



Newsletter No: 7

7th November 2022

Up Coming Events:

- 8 Nov - Yr 9/10 Marine Excur
- Blokes Breakfast
- 11 Nov - Bandwith Yr 7/8 CAPA
- 14/18 Nov - Yr 9/10 Illuminate
Challenge
- 21 Nov - Taster Day for
CAPA, TSP, STEP
- 22 Nov - Year 7 Taster—WPS,
VVPS + non feeder
- 23 Nov - Year 7 Taster—NPPS
- 25 Nov - Zone Gala Day
- Year 7 Taster—LINKS
- 28 Nov - Clean4Shores
- 29 Nov - Yr 7 Orientation day &
Presentation Evening
- 1 Dec - Yr 10 (+Yr 12 Physics)
Luna Park
- 30 Nov/1Dec - Marine Studies
Camp, Pt Stephens
- 5 Dec - Yr 10 Love Bites
- 7 Dec - Yr 9 Japanese Excur
- 8 Dec - Yr 12 Microplastic
Depth Study Excur

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PRINCIPAL'S REPORT

Term 4 got off to a great start with students returning from holidays refreshed and ready to re-engage.

Of course, with the start of Term 4 came the beginning of the HSC exams for our Year 12 cohort. The exam period concluded at the end of Week 4, and all students undertook their various papers with great tenacity and commitment. I would like to once again thank Mr Bush, Mr Baker and Mrs Forrest, alongside all of the Year 12 teachers for their ongoing support of the 2022 Year 12 group.

Our community will have no doubt noticed the significant roofing works occurring at the school in the first part of this term. The Department of Education have supported the replacement of the roofs over the buildings at the front of the property. This program will hopefully be rolled out to other buildings in the school in 2023. Students are to be congratulated for being extremely cooperative and understanding of some of the changes to their school routine brought about by these works.

Members of our 2023 student leadership group attended their Leaders Camp in Week 1 of this term. It was my pleasure to attend and spend time discussing their vital role in the school community. This was a very successful event thanks to the leaders who attended and the organisers – Ms Grundy and Mr Bush.

Unfortunately, we have been notified that some of our most recent uniform stock order has been delayed due to supply issues. We will maintain communication with families around this and apologise for any inconvenience caused. Please contact the school office if assistance is required.

ANDREW SKEHAN

Principal

DP's REPORT Years 7, 9 and 11

In Weeks 4 and 5 students in Years 7 and 9 will be completing a number of exams in many of the courses they have studied through out the year. This is a great opportunity for students to:

1. Develop the skills in revising for exams
2. Experience exam settings
3. Demonstrate the skills, knowledge and level of achievement in each course.

I would like to take this opportunity to remind students that it is important to organise their time productively. To help you plan your time efficiently, you will need three kinds of timetables:

1. A term planner to map out key events/tasks for the term
2. A weekly timetable so you can structure your time in the short term while allowing flexibility.
3. A diary with daily 'things to do' lists to keep you on track.

Planning for the Term

Enter in important events, like assignment deadlines, exam dates and major tasks and family/social commitments. Put this up above your study desk (you do have one, I hope!!!). It gives you an overall view of the extra busy times so you can organise around them.

Planning for the Week

You need copies of a blank weekly timetable in one-hour blocks. Each week fill in:

- * lesson times
- * chores/domestic commitments
- * other classes/sport time
- * leisure/free time Note: If you do not build in free time you will resent your timetable and not keep to it. Exercise is also important to keep your mind fresh and alert. Try to do some exercise at least a couple of times a week.
- * divide the rest of your time into homework and study time.

Planning for the Day

The 'things to do' list is important and should be included in a diary so you can carry it with you and shuffle things around when necessary. Each night you need to make yourself a list of what to do the next day, for example:

- * read Biology textbook Chapter 2
- * analyse English essay question and start thinking about how I will answer it.

Our Year 11 students have now commenced their final year at High School, starting the HSC courses in each subject they selected.

DP's REPORT Years 7, 9 and 11

Meeting HSC eligibility requirements.

