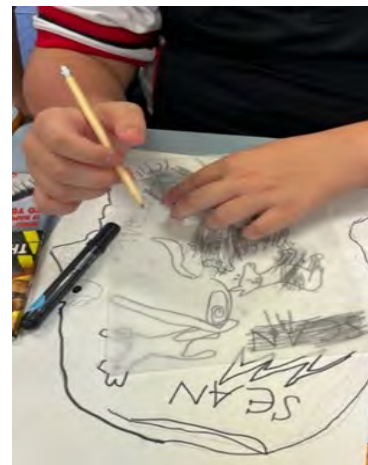
Please feel free to communicate with your child's teacher with any concerns and teachers will do the same if necessary.

JANELLE RAE

Head Teacher English

SUPPORT REPORT

Yengo class have been creating some awesome silhouettes.



Hawkesbury class enjoyed visiting Spoon Bay, Terrigal and the Gosford Waterfront Park for Community Access.

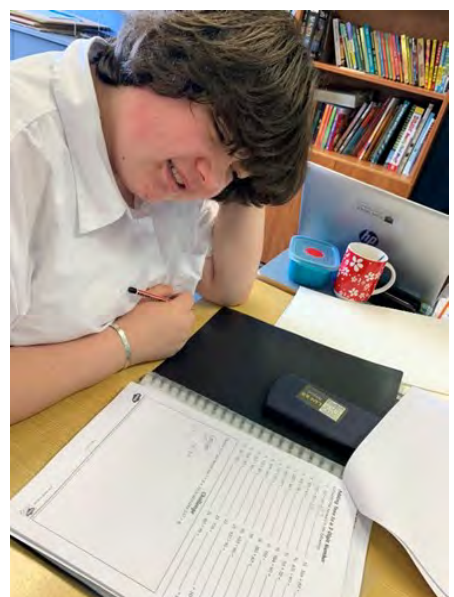
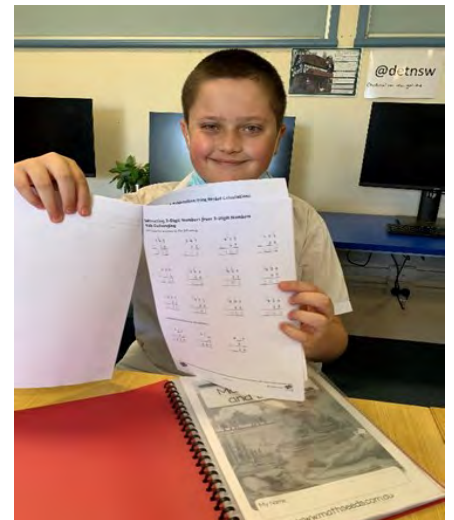


SUPPORT REPORT—continued

Wollombi class have been experimenting with solids and liquids.



Pacific class exploring solids and liquids and enjoying their learning.



PDHPE REPORT

Welcome back to all our returning students and a big welcome to our new students! An exciting year lies ahead for the PDHPE faculty in both practical and theory lessons. This is in addition to school sport and whole school sporting carnivals, which at this stage will be going ahead. If there are any changes with COVID restrictions we will be sure to update you, however we are hoping for a smooth year sport wise. Students will also have an opportunity to trial for school sporting teams and Sydney North representation.

Currently our Junior students are working on the following in class;

Year 8 – Health is wealth (practical and theory)

Year 9 – What makes me (theory) & A show of force (practical)

Year 10 – Equal opportunities to get involved (practical and theory)

Meet the teachers

Mr Evan Neate (HT PDHPE)

Mr Dallas Koen (Sports Coordinator & Year 7 Advisor)

Mrs Nicole Ludlam (Monday, Thursday & Friday – HT Welfare)

Mrs Jessica Moody (Monday, Thursday & Friday) – Year 9 Coordinator

Mrs Jaqueline Morrison (Monday, Tuesday & Thursday) – Year 10 Coordinator

Mr Hugh Wickert – (2IC Year 7 Advisor)

Mrs Belinda Barnes - (Wednesday & Friday)

Mr Brian Bannister (Tuesday & Wednesday)

Mr Darren Heron – (Year 10 Year Advisor) - Year 8 Coordinator

Please direct any questions to your child's classroom teacher or alternatively you can speak with the head teacher, Mr Evan Neate.

