



Newsletter No. 6

16 September 2022

Coming Events:

2022

- 19/23 Sept—Yr 11 Exams
- 19 Sept - Clean 4 Shores, Yr9/10
- 19 Sept - Yr 9 Child Studies Exr
- 21 Sept - Yr 12 Presentation Ceremony
- 22 Sept - Public Holiday
- 23 Sept - Last Day of Term 3
- 10 Oct - First Day Term 4
- 12 Oct—14 Nov - HSC Exams
- 19 Oct - Touch Coast Cup
- 24/28 Oct - Yr 8 VALID
- 31 Oct—11 Nov - Yr7-10 Exams

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PRINCIPAL'S REPORT

As we draw rapidly towards the end of another term, it is wonderful to see the many and various activities taking place across Narara Valley High School. Excellence in the classroom, sport, creative and performing arts and so many more areas of endeavour have characterised Term 3.

Year 12

The end of this term sees our Year 12 cohort complete their high school journey. This will be a bittersweet time for all, as is customary. I would like to sincerely congratulate our Year 12 group for their service to our school community and irreplicable character. They have been ably supported by an outstanding Year Adviser in Mr Bush, Deputy Principal Mrs Forrest, and a vast team of staff. Along with the activities planned to celebrate the end of their high school years, there is significant emphasis being placed on study and preparation for the all-important HSC examinations. We wish Year 12 every success in their examinations and beyond.

SASS Appreciation Week

Week 8 this term was School Administration and Support Staff (SASS) appreciation week. Our SAS staff do incredible work for students, staff and parents and carers every day, and the school simply could not function without them. Whether it be supporting students in their studies, working in the office, providing high quality care to enhance student wellbeing, running programs for our Aboriginal students, working on the farm, in the Science labs or library, the contributions of the SAS staff at Narara Valley High School is first class. I would like to offer my sincere thanks and appreciation for all the wonderful work that they do.

Farewell

It is with great sadness that we bid farewell to some outstanding staff at the end of this term. Ms Carole Hansen has been appointed Head Teacher English at Tuggerah Lakes Secondary College, The Entrance campus. Ms Hansen has been an English teacher and most recently, Relieving Head Teacher HSIE at Narara Valley High School. Ms Hansen is an excellent practitioner who will be sorely missed by staff and students alike. We wish her every success in her new position. Mr Evan Neate will be leaving us to take up a temporary appointment as Head Teacher PDHPE at Cardiff High School. This allows Mr Neate to spend some time working significantly closer to home. Mr Neate is an exceptional school leader who has had a long association with Narara Valley High School as student, teacher and Head Teacher. We wish him all the very best.

On behalf of the Narara Valley High School staff I would like to wish all students and their families a safe, happy and restful holiday break.

ANDREW SKEHAN

Principal

ATTENDANCE

Every day counts, as regular attendance helps students to:

- * develop and maintain friendships
- * be more engaged at school
- * progress with their learning
- * be more aware of career and life options.
- * develop a sense of belonging

Supporting positive school attendance is a shared responsibility - everyone has a role.

What to expect at NVHS

Leaving early

A note needs to be provided on the day with students name, year, leaving time and reason clearly written. Upon arrival at school, students need to have this signed and approved by a Deputy Principal before roll call and handed into the office when leaving. We understand **on occasions**, reasons for needing to leave early may arise, in this instance, please phone the school ASAP.

Absent - whole day

An absent text will be sent through SMS Messaging, and a reply can be sent to explain why your student is absent. This method can only be used on the day of the student's absence after the text is received.

**Please note: This number is a computer-generated number which changes randomly so cannot be saved and used on a daily basis as a means of communication.*

To explain the absence:

1. Phone (02) 4329 3780 or email nararavaly-h.school@det.nsw.edu.au before 10am on the day of absence with an explanation.
2. Reply to absent SMS message sent on the day.
3. Write a note explaining absence and hand into the front office.



Arriving late

When your child is late to school after 8.15am, please send a note preferably on the day to explain why they are late, alternatively, phone or email the school with an explanation.

A student's attendance at 8.15am is essential, this time is used to provide students important information regarding school activities and upcoming excursions etc. If the school hasn't been contacted, an SMS will be sent to explain your student's lateness.

Class - Period 1 to 5

Rolls are marked first thing every class, students will be marked in three ways:

1. Present
2. Late
3. Absent

A truancy report is monitored daily for late and absent students and followed up accordingly.

Parents/Carers can view attendance via the [parent portal](#). For more information on the parent portal or to register, please [click here](#).

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



education.nsw.gov.au

*Please note: correspondence will be sent to parents where attendance is of concern, and these should be address immediately.

For future reference, please head to our website:

<https://naranavaly-h.schools.nsw.gov.au/about-our-school/attendance-.html>

<https://naranavaly-h.schools.nsw.gov.au/about-our-school/frequently-asked-questions.html>

DP's REPORT Years 7, 9 and 11

I recently had the pleasure of interviewing a number of Year 7, 9 and 11 students who have applied to be on the school's leadership team in 2023. It was fantastic to hear the student's thoughts on what makes a good leader and their vision for how they could contribute to Improving Narara Valley High School in the future. I was impressed by their answers and overwhelming themes on supporting other students. With such capable students displaying a desire to be part of the leadership team I am sure we have some bright times ahead at Narara Valley High School. I would like to congratulate the following students who were successful in their application.