Know the eligibility basics.

To be eligible for the HSC, you must:

- * satisfactorily complete courses in the patterns of study detailed below
- * sit for and make a serious attempt at the required HSC exams
- * meet the HSC minimum standard of literacy and numeracy within five years of starting your HSC course (this does not apply to students taking the HSC in 2018 or 2019).

Certain patterns of study and course requirements apply.

You must satisfactorily complete:

A HSC pattern of study that includes at least 10 units.

Both patterns of study must include at least:

6 units of Board Developed Courses

2 units of a Board Developed Course in English

3 courses of 2 or more units (either Board Developed or Board Endorsed Courses).

If students have 12 units they are able to drop a subject at any time through-out the year, however, it is important to remember that your best 10 units count towards your Australian Tertiary Admissions Rank (ATAR) if you are eligible for one. Thus it is important to consider the advantage of having less of a load compared to having a back up subject in case you do not perform as well as you had hoped in one of your subjects.

Finally, I also hope our students from Years 9,10 and 11 on our leadership team for 2023 had a fantastic time on the leadership camp. Hopefully some great leadership skills, team building and confidence were developed over the three days.

GEOFF FLEMING

Deputy Principal Years 7, 9 and 11

DP's REPORT Years 8, 10 and 12

Year 12 has had a successful finish to their schooling with a final week of fun and celebration. This culminated in a positive Graduation Assembly where students were rewarded for all the ways they have contributed to the life of the school and embraced their learning. The HSC exams are now over, a significant milestone in their lives. We are looking forward to the final celebration at the Formal next week. I would like to thank Anthony Bush for the tremendous job he has done as Year Adviser. He has built an incredible rapport with this group, based on mutual respect. He has helped them feel connected to school and make lifelong memories. He is saddened to see them go but confident that they will start their post schools lives well equipped to face anything.

Year 10 have completed their exams and it is so pleasing that they have conducted themselves appropriately, reflecting the school values of Respect, Responsibility and Personal Best. The exams are their final assessment to contribute to the awarding of ROSA grades. Their subject choices for 2023 are complete and they can look forward to subjects that suit their interests and potential work pathways. In Careers they have completed the compulsory All My Own Work modules which are required for senior study. They focus on their responsibilities as learners to ensure their work is authentic, ethical, individual and not plagiarised in any way. They are still completing valuable learning in the final weeks of school. Some students are leaving us, having secured work. We congratulate them and wish them all the best.

Year 8 begin their exams in Week 5. They need to make sure they have all required equipment and revise their work to be able to reflect the school values of Respect, Responsibility and Personal Best. They have made subject choices and can look forward to learning each subject as its own discipline in 2023. While finishing the Humanities program has its challenges due to the change away from a core class and integrated learning, students will be well supported to engage with the different ways of learning.

In terms of Curriculum, staff have been engaging with a range of Professional Learning experiences here in the school and with external providers such as NESAs, the Department of Education and subject associations. This enhances their teaching practices so that they are relevant and current to best cater for student learning. We have many staff who are currently marking the HSC which also deepens their understanding of curriculum and assessment to benefit our students. Staff also support Pre-Service teachers by modelling best practice.

We look forward to a productive second half of the term as we head towards the end of year break.

Ms Janelle Rae

Relieving Deputy Principal

WELFARE REPORT

Year 7 2023 Transition Information.

Please see below the dates for this terms transition program at Narara Valley High School

Wednesday 16th November

First Nation's Student Orientation Day (Separate Information sent to students via Primary Schools)

Monday 21st November

CAPA, TSP and STEP students

Tuesday 22nd November

Wyoming Public School
Valley View Public School
Non-Feeder Primary School

Wednesday 23rd November

Niagara Park Primary School

Friday 25th November

LINKS Program - Identified students

Tuesday 29th November

Year 7 Orientation Day and Parent Information Evening

For more information please via our 6-7 Transition section of the school's website.