Swimming Carnival

The school swimming carnival was held on Friday 18th February, Week 3 at Gosford Pool. The day was a stinking hot 32 degrees, with clear skies and the water was sparkling with anticipation as the 4 houses of Bannister, Gardner, Mackay and Saxby arrived with enthusiasm at heart. The day began with our long-distance races and we saw some outstanding performances from a range of students. Once the shorter distances kicked off we saw Bannister take a commanding lead with Gardner & Saxby beginning the battle for second. A special mention must go to our fantastic Year 12 students who attended the carnival with bright colours, enthusiasm and a sense of good fun that was reflected throughout everyone's enjoyment across the day.

However, this enthusiasm and good will did not translate into a positive performance for the student body in the student vs staff race. With the day winding down the crowd was swelling with anticipation as the staff and students took their places on the blocks. With a closely fought race it took a come from behind swim by the PDHPE staff A team to ensure victory for the staff.

Overall the day was a roaring success and huge thank you must go to Mrs Morrison and Mr Koen for organising the entire carnival. To all staff and students I thank you all for your efforts and participation over the day.

Zone swimming carnival will be held on Thursday 3rd March at Peninsula Leisure Centre. Mr Koen will have more information soon for those swimmers who qualified.

Practical Lessons and PE Uniform

We expect that every practical PE lesson students will get changed into their PE uniform. Please be aware if this doesn't occur it will be recorded on Sentral and a letter will be sent home with a detention issued after 3 referrals. Obviously unforeseen circumstances occur, so if your uniform is in the wash or dirty, then bring a note from home and an alternate set of clothes. Please ensure your child is aware of where to meet their PE for practical lessons.

PDHPE REPORT

TEACHER	AREA
Bannister	Canteen
Moody	Performance Space Seats (TAS side)
Morrison/Barnes	Canteen
Ludlam	Frog Pond Seats
Heron	Outside PE staff room window
Koen	C-block Bubbler seats
Neate	Seats in Quad (TAS side)
Wickert	Office Stairs

TSP 2021

TSP has begun for the year and 63 students have enrolled across year 7 & 8. Further information will be provided throughout the year regarding TSP.

Please email Mr Evan Neate for any information evan.neate1@det.nsw.edu.au

Sydney North Trials

If any student wishes to trial for Sydney North please see **Mr Koen** in the PE staffroom. Trial dates will also be posted on the school Facebook site.

ACTIVE KIDS VOUCHER

From January 2018 families can claim the Active Kids Voucher via the Active Kids Voucher program which is offering parents/guardians the opportunity to apply for sporting vouchers for all school aged children. The voucher of \$100 can be used for registration and participation purposes for sport or fitness activities. Every family with a child enrolled in school from kindergarten to year 12 is eligible.

You can apply for your Active Kids Voucher now – follow the link below (you must have a Service NSW account)

<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>





SCIENCE REPORT



Our Science Teachers :

Mrs Amanda Barrale – Head Teacher

Mr Max Enders – Junior Science, Marine Studies and Biology

Mrs Caroline Clouston – Junior Science and Chemistry

Ms Deb Barron – Junior Science and Investigating Science

Mrs Kate Martin – Junior Science and Investigating Science

Mrs Lauren Rolfe – Junior Science, Marine Studies and Earth & Environmental Science

Mr Alex Miller – Junior Science and Physics

Mrs Natalie Karazinov – Biology

Dates for the diary:

Year 8 Science – Assessment Task due 10th March, 2022

Year 9 Science – Assessment Task due 16th March, 2022

Year 10 Science – Assessment Task due 21st March, 2022

Year 10 Marine Studies – Assessment Task due 9th March, 2022

Year 11 Biology – Assessment Task due 9th March, 2022

Year 11 Biology and Marine Studies Excursion to Bateau Bay – 25th March, 2022

Year 11 EES Excursion to Putty Beach – 7th March, 2022

Year 11 EES – Assessment Task due 24th March, 2022

Year 11 Inv Science – Assessment Task due 29th March, 2022

Year 12 Physics – Assessment Task due 21st March, 2022

Year 12 ZOOSNOOZ Excursion – 24th – 25th February, 2022

Clean4Shore Excursion – 15th March, 2022

Clean4Shore Excursion – 10th March, 2022

SCIENCE REPORT—continued

Science Books and Equipment Requirements:

Students need an A4 Exercise Book (approx. 190 pages) each lesson. Students should also have a pencil case with pens, pencils, highlighters, glue and a ruler.

Correct Footwear:

Students need to wear fully enclosed shoes to participate in Science Practical lessons.