Year 7

Scout De Kalb
Isabella Erdos
Cordelia Garbyal
Isabella Hennessy
Ivy Leadbitter
Pheobe Wells

Year 9

Jasmine Bishall
Corey Bovis
Jaylan Dennis
Noah Drennan
Mingy Lee
Eliza Thomas

Year 11

Kaitlyn Bishell
Hayley Doyle
Caitlyn Drennan
Sunrise Michelle
Molly Williams
Sarah Swindale
Joey Alvaro
Dylan Bladergroen
Xavier Cardozo
James Cutbush
Tenzin Dalhatsong
Jacob Hunt
Brendan Kenny
Harley Singh
George Wells
Zac Wiseman

I would like to congratulate the students that were successful in obtaining School Captain, Vice Captain and Senior Prefect for 2023

School Captains

Hayley Doyle
George Wells

Vice Captains

Sunrise Michelle
Dylan Bladergroen

Senior Prefects

Molly Williams
Joey Alvaro
Xavier Cardoza
James Cutbush

Each of these students delivered impressive speeches in the process and I congratulate them on their effort.

Finally, Year 11 are currently sitting their end of course exams. I wish them all the best in this process. With the last few years having had major interruptions due to COVID 19, it is important that they have exposure to sitting exams.

In the first few weeks of Term Four I will run students through the process of moving into their final HSC year and confirming which subjects they will be continuing for 2023.

GEOFF FLEMING

Deputy Principal Year 7,9 and 11

DP's REPORT Years 8, 10 and 12

As the term quickly comes to an end, there are a few friendly reminders for Term 4. With warmer weather summer uniforms will be expected to be worn, including black shoes. The uniform shop is available for any purchases and this can be done online.

Year 10 will be looking to organise their senior jacket design and purchase for senior school and black jumpers are available from the uniform shop if required. Any uniform purchases outside of school must be plain and free of any logos. Juniors have grey shorts or school skirt with a red jumper and seniors have black shorts/trousers with a black jumper.

Congratulations to the students who have made the leadership team for 2022-23.

Year 8

Samantha Bourke

Jayden D'Sousa

Lilly Lauder

Toby Millard

Babriella Papworth -Lints

Zac Stephens

Year 10

Peter Curtis

Emily Keehan

Hannah Mason

Olivia Mosely

Travis Pankhurst

Xander Rush

AJ Wakelin

Jarraah Fender-Waters

There will be a leadership camp early in Term 4 so all students can get to know each other, develop leadership skills and peer support training.

A very successful snow trip was held. A big thankyou to Mr Heron for organising and the many staff who gave up their time to support this excursion. Years 10, 11, 12 finally got to hit the slopes after COVID cancellations over the past few years

Year 12

....What can I say.....

Congrats to a wonderful group of young people. It has been my pleasure to work with this group and they have finally come to the end of their schooling chapter. I would like to thank Mr Bush as Year Advisor and Mr Baker as his assistant for the many hours spent with and for these terrific students.

The last week of this term will be some fun, some revision and their all important Graduation. Wednesday will start at 7.45 with a breakfast for students and staff. 9am will be their Graduation ceremony to which parents are warmly welcomed to attend.

During school holidays there will be tutorials and revision for exams that will begin in Term 4. There is such a short time left, the culmination of many years of diligent work to gain that HSC. Many students have gained early entry to university courses but it is vital students continue to apply themselves and do their very best in the HSC. This will increase options and allow change of mind for courses selected. All the best for your upcoming Higher School Certificate Examinations.

Please do not hesitate to contact the school if you need assistance or further information.

SAMOAN FORREST

Deputy Principal Years 8, 10 and 12

WELFARE REPORT

Wear it Purple Day:

On Friday 26th August we celebrated 'Wear It Purple Day' at NVHS with a disco and cake stall. The disco had a great turn out and was a lot of fun! Our students exemplified the PBL value of Respect and we are so proud of them.

Featured in the photos are two of our Police Youth Engagement Officers, our Well-Being Health In-reach Nurse, our Student Support Officer, our Principal, both of our Head Teachers Well-being and two of our Year Advisors.

Wear It Purple strives to foster supportive, safe, empowering and inclusive environments for rainbow young people.



For more information: <https://www.wearitpurple.org/>

WELFARE REPORT

Share the dignity

Thank you to the staff, students and families of the NVHS community for their valuable donations to the 'Share the Dignity' drive this month.

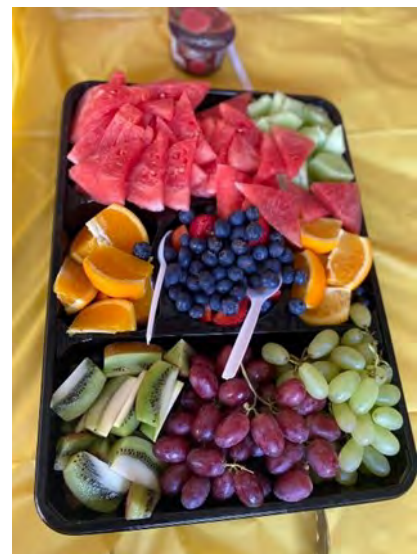


R U OK Day

On Thursday 9th September at NVHS we celebrated R U OK Day. Staff enjoyed a morning tea in the TAS courtyard connecting with one another and we had some time to check in.