Year 7 2023

Narara Valley High School Transition Program

Monday 21st November
CAPA, TSP and STEP students

Tuesday 22nd November
Wyoming Public School
Valley View Public School
Non-Feeder Primary School

Wednesday 23rd November
Niagara Park Primary School

Friday 25th November
LINKS Program - Identified students

Tuesday 29th November
Orientation Day and Parent Information Evening

Time: 9-2pm

Students must wear full Primary School Uniform, including enclosed shoes.

Students can access the school canteen on the day and use high school buses if required.

Please bring a pencil case to you Taster lesson and Orientation Day.



For further information please contact:
Lauren.Taylor7@det.nsw.edu.au
Max.Enders1@det.nsw.edu.au

WELFARE REPORT - cont



Yr 6-7 First Nation Transition Day

WEDNESDAY 16TH NOVEMBER
9.30AM -1.30 PM

Transport Via Chartered Bus:
Wyoming PS pick up 9.00am Drop off 1.45pm
Niagara Park PS pick up 9.15am drop off 2.00pm

WHAT THE DAY INVOLVES:
ACKNOWLEDGMENT OF COUNTRY
MORNING TEA AT THE FARM AND SCHOOL TOUR
CULTURAL ACTIVITY -STORY SHARING
STEM ACTIVITIES IN THE LAB
BBQ LUNCH WITH ALL OUR MOB
BUS BACK TO SCHOOL



The gift that keeps giving

One of our beautiful Year 12 2022 students Charlize Kellett has donated six backpacks filled with school supplies for our NVHS students.

This is such a thoughtful donation and one that will be passed on to some of our student who may need this support. Thank you, Charlize.



WELFARE REPORT - cont

The facts about Vaping – For Parents and Carers.

FOR PARENTS AND CARERS







THE FACTS ABOUT VAPING


Electronic cigarettes or e-cigarettes, often called 'vapes', are electronic devices designed to deliver vapourised liquids into the lungs. There are many different styles of vapes available and they can be difficult to spot.


The main ingredient in vapes is propylene glycol, vegetable glycerine or glycerol, and they often also contain nicotine, flavours and other chemicals. Vapes may contain harmful chemicals that aren't listed on the pack.

The biggest misunderstanding about vapes is that they are harmless compared to cigarettes. This is not true. *Vapes are not safe.*

DO YOU KNOW WHAT THEY'RE VAPING?

 <p>Many vapes contain nicotine making them very addictive</p>	 <p>The nicotine in 1 vape can = 50 cigarettes</p>	 <p>Young people who vape are 3 times as likely to take up smoking</p>
 <p>Vaping has been linked to serious lung disease</p>	 <p>Vapes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray</p>	 <p>Vapes come in a variety of designs and styles and can be easy to conceal</p>

 Do you know what they're vaping?
Get the evidence* and facts at health.nsw.gov.au/vaping
*All statements are backed by evidence which can be found on the website



WELFARE REPORT - cont

VAPES APPEAL TO YOUNG PEOPLE

The flavours (such as watermelon, grape, caramel, bubble-gum, vanilla and mint) and colourful packaging used for vapes make them appealing to young people. *Many vapes also contain nicotine, which young people can become addicted to very quickly.*

Tobacco companies are continuously looking for new customers. Vapes are a new way to get young people addicted to nicotine, which is often difficult to quit.



HOW BIG IS THE PROBLEM?

The take-up of vaping by young people is increasing. Research shows that **1 in 5 young people have vaped** and nearly **80% of them say it is easy to get a vape illegally** at a shop or online.

In a recent survey, 64% of teachers reported being aware of the sale of vapes at school. The consequences of vaping are starting to emerge, and any uptake of vaping by young people is a concern.

NICOTINE IS HARMFUL FOR YOUNG PEOPLE



Nicotine is a drug that is often in vapes and is highly addictive for young brains.

It can cause long-lasting negative effects on brain development.

Nicotine changes the way brain synapses are formed in young people.

The impacts can include impaired attention, learning, memory, and changes in mood.

