



Newsletter No. 1

24th February 2021

Coming Events:

- Feb 25/26 - Zoo Snooze Yr 12
- March 1 - Manly Snorkelling
- March 4 - Zone Swimming
- March 4 - Clean 4 Shore
- March 8 - Yr 11 Bateau Bay
Rock Platform Exc
- March 17 - Legal Studies Yr 11
Parliament Visit
- March 18 - Legal Studies Yr 11
Parliament Visit

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PRINCIPAL'S REPORT

Term One has taken off to a fantastic start. The Support Unit welcomed new permanent staff, Toby Lord, Shaun Izzard and Jenny Johnson and expanded into their new space with the addition of a new class. There was also the addition of a half-court basketball area and new fencing for the Unit.

We welcomed Melissa Ferrara back to Narara Valley as an Instructional Leader. She will lead the professional development of staff and the COVID Intensive Support for students, ensuring all students' learning needs are met and are given the opportunity to improve their skills. Working with her we welcome Kylie Sheather to the team and Emily Gearsides who will be working side by side. Kiera Heron is our LaST for 2021 and will assist students with specific learning needs.

The Maths faculty welcome Delia Del Rosario joining the staff from Morrisett High School as a permanent staff member. In CAPA Tina Harridge joins us as a Dance teacher for Mrs Nicol in PE we have Mrs Moody replacing Mrs Morrison while they are on maternity leave. We are hosting staff from Aurora School, Cathy Crouch and Helen Spencer, who will be teaching classes state wide from our site. Our wellbeing initiative PAWS has started and was a great success, students and staff pausing for positive affirmation wellbeing sessions (PAWS), doing an activity to enhance wellbeing. Activities are varied including chess, knitting, walking, kick boxing and dancing among many others. This will continue for first semester.

Our Yondr pouches will be put into action from the start of March. Each student will be issued a pouch from the school. Each morning on entering the school, phones will be switched off and placed in the pouch. At the end of the day students will unlock their pouches as they leave the school grounds. We have anticipated students will be looking for things to do during their breaks so we have table tennis tables, outdoor chess and draughts available. There will be performances from our CAPA students and organised team sports to participate in. We will continue to expand activities as need arises. Parents are reminded to contact the school in cases of emergency and we will open pouches for students to contact home.

Year 12 are approaching the halfway mark of their final year at high school. Students need to ensure they are managing their time and keeping up to date with their school work. Any student who feels they need some support can see their mentor teacher, Year Advisor or wellbeing team for assistance. In the coming weeks we will be starting our Year 6 to Year 7 transition process. We will be visiting primary schools and will have an opportunity for visits to Narara Valley High School. We will be posting videos and information sessions as we progress through the term. Stay posted for all of this exciting news and information.

Year 7 camp was a great experience for all involved. It had periods of heavy rain but the students did not falter, they continued to participate and have a great time. Thank you to all students and staff who displayed our school values of responsibility, respect and personal best.

It is at this point we say a good luck to Mr Goodenough. He has been an extremely valuable member of staff since arriving. He will be a Relieving Principal at a school in Newcastle for the rest of the term and this may be extended further into the year. We wish him all the best in this new venture and know he will be fantastic in his new role. We will miss him at Narara.

SAMOAN FORREST - Relieving Principal

DP's REPORT Years 7 and 11

Year 7

I have been extremely pleased with the way our Year 7 students have transitioned into High school. For most students this period represents a significantly challenging time for a wide range of reasons. Previous research completed by the NSW Centre for Education Statistics and Evaluation (CESE) in 2017 highlighted that many students experience a decline in engagement in their education and sense of belonging as they transition from Year 6 to Year 7. This includes a decline in student effort in learning, valuing of school outcomes and their general sense of belonging at school. This period of time is extremely tricky for students, parents and educators to navigate. Core to improving our students' outcomes is creating and maintaining an environment that is safe, creates connections and fosters a genuine sense of belonging for all.

Some of the changes your child is likely to face during transition include:

- * Being separated from the friends they made at primary school.
- * Meeting new people and making new friends.
- * Navigating our school campus.
- * Learning different rules and expectations.
- * Getting to know multiple teachers.
- * Managing their study schedule and new routines.
- * Moving into adolescence and experiencing puberty.
- * Starting to use social media and increasing their technology use.