During lunch time we set up a pop-up stall where students had access to information about the day, participated in our guessing competition, coloured their hair with yellow hair spray and loved our smile stickers.

It was a great day with an important message, enjoyed by all!



WELFARE REPORT



WELFARE REPORT

Clean for Shore

On Monday 12th September a small group of Year 9 & 10 students participated in 'Clean 4 Shore' with Jono and Simon and one of our Head Teachers Well-being, Mrs Rolfe & Student Support Officer, Bayhan.

The students didn't hesitate to get in and do some heavy lifting and removed a significant amount of litter, debris and dumped items, both large and small from Narara Creek and Brisbane Waters.

We were very proud of how well this group worked together as a team to get the job done and they certainly displayed the school PBL values of Respect, Responsibility and Personal Best. Well done team!



WELFARE REPORT

Healthy Coping Skills



HOW TO DEAL WITH EXAM STRESS

- Take up exercise
- Shared worries with friends or sought out university counsellor for help and guidance
- Rewarded self for studying
- Took up meditation
- Blocked the internet while studying or revising
- Read about successful people who had underperformed at college/university to discount any negative thoughts
- Visualised what they want to achieve each day
- Listen to uplifting music
- Listen to comedy
- Keep a plan of each day's work
- Do small amount of work each day before letting it build up.
- Stopped drinking alcohol

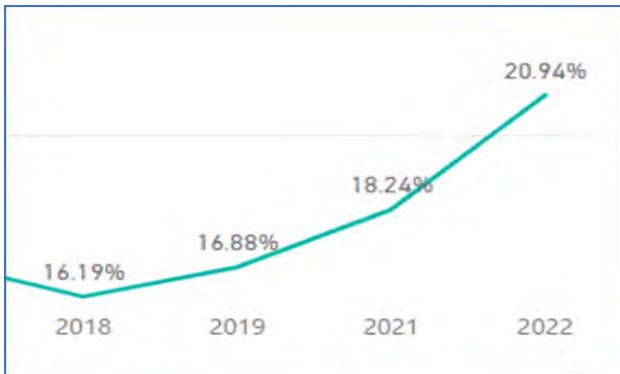
NICOLE LUDLAM/LAUREN ROLFE

Rel. Head Teacher Welfare

INSTRUCTIONAL LEADER—LITERACY & NUMERACY

It is surreal to think that this time last year we had spent most of the term in lockdown, and that the literacy and numeracy support, like everything else had moved online. Sometimes, a picture tells a greater story than words. It is also a way to drive home some of the strategies like our 'Think aloud' Numeracy strategy we have been using to help students 'read' the world around them. Try it as you look at the two sets of data on the left.

NAPLAN
% Of students in the Top 2 Bands for Reading and Numeracy



① Yr8 2021 Check-in assessment - T2

Data used to identify students for ILG and support. Focus on Band 7 + 8 students to lift into Top 2 Bands.

2021 T2

② Yr 9 Band prediction - based on T1 Check-in assessment 2021

T3 Covid impacted student achievement

Based on T2 check-in results

2021 T4

③ 2022 NAPLAN results - yr 9

2022 T2

MELISSA FERRARA (Instructional Leader)

THINK ALOUD STRATEGY

WHEN I SEE A TABLE OR GRAPH, I NEED TO ASK MYSELF:

TABLES

1. What is the title of the table?
2. What are the headings on each column?
3. What are the headings on each row?
4. What are the units of measurement?
5. How are the numbers represented? (whole numbers, fractions, percentages, dates?)
6. Can you see any trends in the numbers?
7. What information do I expect to find from the table?

Table 5. Historical rainfall characteristics and early warning levels for debris flows in Santaryu

Date of debris flow	Rainfall (mm)	Rainfall duration (min)	Rainfall intensity (mm h ⁻¹)	Early warning level
July 15, 1978	37.4	60	37.4	III
June 18, 1982	46.8	60	46.8	II
May 10, 1989	47	60	47	II
June 4, 1992	38.4	45	51.2	II
August 7, 1994	63.3	120	31.65	I
August 8, 2010	77.3	40	115.95	I

WHAT ELEMENTS HELP ME TO UNDERSTAND THIS INFORMATION?

WHY IS THIS INFORMATION BEING PRESENTED IN A TABLE? WHAT ARE THE BENEFITS?

GRAPHS

1. What is the title?
2. What type of graph is it?
3. What data is represented on the horizontal axis?
4. What data is represented on the vertical axis?
5. What scale is used?
6. How are the numbers represented? (whole numbers, fractions, percentages, dates?)
7. What information do I expect to find from this graph?

Australian Climate Trends

WHAT CAN I INFER FROM MY PRIOR KNOWLEDGE? WHERE ARE THE TEXT CLUES?

TIERED VOCABULARY - WHAT WORDS SHOULD I BE LOOKING FOR?

Tier 3 - Domain specific academic vocabulary (debris flow, Fahrenheit, precipitation).
Tier 2 - High utility academic words found in context texts, cross-curricular terms and require explicit teaching (measurement, average, fraction, represented).