RISKS TO PHYSICAL AND MENTAL HEALTH

Vapes may expose young people to chemicals and toxins at levels that have the potential to cause negative health effects. **Vapes can leave a young person at increased risk of depression and anxiety.** Vaping has also been linked to serious lung disease. Importantly, many of the long-term harms of vaping are still unknown. The liquid in vapes and the vapour is not water. Vapes can expose young people to:

- the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray.
- toxins such as formaldehyde and heavy metals.
- ultrafine particles that can be inhaled deep into the lungs.
- flavouring chemicals such as diacetyl (a chemical linked to serious lung disease).

Vapes have even been known to explode causing serious burns.



SELLING VAPES TO YOUNG PEOPLE IS ILLEGAL

It is illegal to sell any vape to anyone under 18 years of age. Many young people purchase their vapes at school from friends and contacts using social media.

It is illegal to sell nicotine vapes to anyone, unless they are prescribed by a doctor to someone over 18 years for smoking cessation purposes, and obtained with a prescription from a pharmacy.

There are a number of retailers who sell vapes to young people. This is a crime.

If you suspect someone is selling vapes to minors, you can report it to NSW Health via its website or by calling the Tobacco Information Line on 1800 357 412.



IS YOUR CHILD VAPING?



You may not know your child is vaping as vapes are small and resemble common items like highlighters, pens and USB drives. They are also not easy to smell.

Tell-tale signs that your child might be vaping include the symptoms of nicotine addiction such as your child feeling irritable or anxious. If your child is vaping, encourage them to stop and let them know that help is available and you are there for them. Stopping vaping can sometimes be hard and your child may need advice from a GP.

It also helps to set a good example by being tobacco and vape-free yourself.

MISLEADING AND DANGEROUS LABELLING

Vaping products are often not labelled or are incorrectly labelled.

The labels may state that vapes are nicotine free, but **many of these products contain nicotine and a lot of other chemicals.**

They just don't put it on the pack.



THE IMPORTANCE OF TALKING TO YOUR CHILD



If you suspect your child is vaping, take the time to talk to them about it and help them understand all of the risks.

As vaping is often common in schools, they may see it as a normal or safe thing to do, but that is not the case.

It is important to let your child know the risks of vaping. Try to start the conversation with your child in a relaxed easy-going way, perhaps taking the cue from around you, such as a note from school, a news story about it, or seeing people vaping on the street. And have your facts ready.



Do you know what they're vaping?
Get the evidence* and facts at health.nsw.gov.au/vaping

*All statements are backed by evidence which can be found on the website



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WELFARE REPORT - cont

PCYC—Logbook Hours



**Get 20
Log Book
hours
and be
ready for
your P-
plates
sooner!**



**PCYC is the largest provider of
Driver Education Programs in NSW.
Book online today.**

Upcoming Course Dates:

Tuesday 6th December 4pm - 7pm (Module 1) | PCYC Umina Beach




IS LIFE CHANGING






WELFARE REPORT - cont

Take a breath. Connect.

 **1800 595 212**

HEAD TO HEALTH
Pop Up

- 1 Have a conversation 
- 2 Find the level of help you need 
- 3 Be connected to the best service for you 

Who it is for	The Head to Health service is open to people of any age who may be experiencing distress or mental ill health. This includes people who have never accessed mental health services before, or for their family and friends.
Where it is located	The Head to Health network is growing quickly throughout NSW. The best place to start is to phone us. You will be guided to a phone or location service best suited to your needs. You may also go to headtohealth.gov.au for up-to-date locations.
How you can access	Call Head to Health on 1800 595 212 . You will be guided to the best support for your needs. Your GP or another health professional might also suggest you use the Head to Health service.
How it works	When you call Head to Health on 1800 595 212 , an experienced mental health professional will listen and work with you to find the best ways to get you the help you need.
What help you receive	Depending on the assistance you need, we may connect you with online support or an existing mental health service, or other health or support service to get you back on track.
Who is involved	Head to Health hubs have mental health workers who can support you through telehealth, or onsite at a hub.
What to expect	Your mental and physical wellbeing are linked, so the best way to improve your mental health is with a team-based approach.