All of these changes can have a profound impact on a student's sense of identity and how they fit in at school and the world around them. At Narara Valley High school our Year 7 student have a core teacher for many subjects and have a main classroom that they have a majority of their subjects in during the fortnight cycle. This consistency helps support students to feel safe and to reduce the number of changes that occur during each day. Our Year 7 teachers also focus on developing student resilience, joining in and embracing diversity and as a whole school we have a strong focus on wellbeing underpinned by our PBL values of Respect, Responsibility and Personal Best.

As Deputy for Year 7, I encourage parents to keep in regular communication with the school about your child and their progress. If you have any concerns, please ring and talk to either myself, the Year Advisor, Mr Koen or your child's class teacher. Having a collaborative approach during this very important time is essential to improve long term student outcomes. Year 7 is the beginning of a long journey and what we all do now creates the foundation for your child's future growth and sense of belonging to Narara Valley High School.

Great Aussie Bush Camp

Our Year 7 camp was a fun, entertaining and at times exhausting experience. I was very proud of all of our students for a wide range of reasons. For some students it was by overcoming fears and attempting High Ropes, the Giant Swing or the Flying Fox. For other students it was helping a friend when they were down, home sick or just feeling flat. I had the privilege to observe many students demonstrate resilience and pride in attempting new challenges, such as working together and problem solving as a team in Boat Building and Pioneering. Overall, I witnessed our students having fun together and I genuinely believe many new long-term friendships were created during the 3 days and 2 nights away on camp at Tea Gardens. Although, as an old Deputy Principal, I can safely say that I slept like a log for the following couple of nights... I would also like to take this opportunity to thank our school leaders who provided peer support and mentorship to the Year 7 students during the camp. Our leaders were caring, mature and did their best to help students when they were feeling down or needed a little encouragement... Well done team!

DP's REPORT Years 7 and 11

Year 11

Our new Year 11 students are also experiencing a transition point at the other end of their journey at Narara Valley High School in preparation for the HSC and post school life. This also represents a challenging and potentially overwhelming time for students as the rigours of study increase and the academic course requirements become more intense.

Tips for Year 11:

- * Keep the momentum with study and preparation for assessment tasks.
- * Start earlier with study notes, revision, assessments – start everything early.
- * Prepare to say no to going out and too many extracurricular activities. Not always, but sometimes.
- * Keep a study schedule and an organised timetable. Things can get hectic during Year 11 compared to Year 10 so it's good to always know what's coming up next.
- * Have a set plan of how you're going to tackle study from the beginning of the year. Be diligent with your notes. Revise regularly. Do at least some revision each week for your subjects.
- * Start your major works as early as possible. Dedicate the majority of your work and time to them earlier rather than later. This will save yourself a lot of stress.
- * Don't be too hard on yourself, know you can always improve and do better.
- * Seek out help when required – We have our Careers and Transition team, Year Advisor (Mr Bush), your class teachers and wellbeing staff who can provide support if you are unsure, overwhelmed or feeling a little lost.
- * Remember that all your teachers want you to succeed and will help you to achieve your personal best throughout Year 11 and Year 12.

My door is always open for students, parents and carers to touch base if there are any concerns or worries. I want to ensure that all of our senior students have every opportunity to be successful in their final years of schooling as this sets a platform for life after school. But always remember that there are many pathways to achieve your goals, whether that be going to university, gaining an apprenticeship or traineeship or entering the workplace and employment.

MR ROY GOODENOUGH

Relieving Deputy Principal Years 7 and 11

DP's REPORT Years 8 & 10

I would like to welcome both Year 8 and 10 students back for 2021 and the final year in Stage 4 and Stage 5 of their education at Narara Valley High School.

Year 8 students have settled in to 2021 well, and will have some important decisions to make later in the year as they select which electives they wish to study in Stage 5 (Years 9 and 10). I will provide more information on this process at a later stage, but I advise students start to think about future goals and what courses they may be interested in studying.