To note:

- * NAPLAN reports have been sent home. Year 9 received a copy of their writing script plus a breakdown of the mark. Year 7 can also get a copy with a request to ; Melissa.Ferrara@det.nsw.edu.au
- * Mandatory Check-in assessments are coming up in Term 4 for Reading and Numeracy for Years 7, 8 and 9. They are a chance to see how students have gone with their learning over time.
- * Small groups will be winding up mid Term 4. We will use the Check in assessments and Plan 2 to assist us with reporting on progress to parents on conclusion of the program.

PDHPE REPORT

Welcome to another instalment of PDHPE news and our last one for Term 3. It has been a slower pace in PE this term with less sports occurring this time of year. However, we have still seen plenty of sporting action with TSP game days, Netball gala days, Sydney North and CHS Athletics happening throughout the term.

Student Achievements:

There have been some excellent achievements throughout the athletics competitions with many of our students having an excellent meet at the CHS athletics championships. This included:

Dameon Lenhian finishing 1st in 200m & 5th in Long Jump

Emmett Fortis finishing 8th in Long Jump & 8th in 100m sprint

Jasmine Cooney finishing 6th in Shot-put & 8th in 100m sprint

Phoebe Wells finishing 9th in Discus

Ryan Kesby has also been picked in the Open's CHS Touch Football team to compete at the National Championships during the September school holidays.

2022 Snow Trip:

During week 8 the annual (albeit 3 years in the making) snow trip occurred with 123 students from Year 10, 11 & 12 attending the fabled mountains of Smiggins Holes. It began with a bang as Bus 1 went down for 3 hours with a blown tyre and a brown snake sighting. After some solid bonding time at the local rest area, Bus 1 caught up with the other two buses and continued on their merry way.

After being fitted for equipment on the first day, there were some slight delays as some ski boots decided to leave their rightful owners. With the sun shining and the snow slowly melting, the BlackSnakes took to the mountains with gusto. For the vast majority of students this was their first time either skiing or snowboarding and whilst we saw some teething issues with skill acquisition, there was a great deal of laughter and excitement.

This led to a fantastic day two and three with all students completing their lessons and kicking goals with the ability to transition from Friday Flats to the top of the chairlift and beyond.

From a staff point of view we would like to thank each and every student that came on the trip. Everyone attempted to learn a new skill and be involved in all the activities, including one of the wildest snowball fights I have ever been involved in and the nightly trivia rounds that were hotly contested.

A huge thank you must go to Mr Darren Heron who organised the entire trip, and thanks to COVID, had to organise it three times over.

Staff Changes:

It is with a heavy heart that I write my final newsletter at Narara Valley High School. I am moving onto a different school and will be taking up the HT PDHPE positive at Cardiff High School. I have been a member of the staff at NVHS for over 6 years and have enjoyed my time here immensely. Mrs Jackie Morrison will be taking the HT PDHPE position from next term and she will do an amazing job.

Thank you, Mr Evan Neate

EVAN NEATE

H.T. PDHPE



Year 7/8 Sydney North Netball Gala Day.

Thursday 1st September, Adcock Park, from 9am-330pm, Narara Valley HS took a group of Year 7 and 8 girls to the Sydney North Netball Gala Day. The Blacksnakes did the school proud. They showed excellent resilience after the loss of their first two games and finished 10th overall, with over 22 schools competing on the day. The group worked extremely well as a team and displayed excellent skill across the entire day. Congratulations girls, looking forward to the next competition.



Ms Moody

SUPPORT UNIT REPORT.

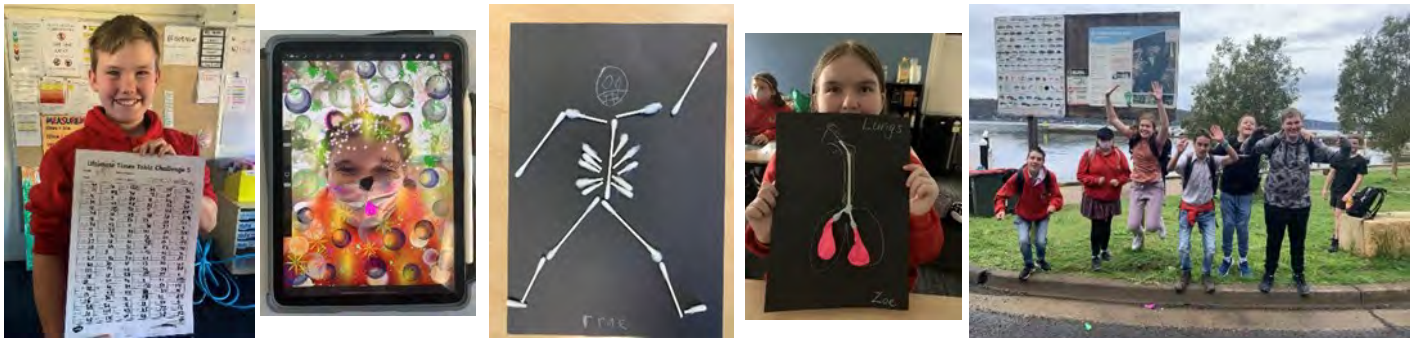
Term 3 Pacific Class Information

Can you believe that we are already well over halfway through the year?