To find out more go to: headtohealth.gov.au

Head to Health Pop Ups is an initiative of NSW Primary Health Networks and funded by the Australian Government.

NICOLE LUDLAM/LAUREN ROLFE

Rel. Head Teacher Welfare

INSTRUCTIONAL LEADER—LITERACY & NUMERACY

What's on

Another busy term and we are halfway through. Currently students are not only completing the school-based exams, but the Semester 2 Check In assessments are underway for years 7-9 here they do an online multiple-choice questions which assess skills and processes in reading and numeracy. This data is then compared to how they went in Semester 1 and gives us an idea of how students are travelling as individuals, and how we are going as a school compared to similar schools and the state average. The information comes to us three days after the test window closes and parents may ask for feedback on this by contacting myself or any of their teachers.

Small group support

We have had a much more settled term with less Covid related impacts to the program. Many students are currently to be supported and extended. Leah Spadina is working with our First Nations students and has been busy pulling together folios of work samples to show how they are progressing in their learning around literacy and numeracy, including Minimum standard testing. Kim Haidar has been methodically working on supporting students with achieving their Minimum standard testing, and students have a new credential to add to their folios that shows they have achieved a national industry standard for reading, writing and numeracy. Kate Hoffman is off on her own adventure this week and for the next four weeks as part of her teacher education placement, but prior to that she has been working side by side with some of our newer teachers providing in class support for students building their understanding and application of strategies. In addition to that she been working through our texts coding them according to their level of vocabulary complexity.

Vocabulary

To learn a word, a student needs to:

- * encounter the word in context
- * understand its meaning
- * know how the word relates to other words around it
- * know how the word may change in different contexts

In order to acquire word knowledge, from reading a student must have:

“adequate decoding skills, the ability to recognize that a word is unknown, and the competency to extract meaningful information about the word from the context.” Beck et al (2013). p.8.

If a student has inadequate decoding skills, engaging in the latter two is going to be extremely difficult.

In addition, for word learning to occur from reading:


- * students must read widely enough to encounter a substantial number of unfamiliar words
- * students must have skills to infer word meaning from context

Confident vocabulary learners know that they can often use context clues as hints about the meaning of an unknown word. These context clues may be provided in the words, phrases and sentences that surround the word.

We have been teaching the vocabulary of Maths. Our analysis tells us that part of the challenge with students being able to demonstrate what they know in numeracy significantly impacted by their not understanding the language in the questions!

FREYER MODEL

- Reciprocal
- Equivalent
- Fraction
- Part
- Whole
- Decimal
- improper
-





Try the below activity yourself. How many of these words from this list can you place at the pointy end

abjure

cleave

cupidity

diaphanous

duplicity

emulate

negligent

I have no knowledge of the word

I have heard of the word but do not know what it means

I have a narrow but context based understanding of the word

I have a knowledge of the word but am unable to recall it readily and use it appropriately

I know and use the word

Recommendation

The new season of Lost for Words has just finished screening on the SBS <https://www.sbs.com.au/ondemand/tv-series/lost-for-words/season-2> . It looks at adults who have struggled in fulfilling not only their potential but also engage in simple day to day activities as they haven't got the literacy or numeracy skills required to navigate the world, including reading timetables, ordering from a menu and even reading and sending texts. Overall wellbeing is improved by improved literacy and numeracy. To see the levels they refer to [click here](#)

MELISSA FERRARA

Instructional Leader—Literacy & Numeracy

CAPA REPORT

Central Coast Music Showcase Thursday 18th August

On 18th August, Music students from Narara Valley High school performed at the Central Coast School's Showcase at Laycock St Community Theatre. This provided a great opportunity for our talented students to experience what it is like to perform in front of an audience in a professional theatre.