On that note Year 10 students also have some extremely important decisions as they approach the end of Stage 5 of their education. It is important that they work on study skills, organisation and setting goals at the beginning of this year to train themselves for senior study in 2022. Again, I would advise Year 10 students to spend some time reflecting on which subjects they have an interest in and any future goals they may have. Spend the first part of this year talking to their teachers about what subjects they can study in Year 11 and 12 and have conversations about whether those subjects are suitable for their personal goals and abilities.

I am looking forward to working with the teaching staff, students and community in providing a fulfilling educational experience in 2021.

MR GEOFF FLEMING

Deputy Principal Years 8 and 10

DP's REPORT Years 9 and 12

As the Deputy Principal responsible for Year 9 and Year 12 I will be your primary contact if you have any concerns regarding your child's education. To support our students our Year Advisors are Mr Enders – Year 9 and Mrs Small – Year 12. Both Mr Enders and Mrs Small are here to support the wellbeing needs and can also assist parents with general enquiries. Mr Enders and Mrs Small both regularly email parents information which directly relates to students in their relative years.

Year 9 students have started the year on a positive note and are enjoying their new classes, including the opportunity to learn in their Elective classes.

Year 12 students are commencing the second term of their HSC courses and as senior students need to ensure that they keep up to date with class work and submission of assessment tasks. Mrs Small is in the process of booking a new date for RYDA, the road safety program that was postponed due to COVID in 2020. The majority of students have now returned their 2021 Flexible Attendance paperwork. With flexible attendance students are not to be leaving the school grounds during the middle of the day.

YONDR pouches will be distributed to all students during Week 6. Once the students have a pouch the expectation will be that they will place their phones in the pouches for the duration of the school day. If you need to contact your child during school hours we ask that parents do this by ringing the school office on 43 29 3780. A letter explaining the pouches was emailed to all parents on the 8th February.