Pacific class have been busy since starting back this term. We were lucky enough to have some fresh new carpet laid in our room. While the pack up was a bit time consuming and we had a few days disruption, we have moved back into our room with less clutter and renewed zest for learning. The students were great helpers, packing and lifting boxes, moving furniture, and helping to rearrange the room.

We have been focusing on World War One in HSIE and it is great to see the interest that this has created amongst the students. They have all been highly engaged in these sessions which has been reflected in their knowledge when tested and doing quizzes. We have watched some interesting documentaries and the films All Quiet on the Western Front and Warhorse, which evoked many emotions and created interesting discussions. In Maths, measurement is the name of the game. While this can be a tricky concept for some to grasp, the students have used practical ways to solve their problems including blocks, measuring cups and scales.

We have been allocated a garden bed at the agricultural farm and the students have been enjoying weeding and preparing the garden bed for the planting of lettuce, potatoes and capsicums. We are seeing results with small seedlings sprouting in the gorgeous sunny weather!



The human body has proven to be a hit also. The students have enjoyed learning about the different systems in our bodies and we have made some practical models of skeletons and lungs. We have studied viruses, diseases and illnesses and how these are spread and contracted. In PDHPE we have been discussing self-esteem, body image, puberty, hygiene, and social expectations.

Getting the creative juices flowing in Art is always fun. We have been using different mediums to create our masterpieces including clay, printmaking and utilising the iPads/technology to draw and alter images. The students have also showcased their efforts in woodwork, making a box with a sliding lid from scratch, with laser cut drawings on top! A great effort here and always lots of fun!



SUPPORT UNIT

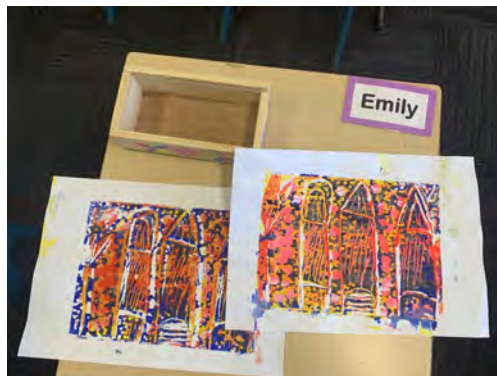
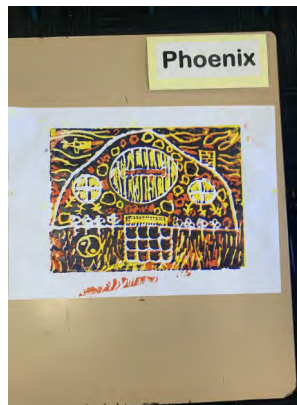
As always, we have been lucky enough to leave the school grounds and head out for community access. The class enjoyed a fantastic day down on the Hawkesbury River, travelling by train and using their opal cards to tap on and off. Another wonderful day up at Toowoan Bay, cooking bacon and egg rolls on the BBQ then burning it all off on a gorgeous bushwalk at Crackneck! The students always enjoy choosing what they want for lunch and paying with their money. It is often a challenge to order within the monetary limits, but that's half the fun!

We've been lucky to have Miss C completing her internship with us this term, and we will be sad to see her finish up with us in a few weeks.

We hope you are all having a great term, not long now until the holidays when hopefully, everyone can rest and recoup ready for Term 4!!



SUPPORT UNIT



SUPPORT UNIT

Luke from our Support Unit recently travelled to Adelaide to compete in the National Schools Cross Country tournament. He competed against the very best cross country athletes from high schools all over Australia. Luke placed 8th in the individual 3km, he won bronze in the 3km Team event and silver in the 4x1000m relay. Congratulations Luke on these awesome achievements!

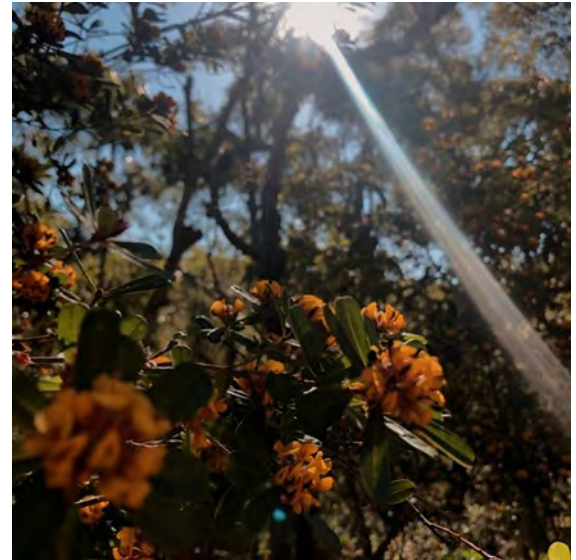


VISUAL ARTS REPORT

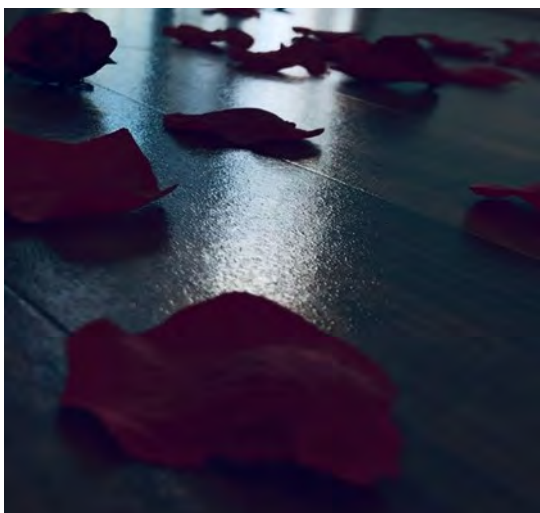
Congratulations to Year 12 Visual Arts students on completing their Body of Works and Year 12 Photography on their final submission of their photographs.