Joseph Alvaro

Lincoln Burkinshaw

Sebastien Duck

Connor Gyorffy

Brendon Kenny

Sunrise Michelle

Cooper Newton

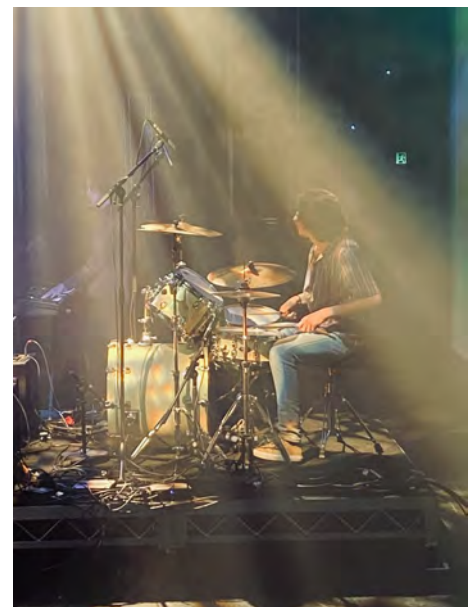
William Parkhouse

Joshua Ray

Zac Wiseman

Lavender Woodbridge

Liam Wagstaff



CAPA REPORT



PDHPE REPORT

PDHPE



TSP

TSP has a big term planned including some exciting excursions to GEE Recovery to learn about how recovery is vital in achieving optimum performance as an athlete.

In the teacher led tutorials Mr Koen and Mr Heron developed a fitness testing program to help students identify what energy systems they individually have strengths in and areas of improvement. There were three stations testing the aerobic energy system, anaerobic energy system and ATP-PC system .



Year 10 Child Studies

Year 10 Child Studies completed their Personal Interest Project, Mrs Barnes was extremely impressed with final projects of her class. Some of the projects included;

A recipe book aimed at snacks and meals for kids.

Two students made an amazing cubby that our children in the creche are loving playing with.

Another creation included a giant Hungry Caterpillar that the children in the creche could crawl through - they had a ball with it!

Congratulations Year 10 child studies on such an awesome effort on your final assessment task in Year 10 Child Studies.

PDHPE REPORT—Cont

Individual Achievements

- * Congratulations to Emmerson Squires who has been selected in the Sydney Swans Best Achievers Squad. It takes dedication to be selected in teams of this calibre. Well done Emmerson!
- * Congratulations to Mia Akhurst who was a part of the Sydney North Water Polo Team who recently won the CHS Tournament. This is the first time Sydney North has won since 1993. Mrs Morrison was the coach of the Sydney North team and was lucky enough to witness how well Mia played.



Team Sport Achievements

Mr Heron and Mr Koen coached our Yr 9/10 Boys and Girls team recently at the Cast Cup. Our boys team came 2nd whilst our girls team came 4th. We are extremely proud of both of our teams.



“You miss 100% of the shots you don’t take - **Wayne Gretzky**”

Mrs Morrison

Rel. Head Teacher PDHPE

SCIENCE REPORT

Welcome to Term 4,

A busy term already! Congratulations to our HSC students for completing exams in Chemistry, Physics, Biology and Investigating Science. Lots of excursions and incursions coming up in Term 4. We have Marine Studies years 9, 10 & 11 attending the long awaited Marine Camp in Port Stephens. Students will enjoy a dolphin watching tour, barramundi farm visit and the Irukandji Shark & Ray Encounters. Year 10 Science and Year 12 Physics will be attending Luna Park on the 1st of December as part of our Physics topic. They will focus on exploring the laws of physics, while enjoying authentic experiences of energy, forces and motion.

Investigating Science will visit Terrigal lagoon and explore the impact of microplastics on our coastal lagoons and Biology will enjoy an incursion where they will participate in small group workshops to support the content taught in the Heredity module.