How Yondr Works



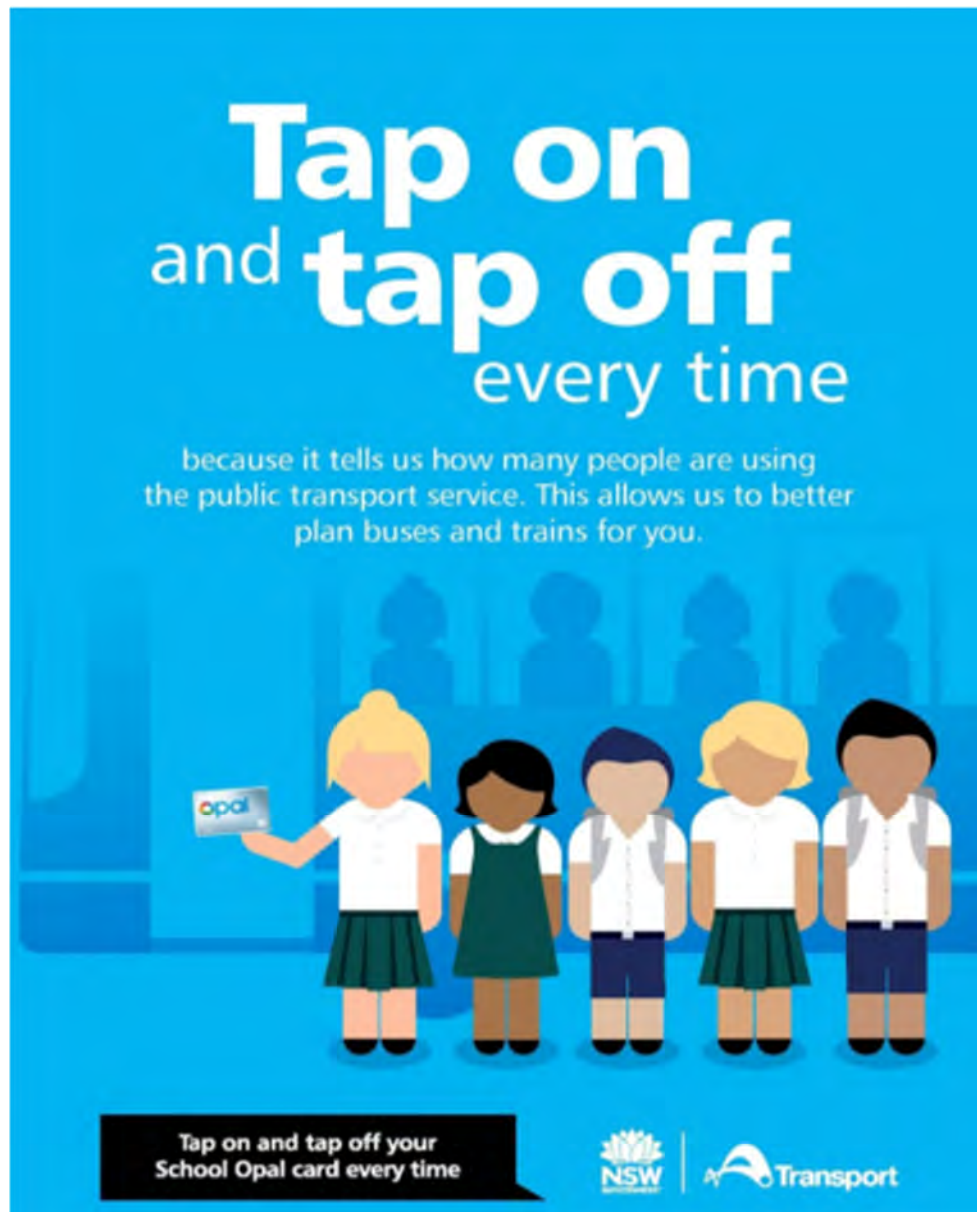
Yondr Schools in the News

- Corinda State HS (QLD): <https://bit.ly/37sL6tB>
- Lismore HS (NSW): <https://bit.ly/2CUBDOe>
- Wauchope HS (NSW): <https://ab.co/2IVUMKp>
- Daylesford Secondary College (VIC): <https://bit.ly/2LhZz2o>

DP's REPORT Years 9 and 12 ...cont

Transport for NSW allow a period of two weeks to allow all students to receive their new Opal cards for the new school year. Under Transport for NSW guidelines any student travelling to or from school by bus is required to present and tap on and off with a current valid Opal card.

We are requesting the support and assistance of the schools in assuring that all students travelling by bus to and from school have and use a valid Opal card every trip. These free school opal cards are for a student to travel to and from school during each school term and not for after hours travel or weekend usage. Visit www.opal.com.au for further information or to apply.



Once again it my pleasure to support your child's learning in the role of Deputy Principal. If you have any question at all please contact me via email at Amanda.Barrale@det.nsw.edu.au or on 43 29 3780

MS AMANDA BARRALE

Acting Deputy Principal Years 9 and 12

INSTRUCTIONAL LEADER—LITERACY & NUMERACY UPDATE

For the past 4 weeks I have been enjoying stepping back into the busy world of Narara Valley High School after working in the cooperate division the NSW Department of Education as a Literacy and Numeracy Strategy Advisor for the past 18 months. I am excited to be bringing skills and the professional learning to NVHS that I have acquired through that role, delivering state wide professional learning to support our teachers and students. I am working with an enthusiastic team comprising of teachers, para professionals and student learning support officers. So far, our focus has been on getting a picture what students can do currently in relation to literacy and numeracy skills, collecting evidence from a range of assessment sources.

The department has a number of assessments that we will be using to identify, monitor and check growth in students' literacy and numeracy. Currently Yr. 7 are completing Best Start, Yr10,11 and 12 are doing their HSC Minimum Standard and Yr. 9 have done some short quizzes that are aligned to literacy and numeracy progressions and syllabus outcomes. Further to that NAPLAN will be done online in Term 2 Weeks 4 and 5, and there will be a Check-in assessment for Yr8 students but a date for this is yet to be announced.

All of these assessments are valuable as part of our information suite to pin-point student needs and evidence-based teaching strategies that can be implemented across the school.

Intensive Support

As we all know, 2020 was a tough year.

This was particularly so for our students and teachers who rose to the challenges of a disrupted year that included seven weeks of remote learning due to COVID-19, and in some areas, that came on top of bushfires and floods.