Google Classrooms:

All students should have now joined their specific classes Google Classroom. Copies of classwork, assessment tasks and permission notes for excursions will be posted on these Google Classrooms by individual classroom teachers. Students can see their teacher if they need to access their class code.



Science Faculty Google Classroom Codes 2022

Year 8	
Ali	re64ldp
Fearnley	3ufcctd
Freeman	shwi5rp
Hamilton	mdqebks
Johnson	wcoof7w
Pittman	eusd4un

SCIENCE REPORT—continued

Year 9	
Clarke	pfprmw4
Jade	pg57y2e
Pearl	xk33mn2
Sapphire	32qrsz4
Topaz	rmxct7v
9 Marine Studies	ty4cfvj
Year 10	
Avoca	cgnlvf2
Eccles	5urjaze
Lakes	slolfgd
Shelly	bkmq44p
Terrigal	u2b5sno
Wamby	yqnyuv4
10 Marine Studies	35gk3w7

Year 11	
Biology	7qfshki
Chemistry	zgutemk
Earth and Environmental Science	k3bcrhg
Investigating Science	37uqcwd
Marine Studies	uj7lenv
Physics	kkii6ot
Year 12	
Biology	See teacher
Chemistry	dzmxa4u
Investigating Science	iuxakah
Physics	t6ebehc

YOUNG PARENTS PROGRAM

Narara Valley Young Parents Program has been running since 2011.

Over the years we have had many young parents enhance their own lives and that of their family through study and achievement of paid work.

One of our past YPP students, Shinae Parbery completed her primary school teaching degree in 2017 and has taught casually part-time whilst she has cared for her daughter and nephew (whom she has fostered). Shae has just started a full time teaching appointment where she has her own class.

Jo Herbert completed her Bachelor of Arts in 2020 and is currently completing Honors in English & Writing. Taylah Wharton, is currently completing her teaching degree whilst caring for her three young children.

Brianna Iffland, Bernadette Hofkamp, Yazmine Thorley and Jessica Andrews are currently studying to be Student Learning Support Officers (SLSO's) and will be completing their work placements at NVHS.

Talissa Henderson is currently completing her certificate in aged care and she will gain a full-time job on completion of the course.

Rebecca Bennett is currently studying a pathology course.

Karen Drummond has completed a diploma of business administration. Willow Seymour is pursuing a course in the area of animal care.

Shakyra Morrison is currently completing the Industry Essentials Course. Bella Wilson is currently studying a beauty course.

Ruby Wilson is currently completing her Higher School Certificate through TAFE

I am so proud of the dedication these young parents have shown and the determination they have to learn new skills and complete qualifications that will lead to well paid jobs and a secure future for themselves and their families.

If you are under 30, have a child and would like to study with a view to achieving a work-related qualification, whilst your child is minded in crèche on a Wednesday & Thursday during school terms for only \$3 per child per day, please contact Louise Miller on 0422840161 or call Jeanette Sellars at Narara Valley High School on 43293780.

LOUISE MILLER

Young Parents Program

HSIE REPORT

Welcome to a new year. HSIE stands for 'Human Society and its Environment. In Year 7, we teach both Japanese and French. In Stage 5 (Year's 9 and 10) we study a combination of History and Geography. In stage 6 we offer a wide range of subjects. Our staff in HSIE this year are:

Michelle Pierce - Relieving Head Teacher, Business Studies, Stage 5 HSIE
Grant Hawke - Modern History, Stage 5 HSIE
Larry Cairns - Work Studies, Stage 5 HSIE
Brock Carey - Work Studies, Stage 5 HSIE, Commerce
Amy Robinson - Year 11 Japanese, Year 9 Japanese, Year 7 Japanese
Sophie Spence - Year 11 Japanese, Year 7 French
Michael Britt - Ancient History
Michaela Davidson - Society and Culture
Micah Murray - Society and Culture
Craig Crispin - Legal Studies

Class teachers are the first port of call should you have any questions or concerns regarding your child's progress in HSIE.

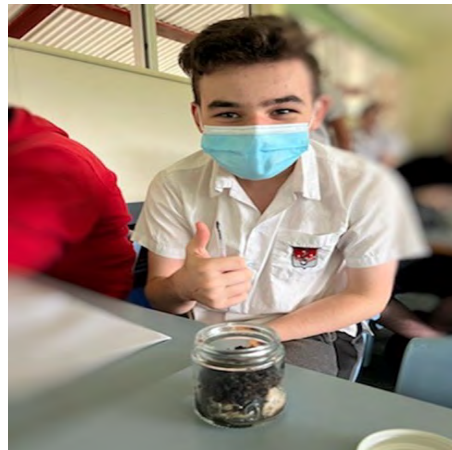
All classes have a Google Classroom where work and other information is posted. Students can see their class teacher if they still need to get their class code.