Dates for your diary

Year 8 Science Exam - 9/11

Year 9 Science Exam - 9/11

Year 10 Science Exam - 1/11

Biology Incursion - 7/11

Marine Fishing - 8/11

Marine Camp - 9/10/11 - 30/11

Luna Park - 1/12

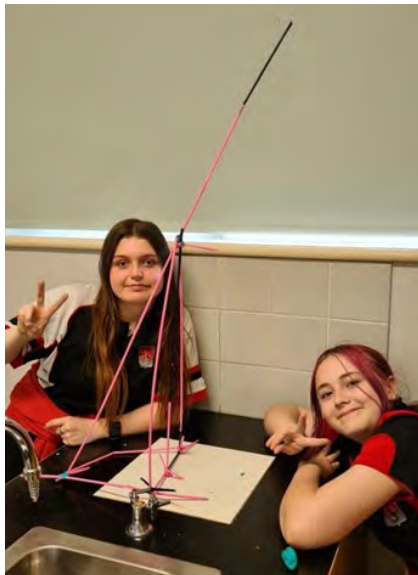
Microplastics - 8/12



Year 10 Physics Roller Coaster



**Year 9
Block
Houses**



Earthquake STEM Challenge



Science Report - cont

Clean 4 Shore



SUPPORT REPORT

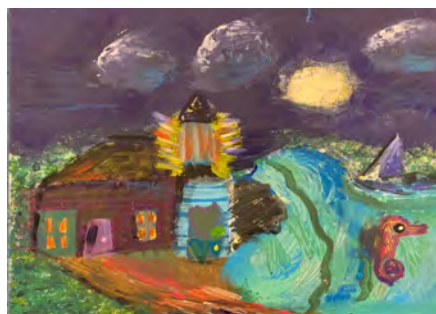
Proactive Praiseworthy Precious Planting Personable Precious Projects Posing Priceless Philanthropic Picturesque Phenomenal Pacific Class