The government and department have recognised this with the announcement of a \$337 million program aimed at ensuring that schools can identify students who would benefit the most from intensive support. This will be tailored to their requirements to ensure that students' educational outcomes continue to improve in 2021.

At Narara Valley High School we have begun planning for the implementation of this intensive support program in our school.

We will keep you updated. In the meantime the [department's website](#) accessed below via the QR code or this [link](#) has more information on this program.



MELISSA FERRARA

Instructional Leader

WELFARE REPORT

Welcome to 2021. We look forward to connecting with old and new students as the Welfare Team at NVHS. Mrs Ludlam and Mrs Rolfe are continuing in the role of Relieving Head Teacher Wellbeing this year. We are excited to continue to work with our students in this capacity.

We won't be working alone as there is an amazing welfare team behind us that contribute to supporting, advocating, liaising and connecting with our students.

Introductions – 2021 Welfare Team

Rel. HT Wellbeing - Mrs Lauren Rolfe – Mondays, Tuesdays, Wednesday and Thursdays

Rel. HT Wellbeing - Mrs Nicole Ludlam – Mondays, Thursdays and Fridays.

Student Support Officer – Bayhan Baydar

Student Learning Support Officers – Mrs Meredith Hillier and Mrs Jenni Whyte

School Counsellors – Mr Tim Bowden and Mrs Nada Potter

Aboriginal Education Officer - Ms Kay Simmons and Mr Bruce Waia



Year Advisors

Year 7 – Dallas Koen

Year 8 – Jess Grundy

Year 9 – Max Enders

Year 10 – Darren Heron

Year 11 – Anthony Bush

Year 12 – Elona Small

Upcoming events: Term 1, 2021

Monday 22nd February – Smashed Presentation: Year 8 and 9 Students

Monday 9th March – International Women's Day Event

Monday 22nd March – Year 7 Immunisations

Monday 29th March – Year 7 Immunisations



World's Greatest Shave: Week 7

We are looking for students who would like to be involved in the World's Great Shave Event during Week 7.

If you would like to be involved and shave your head at school to raise money for the Leukaemia Foundation please see Mrs Ludlam or Mrs Rolfe in the Welfare office during Week 5.

WELFARE REPORT... cont



In 2021 at Narara Valley High School students will be involved in a newly developed program called PAWS (Positive Affirmation Wellbeing Sessions). PAWS is replacing the school's Mind Matters program. Your child was presented with the following information and has made their first selection for Semester One, 2021.

The aim of PAWS is to see students and staff working together, facilitating an environment where real organic conversations can happen. This program is not to provide students with any additional information about Mental health. It's about building connections and promoting wellbeing within the Narara Valley High School Community.

Students participated in their first PAWS session last Wednesday 10th Feb. The feedback from staff and students has been nothing but positive. Below are some of the student works and participation in the sessions.

We look forward to continuing to develop this program and create something that both staff and students can really take something from. We are looking forward to fostering connections with staff and students and working together to impact positively on student wellbeing.

Year 7 Camp

After our students spending their first 3 weeks at NVHS the adventure continued at the Great Aussie Bush Camp this week. We saw students develop friendships, face their fears, come out of their shell and continue to develop a rapport with staff who attended the camp.

A big thank you to Mrs Rolfe and Mr Koen for all their organisation. Thank you for all the hours spent behind the scenes from Mrs Hillier, Mrs Whyte and Mrs Shearer and all the staff who attended the camp this past 3 days. A big thank you to our amazing school leaders who displayed our school's PBL values and assisted students throughout their time at camp.

We have seen the Year 7 students grow and develop showing confidence, resilience and problem-solving skills this week and we look forward to the remainder of the term with our new cohort.