Geography Fieldwork

Year 9 HSIE were due to go to Maitland Bay this week to complete fieldwork related to Biomes. Unfortunately due to the weather, we had to postpone and will reschedule once the weather improves. This information will be communicated to parents via email.

HSIE Classwork

Year 9 and 10 Classes have had a great start to the year. In Year 9, we are studying Biomes in Term 1. In Year 10 we are looking at Environmental Change and Management. There will be an assessment task later in the term for both Years 9 and 10.



Students creating mini ecosystems in Mr Carey's Year 10 class .

Stage 6

Apart from Japanese, all Year 11 HSIE classes will have assessments towards the end of this term - some have already received notification of their task. Others will receive theirs in the coming weeks. It's important that students are proactive in their approach to assessments in senior years, seeking teacher assistance sooner rather than later if required.

All Year 12 HSIE classes have their second assessment task later in this term. Students are encouraged to begin working on them as soon as they are received where possible.

MICHELLE PIERCE

Relieving H.T. HSIE

CAPA REPORT

The Creative and Performing Arts staff would like to welcome everyone back for 2022.

Year 12 Visual Arts students are working hard on their Body of Works and are working on developing their ideas from last term.

Year 11 and 12 Photography are developing their understanding of digital photography and working on applying their skills to a range of images throughout the semester.



Year 8 students have started exploring painting. They're developing their colour mixing skills and working on controlling the brush in a variety of ways. Year 8 will use these new skills to paint a landscape using a Post Impressionism style



LYNNE AKHURST

Head Teacher CAPA

HSC 2021 REPORT

After a tumultuous two years our amazing cohort has finally completed their HSC. With grace and dedication throughout the difficulties - our Year 12's finished what they started.

Our result of six Band 6's, thirty Band 5's and eighty-one Band 4's has shown that our small, yet hard working cohort have achieved amazing results. Out of our Band 6 results we achieved one in Business Studies, two in Drama, one in English Standard, one in Legal Studies and one in Music 1.

Our school captain Caitlyn Dixon achieved a Band 6, four Band 5's and an ATAR of 90.50. Her results were remarkable in each of her subjects. She has used her major works to get an early conditional offer into University, studying Bachelor of Fine Arts and Arts in which she was officially accepted into recently. She is now studying Fine Arts with creative practice in Moving Image, Printmaking and Performance Art, and Arts focusing on Creative Writing, Politics and International Relations. She is finding the courses incredibly interesting. The early entry program is a special one that our school qualified for called the Gateway Schools Early Entry. This is where you send in a personal statement and a portfolio of your degree. If they see potential beyond your marks, they lower your required entry level ATAR by fifteen points, making it easier for disadvantaged schools to get into University. Congratulations Caitlyn for all your demanding work – it has certainly paid off.

Ella Powell received five Band 6 results with an ATAR of 94.25. Receiving a place on the Distinguished Achievers Honour Roll as well as on the All-Rounder list. She has been offered to study a Bachelor of Law at various Universities. What a fantastic achievement, well done Ella.

Monica Karmadonoff has decided to not attend University although she received several offers but not the one she initially wanted. She has moved away from the Central Coast and is now working in hospitality and will be studying Certificate IV Residential Drafting and Certificate III in Business. She will also be completing her RSA. She will see how these courses go and in a year and a half - if she likes it she will continue her studies, otherwise she will stay in Hospitality because she absolutely loves the industry and has had great opportunities within these places.

Overall, Narara Valley High School has produced some fantastic results and there are many more stories to come from our bright and beautiful students moving on in the big wide world. We are looking forward to seeing all the achievements our students will be accomplishing in the future. Congratulations Class of 2021.

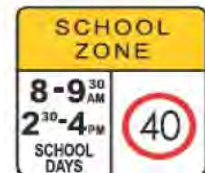
ELONA SMALL

2021 Year 12 Advisor

Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP

BUT YOU MUST

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

**Kids look to you to keep them safe - please park legally in school zones
HEAVY FINES and DEMERIT POINTS APPLY**

- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.