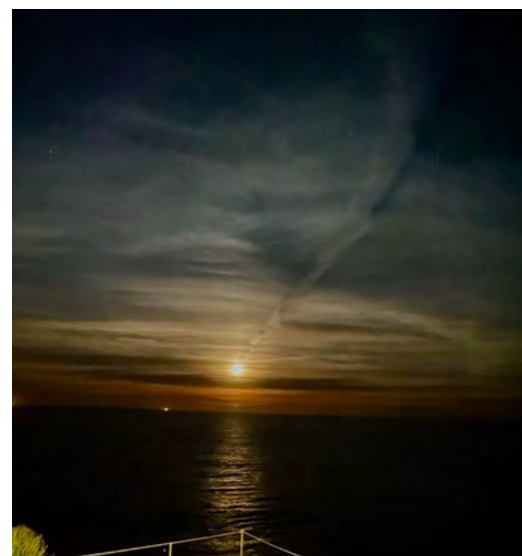
HANNAH FAIRBRIDGE—Year 12



LAUREN RHODES—Year 12



TAHLIA HOLMES—Year 12



LAURA WATTERSON—Year 12

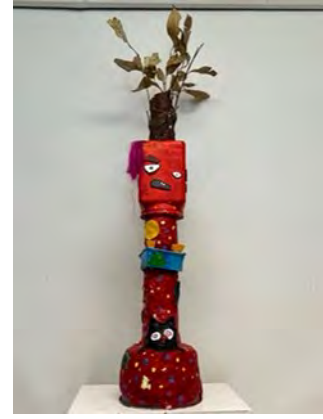
VISUAL ARTS REPORT

Congratulations to Year 7 and 8 Visual Arts CAPA students who have been creating sculptures to go with their investigations into the concept of, "What makes me Happy?" Their ideas were generated by delving deep into and reflecting on their love of things, places and people that they feel grateful for, and which they couldn't live without.

After brainstorming ideas, lots of drawings and design work, the students selected the best ways to show their thoughts in these amazing 3D artworks.

This has been a long-term project for these creative students. There have been many challenges along the way. Now they are complete, they are a testament to the skills and talents of this wonderful group.

Well done!



LYNNE AKHURST

H.T. CAPA

DANCE REPORT

Year 12 Dance

The Year 12 dance students have been very busy preparing for their practical HSC examinations. They have now finished 80% of their exams in this subject! Just one more theory exam to go now! Their practical exams ran over one day from the 19th of August. Congratulations to the three students for completing their practical components: Candice Crocombe, Nikita Carter and Jasmyn Cox.

Also, another huge congratulations and thank you to the students that performed for these year 12's in the composition component: Lillian Martinson, Sunrise Michelle, Hannah Phillips, and Ashleigh Carey. Also honourable mention to Taylah Smith and Kira Jones who were working with the Year 12's in the lead up to the exams as well. Truly a great learning experience for these students, and they have done an amazing job! They have committed to countless rehearsals over the last few months, including coming in during the holidays to learn and perfect the choreography. They have definitely made my job easier in that they have all been so reliable and kept the Year 12's calm during this process. I cannot thank them enough for being absolute professionals. Well done!

HSC Dance Nominations

A huge congratulations to Jasmyn Cox and Candice Crocombe for receiving a HSC Dance Nomination for their Core Compositions. This means that they will be considered for the Callback concert which is an annual showcase of exemplary works from the HSC Practical Examinations. Getting a nomination is a massive achievement which highlights the hard work of these students and their excellent skills in the area of composition. Congratulations also goes to their dancers Hannah Phillips and Lillian Martinson!

Central Coast Dance Festival

Narara Valley High School had four dance groups that performed in the Central Coast Dance Festival this year. I congratulate them on their commitment to extracurricular opportunities as well as their technical skill, performance quality and level of professionalism. They did a fantastic job and benefited greatly from performing in front of a live audience. I also want to thank and congratulate our Dance CAPA Tutor Miss Ryleigh Beggs. She has worked with the Stage 4 Dance students and has done an absolutely fantastic job!

Tuesday 6th September – Show A

6pm and 8pm Performances

“The Battle” – CAPA Dance Tutorial 2

Layla Baker, Lilly Hart, Isabella Hennessy, Khiara Krug, Ivy Leadbitter, Lillian Martinson, Maia McDougall, Maya Zeman, Alyssa Clarke, Sharlotte Fisher, Bella Kirk, Gabriella Papworth-Lints, Iyla Skelton, Aurorah Carpenter-Butler and Win Cao.

Thursday 8th June – Show C

6pm and 8pm Performances

“Carry You” – CAPA Dance Tutorial 1

Layla Baker, Maia McDougall, Lucy Behm, Aurorah Carpenter-Butler, Alyssa Clarke, Sharlotte Fisher, Bella Kirk, Hayden Kreis, Gabriella Papworth-Lints, and Iyla Skelton.