LAUREN ROLFE/NICOLE LUDLAM

Relieving HT Welfare

INFORMATION EVENINGS YEAR 7 2022

NIAGARA PARK PRIMARY SCHOOL

Monday 1st March 2021

Commencing at 7.30 pm via zoom (Link will be provided by NPPS)

VALLEY VIEW PRIMARY SCHOOL

Tuesday 2nd March 2021

Commencing at 5.30pm (at VVPS)

WYOMING PRIMARY SCHOOL

Wednesday 3rd March 2021

Commencing at 5.30pm (at WPS)

NARARA VALLEY HIGH SCHOOL HALL

Tuesday 9th March 2021

Commencing at 4.00pm and concluding at 6.00pm

(Please only one parent/carer per family)

4.00pm to 5.00pm – Parents to scan COVID register for School Orientation Tour

5.00pm to 6.00pm – Parent Information in the hall. [This will include information on our Specialist Programs STEP, CAPA and TSP](#)

ADDITIONAL DATES FOR SPECIALIST PROGRAMS

STEP – Return Application Form by 17th March and Testing Date 25th March 2021

CAPA – Auditions 30th March 2021

Targeted Sports –Trials Basketball, Netball Rugby League and Soccer Tuesday 15th June 2021 between 8.30am to 10.30am

Narara Valley High School offers our students many opportunities across sporting, cultural and academic fields. We are proud of our middle school program, its integrated curriculum and its specialist areas that offer curriculum focuses in Student Targeted Enrichment Program, Creative and Performing Arts and Targeted Sports.

For all enrolment information contact Narara Valley High School on 43293780. Contact the following Head Teachers for specialist class information:

STEP: Natalie Karazinov: natalie.pauli2@det.nsw.edu.au

CAPA: Lynne Akhurst: lynne.akhurst@det.nsw.edu.au

TSP: Evan Neate: evan.neate1@det.nsw.edu.au

PDHPE REPORT

Welcome back to all our returning students and a big welcome to our new students! An exciting year lies ahead for the PDHPE faculty in both practical and theory lessons. This is in addition to school sport and whole school sporting carnivals, which at this stage will be going ahead. If there are any changes with COVID restrictions we will be sure to update you. Students will also have an opportunity to trial for school sporting teams and Sydney North representation.

Currently our Junior students are working on the following in class:

Year 8 – Health is wealth (practical and theory)

Year 9 – What makes me (theory) & A show of force (practical)

Year 10 – Equal opportunities to get involved (practical and theory)

Meet the teachers

Mr Evan Neate (HT PDHPE)

Mr Dallas Koen (Sports Coordinator & Year 7 Advisor)

Mrs Nicole Ludlam (Monday, Thursday & Friday – HT Welfare)

Mrs Chelsea Drew (Monday, Thursday & Friday) – Year 9 Coordinator

Mrs Jessica Moody – Year 10 Coordinator

Mr Hugh Wickert – (2IC Year 7 Advisor)

Mr Brian Bannister (Tuesday & Thursday – Week A, Tuesday & Wednesday – Week B)

Mr Darren Heron – (Year 10 Year Advisor) - Year 8 Coordinator

Please direct any questions to your child's classroom teacher or alternatively you can speak with the Head Teacher, Mr Evan Neate.

Sporting Teams

In 2021 we have a vast array of sporting teams that students can involve themselves in. Our Sports Coordinator, Mr Koen, has posted a google forms link for students to list their interest in different sports. If you have not had the chance to do this, use the QR code below to access the form.



PDHPE REPORT...cont

Practical Lessons and PE Uniform

We expect that every practical PE lesson students will get changed into their PE uniform. Please be aware if this doesn't occur it will be recorded on Sentral and a letter will be sent home with a detention issued after 3 referrals. Obviously unforeseen circumstances occur, so if your uniform is in the wash or dirty, then bring a note from home and an alternate set of clothes. Please ensure your child is aware of where to meet their PE for practical lessons.

TEACHER	AREA
Bannister	Canteen
Moody	Performance Space Seats (TAS side)
Drew	Canteen
Ludlam	Frog Pond Seats
Heron	Outside PE staff room window
Koen	C-block Bubbler seats
Neate	Seats in Quad (TAS side)
Wickert	Office Stairs

TSP 2021

TSP has begun for the year and 45 students have enrolled across Years 7 & 8. Further information will be provided throughout the year regarding TSP.

Please email Mr Evan Neate for any information evan.neate1@det.nsw.edu.au

Sydney North Trials

If any student wishes to trial for Sydney North please see **Mr Koen** in the PE staffroom. Trial dates will also be posted on the school Facebook site.