- ✓ A **No Stopping Zone** means no stopping at any time.



Other times when you must not stop



You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

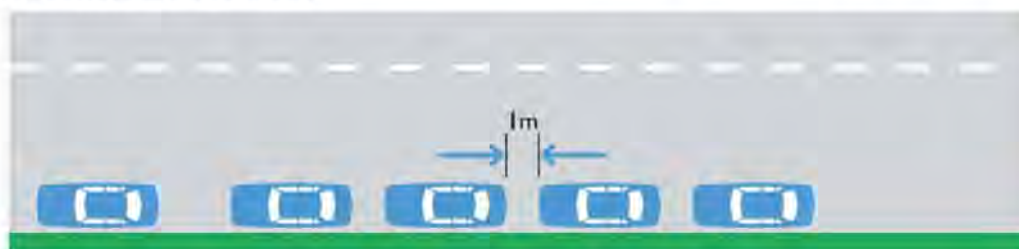
-  Double parked (that is in the road alongside a car that is parked)
-  Across a driveway or footpath
-  On a median strip or traffic island
-  On footpaths and nature strips
-  On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing





-  Within an intersection
-  Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



-  In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
-  At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



-  Within three metres of any double centre lines
-  Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.





Register now!



NIAGARA PARK OURIMBAH

DOCKERS

JUNIOR AUSTRALIAN FOOTBALL CLUB
A PARTNER CLUB OF THE FREMANTLE DOCKERS FOOTBALL CLUB

Chris Coles 0410 553 030

npdockers@gmail.com

Auskick (5-10)

Juniors (9-17)



Sign up for junior footy [play.afl](https://play.afl.com.au)



POLICE CITIZENS
YOUTH CLUBS NSW

SAFER DRIVERS COURSE

REDUCE YOUR LOG BOOK BY 20 HOURS WITH PCYC NSW

PCYC IS AN ACCREDITED PROVIDER OF THE TRANSPORT FOR NSW SAFER DRIVERS COURSE.

THE SAFER DRIVERS COURSE INVOLVES TWO MODULES



MODULE ONE:

A three-hour facilitated group discussion on how to manage risks on the road.

This will involve a maximum of 12 participants and will be delivered by a facilitator.



MODULE TWO:

A two-hour, in-vehicle coaching session to develop low-risk driving strategies.

This will involve two participants and a coach.

**LEARNER DRIVERS WHO COMPLETE THE COURSE
WILL RECEIVE 20 HOURS OFF THEIR LOG BOOK.**

\$140



Book online TODAY at pcycdrivereducation.org.au



POLICE CITIZENS
YOUTH CLUBS NSW

The Safer Drivers Course logo is a trade mark of Transport for NSW of 18 Lee St Chippendale NSW Australia



Australian **Air League**

NSW Group

JOIN NOW

NSW GROUP IS NOW ENROLLING



Since 1934 the Australian Air League has been teaching young boys and girls nationwide all about aviation, while helping them develop important life skills like leadership, discipline, self confidence and teamwork. When you join the league you will make new friends and take part in fun and exciting activities, on the ground and in the air.

Each week you will attend your local squadron where you will learn valuable skills and take part in fun and interesting activities and classes. Some of our classes include Meteorology, Navigation, Photography and Community Service. Squadrons also attend training camps, sport and recreational days, flying experiences and ceremonial drill.

We welcome boys and girls from the age of 8 years old from all different cultures and backgrounds. Parents and families are welcome to support or even join their local squadron as a volunteer. All adult members and volunteers are Working with Children Checked.

The Australian Air League is running both a fun and educational programme that is making fine citizens out of our young Australians.



FOR MORE INFORMATION ON THE AUSTRALIAN AIR LEAGUE AND YOUR CLOSEST SQUADRON PLEASE CONTACT

Email: development.nsw@airleague.com.au
www.airleague.com.au Email: info@airleague.com.au

Free Call: 1800 502 175



Teaching a learner driver?



Transport for NSW is inviting the community to attend free “Helping Learner Drivers Become Safer Drivers” workshops delivered online by NRMA

The free workshop supports parents and supervisors of learner drivers to be confident and effective teachers. Topics include information about licence conditions for learner and P-plate drivers, tips for using the learner driver log book and the importance of providing constructive feedback.

Workshops run from January - June 2022 with a range of days and times available to suit your schedule.

View available sessions and book a place at a workshop at mynrma.com.au/helpinglearners



Presented in partnership with the NSW Government.