DANCE REPORT

Tuesday 13th September – Show D

6pm and 8pm Performances

“Push and Pull” – Year 9 Dance Group

Alyssa Ashbrook, Alyssa Bateup, Jasmine Bishell, Zoe Franklin, James Glasgall, Phoebe Ham, Yumi Hughes, Kalaya O’Reilly, Hannah Phillips, Haylie Sharp, Baylee Simpson-Allen and Soraya Watt.



Thursday 15th September – Show F

6pm and 8pm Performances

“Broken” – Year 10 Dance Group

Star-Violet Bishell, Krystal Gavin, Charlotte Goring, Millie Hardacre, Kira Jones, Ryan Landini, Elise Perry, and Gabi Thomas.

TAS REPORT

INDUSTRIAL TECHNOLOGY

Our Year 12 IT students submitted their major projects for Timber and Multimedia. Well done to these students as well as Mr Hunt and Mr Louie for their dedication to their classes.



We wish all our Year 12 Students sitting HSC Exams in TAS the best of luck and congratulate our VET students on achieving their relevant credentials.

TAS REPORT

CAFÉ CULTURE

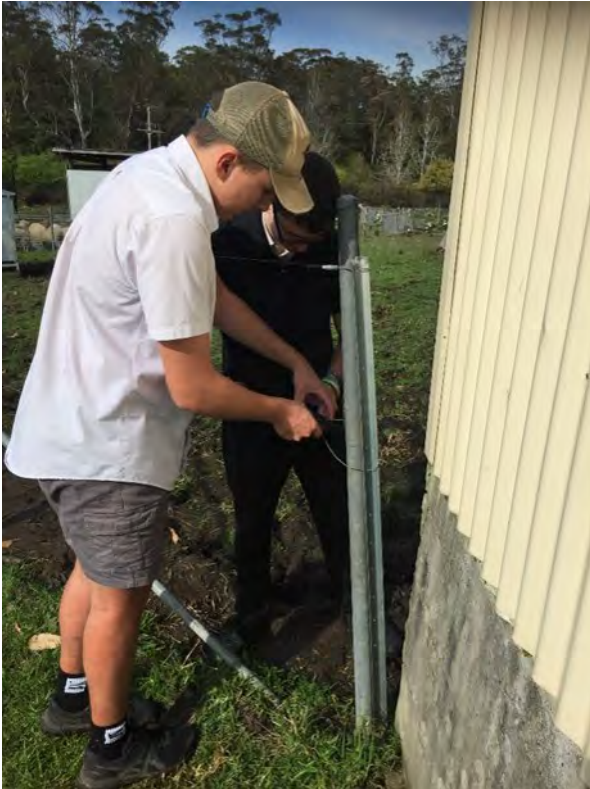
Our Year 9 and 10 Café have been busy learning about Sandwiches and Catering techniques in preparation for their assessment task next term which is a High Tea.



TAS REPORT

AGRICULTURAL

Our Agricultural Students have been busy at the Farm learning how to fence and have been incubating eggs to then have our own fluffy little chickens.



TAS REPORT

TECHNOLOGY MANDATORY

Another successful term for our Year 7 and 8's making their projects. Its nice to see the smiles on their faces as they complete these projects.



SCIENCE REPORT

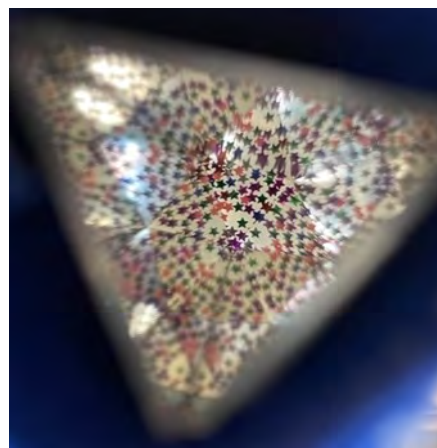
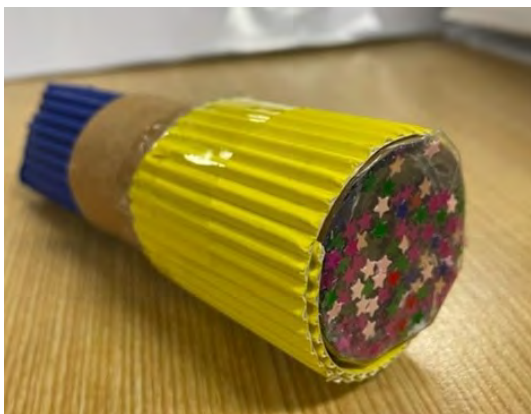
Science Week (Week 5)

The theme for Science Week 2022 was **Glass: More Than Meets The Eye**. In keeping with this, all students in years 8, 9 and 10 looked at the properties of glass and how it was made and manipulated. Then each year group had a different activity relating to glass or uses of glass.

Year 8 made 'stained glass' windows. These are the samples made by 8 Ali, 8 Johnson and 8 Pitt with Mrs Barron.



Year 9 made kaleidoscopes using mirrors.



Year 10 began work on creating paper roller coasters for glass marbles. This is an ongoing project for some classes.