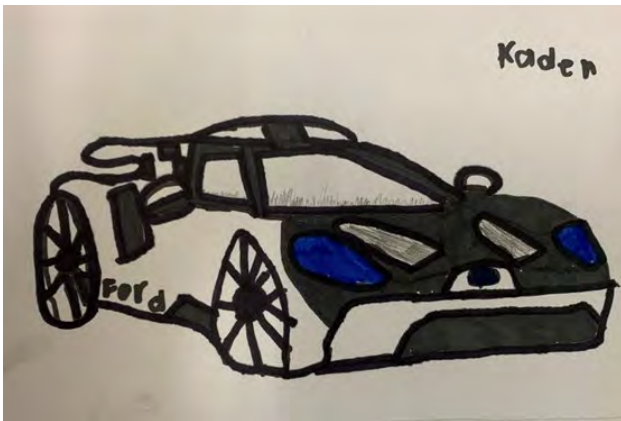
SUPPORT REPORT



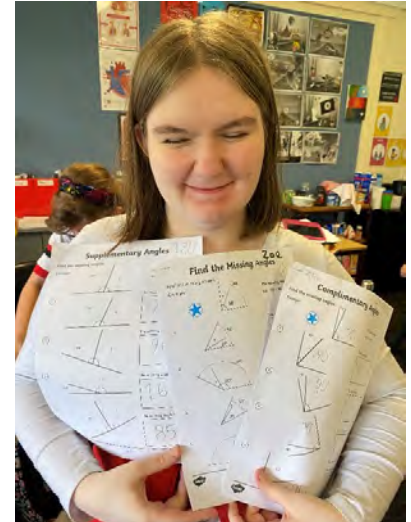
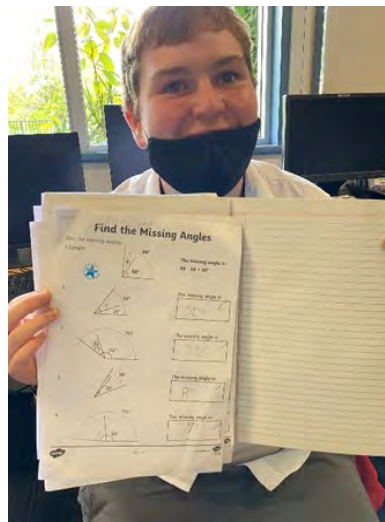
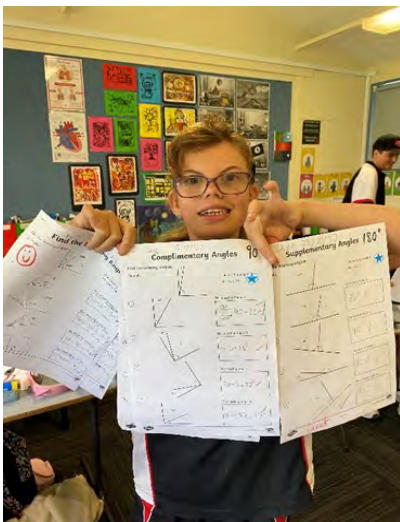
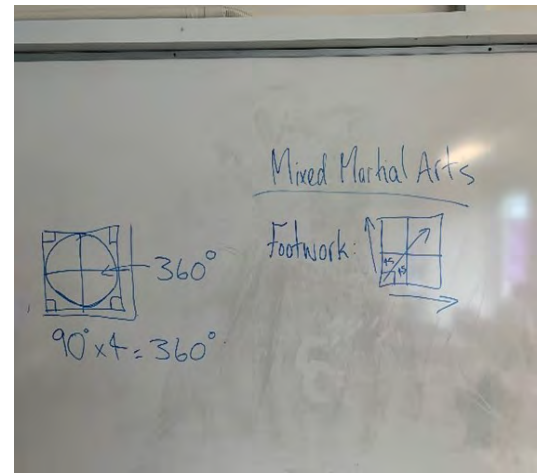
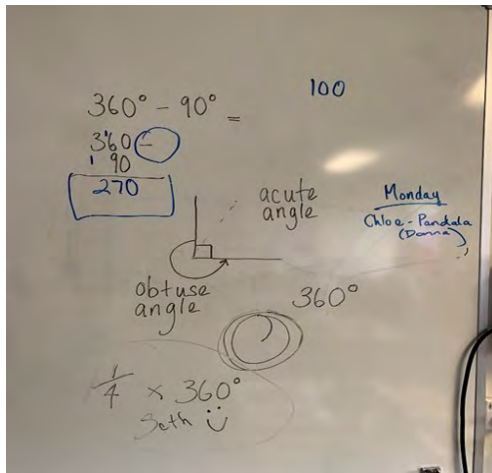
School Postcard Competition Submissions



SUPPORT REPORT



Amazing Arm & Footwork with Links to Numeracy & Literacy



SUPPORT REPORT



To be continued ...

TAS REPORT

What a busy start to Term 4 with all our assessments in full swing.

Year 9 and 10 Café Culture students catered a High Tea for invited staff. Students achieved their personal best and have set the bar high for incoming Café Culture students in 2023. Congratulations to these students for their dedication to this Assessment Task.



Our Year 10 Food Technology students have been busy creating Birthday Cakes for their Assessment. From spiders to snakes and koalas, these students took responsibility for their decorations and their efforts reflect this. Well done!



TAS REPORT



Our Agriculture Students continue to busy themselves in our Agricultural Plot from growing lots of fresh produce to learning how to care for our animals.

Year 11 Industrial Technology Timber have created some nice side tables as they refine their skills ready to take on their HSC Major Works for 2023



Glad to see some sun so our Construction students can get outside and learn about the finer detail of leveling techniques as part of their course.

And our Technology mandatory classes are on their final rotation for the year.



JEANETTE SELLARS

H.T. TAS

HSIE REPORT

Year 9 commerce ran a Halloween fundraiser for Westmead Children's Hospital on Monday selling Halloween Trick or Treat bags to staff and students. This ran as part of the Promoting, Selling, and Running a business module. The students and teachers had a great time tricking each other with joke bags and treats. The class ran an amazing fundraiser even and raised over \$250 towards this great cause.



Transport for NSW



School Travel

Term 4 2022

2023 school travel applications are now open

Applications for student travel in 2023 open from **Monday 10 October 2022**.

Students who need a School Opal card or travel pass for 2023 can [apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications, and entitlements remain valid for the start of the 2023 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2023.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

Travel from Term 1 2023

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2023 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

School Travel
Term 4 2022

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at transportnsw.info/travel-info/using-public-transport/school-travel

Enquiries can be submitted at transportnsw.info/contact-us/feedback/passes-concessions-feedback



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