SCIENCE REPORT

Sydney Science Trail

A small group of students went down to Sydney to participate in the Science Trail during Science Week. They participated in a forensics workshop held at the Royal Botanic Garden where they looked at a number of different forensic techniques, including finger printing, blood spatter analysis and observing a crime scene.



Students then walked to the Australian Museum to take part in a Science and Engineering expo. This gave students the chance to talk to companies and universities regarding study and careers in Science, Engineering and Robotics.

The last activity for the day was a talk from a number of scientists working in different fields. Students had the chance to ask questions and hear about their work and how they got into their careers.

Students enjoyed looking at the variety of displays in the Australian Museum as well as walking through new parts of Sydney.

Marine Science

Students in our Marine Studies courses have been kept busy this term with our aquarium tank maintenance. Recently we welcomed a further four yabbies as well as some silver perch to add to our existing fish populations.



The end of this term sees our Year 11 Marine Studies class finish their accelerated HSC course. These students have been enthusiastic participants throughout Year 9, 10 and 11 and we wish them all the best in their future endeavours.

Year 10 Marine Studies have been fortunate enough to be taught by our wonderful intern, Miss Isabella Hawke, who has led them through the Coral Reef Ecology and Dangerous Marine Creature topics.

Year 9 Marine Studies have been completing the Recreational and Commercial Fishing unit and look forward to putting their newfound knowledge into practice next term when they go fishing. We would also like to kindly thank Ms Kate Martin who generously donated some old fishing rods and reels.

A reminder that the Marine Studies Camp to Port Stephens is fast approaching for late Term 4. We will only be accepting payments up until Week 2 of Term 4 so please ensure you have secured your child's place prior to then

SCIENCE REPORT

Year 9 Block Task

Students in Year 9 have been completing a Physics unit on Energy including electrical energy. As part of their assessment task, students have been working in groups to design, build and electrically wire a model house. Students need to demonstrate their understanding of series and parallel circuits as well as meet the challenges of building circuits and making them work! Some fantastic creations are being developed!



YOUNG PARENTS PROGRAM

Our young parents program provides a dedicated space for young parents to continue or complete their education whilst their children are looked after by qualified staff in creche.

Some of our Young Parents have been studying courses of their choosing. Yazmine, Brianna, Jessica, Bernadette, Talissa and Rebecca have now completed their qualifications.

Yazmine and Brianna have each started some paid work as SLSO's, filling in for Creche Staff when needed. Rebecca has gained paid work in the area of Pathology whilst Jessica has used her recent SLSO qualification to obtain a job at Next Step as a Youth Support Worker. Congratulations Jess!

What makes it possible for our students to study on Wednesdays and Thursdays is the fact that their young children are looked after so well by our wonderful and caring staff in creche.

The creche is a welcoming space where the children are able to move from one learning space to another so they can explore things that interest them. The spaces are inclusive and the resources are set up to inspire and challenge them to engage in learning.

The children have been learning about the environment through play. This is an important part of their education and also an important part of helping our planet. We have Alison from Bunnings West Gosford coming in to help us to plant some edible plants in our creche garden next term.



UPCOMING EVENTS FOR TERM 4

- * Baby Health Nurses visit
- * Joint Creche Garden Project with Support Unit and assistance from Bunnings West Gosford.
- * Financial Literacy Course delivered by Gosford Regional Community Services
- * Visit to Young Parents Chat Group at Long Jetty
- * Christmas Party at The Entrance Leagues Club

If you are a parent under the age of 30 and you would like to come along to our Young Parents Program, we are taking New Enrolments NOW!

Our Young Parents Program is held every Wednesday & Thursday during school terms from 9am-2pm.

We provide a teacher and a dedicated classroom for you to complete your studies whilst your young children are looked after in our lovely renovated creche by our caring and qualified staff.

Please contact the school office on 4329 3780 or Louise Miller on 0422840161 for more information.

LOUISE MILLER

Young Parents Program

TAL REPORT

This term, Year 7 have been busy studying cells and the classification of living things, Algebra and defensive/offensive games in MPS. They are currently developing a game that focuses on a fundamental movement skill and then playing these games with their classes. MPS teachers have been impressed with the submission of Year 7 assessment tasks which required students to design and conduct an experiment and present a scientific report of the findings.

In Humanities, students have been taking part in a 5 week project based learning unit called the Rome game. Students form Roman families and research Ancient Rome in order to advance their families through the game until they make their way to the status of emperor. They have also been researching Ancient Egypt this term and ways to save Venice from sinking and exploring the remains of Pompeii.

Year 8 Humanities classes have been issued their assessment task on Colonisation. They are required to devise a persuasive written response during a Humanities period in week 10. Students have been issued with the question they are answering and are encouraged to prepare a draft response.

NATALIE KARAZINOV

H.T. Teaching and Learning.



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Wednesday 5th October 9am - 12pm (Module 1) | Erina Library, Erina Fair



IS LIFE CHANGING



Come and Play Teeball and Softball with

Decoys

Softball Club

**Season runs from October to March
with all games held at Bateau Bay.**

For ages 5 and up.

**Come and Try Day on Saturday,
17th September from 10-12pm. Pat
Morley oval, Cresthaven Ave,
Bateau Bay (near the basketball
courts).**

For more information,
Contact Naomi on
0414759146 or Adelle on
0403 697 115.