ACTIVE KIDS VOUCHER

From January 2018 families can claim the Active Kids Voucher via the Active Kids Voucher program which is offering parents/guardians the opportunity to apply for sporting vouchers for all school aged children. The voucher of \$100 can be used for registration and participation purposes for sport or fitness activities. Every family with a child enrolled in school from kindergarten to year 12 is eligible.

You can apply for your Active Kids Voucher now – follow the link below (you must have a Service NSW account)

<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>

EVAN NEATE

Head Teacher PDHPE

SWIMMING CARNIVAL 2021



TAS and LIBRARY REPORTS

The TAS Faculty would like to welcome back our existing students and our new Year 7 students to NVHS for 2021. Students have made a great start this term in TAS, beginning new projects and Year 12 major works are underway for our seniors. Our Year 7 students are settling in well and are enjoying the wide variety of learning areas our faculty has to offer.

Could we please remind parents and carers that students must have the correct equipment to participate in practical lessons, particularly in the kitchen areas. They need an apron, a food hat (or hair net) and tea towels. Students also need to bring in their own containers to take food away in. Correct footwear is required in all our practical areas as outlined by our school policy. Participation in these lessons may be affected unless an alternate arrangement has been made.

Could we also ask families to start thinking about paying our faculty fees as soon as possible. Please contact the front office or our Head Teacher, Stuart Harvey, if you have any questions regarding this.

Our VET students have also gotten underway gaining and developing skills to complete the Certificate qualification in the areas of Hospitality, Primary Industries, Retail, Business Services and Construction. Students will be heading out into the work force in the coming weeks to experience their relative industry for themselves. Most Year 12 students have received their paperwork for the work placements already and we ask that all paperwork is completed efficiently and submitted when required to avoid complications.

We look forward to working with your students over the coming months and into the New Year. Please do not hesitate to contact us in TAS if you have any questions or concerns.



Year 9 Food Tech students cooking Johnny Cakes.



Year 10 Ag students tending to our over-grown flower beds, getting ready for Mother's Day flowers.



STUART HARVEY

Head Teacher TAS/VET

LIBRARY REPORT

Welcome back.

Some new books already in to start the year.

Please see Ms Thomas, Ms Bailey or Ms Grundy in the Library if you have any recommendations that you would like to see in our Library collection.



SUPPORT UNIT REPORT

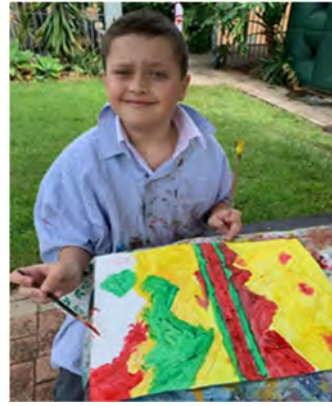
There have been some big changes in the Support Unit for the start of 2021. We have picked up an extra class, and welcome Mr Lord, Ms Johnson, and Mr Izzard to our team. Over the summer holiday break we have had a new basketball court installed, as well as some new doors in classrooms that lead straight out to our garden. We have also bid farewell to a long serving support teacher - Mr Cannon has retired after almost 25 years teaching at NVHS. Thanks Mr Cannon for your dedication to the school and students and we wish you all the best for your retirement.



Maths Collaboration



SUPPORT UNIT REPORT...cont



African Patterns : Visual Arts



Students have been enjoying the new basketball court.

Friday 12th February was the first of our Community Access days and we had a couple different groups go out. Three classes travelled up to Kincumba Mt for a bush walk, picnic morning tea and games. Another class spent the day at Umina walking the beach, playing in the park and flying a drone. Whilst a third group visited the Eco Village just up the road from school.



of



YOUNG PARENTS PROGRAM REPORT

Welcome back to another year of learning for our Young Parents Program.

The Young Parents program operates at Narara Valley High School on a Wednesday and Thursday and is looking forward to another great year in 2021.

It is an opportunity for Young Parents aged 14 and upwards to continue their education in an educational setting while their children are minded in the onsite crèche by trained personnel with the help of the Years 9 and 10 Child Studies Classes. The crèche is well fitted out for the children.

The Young Parents not only have the option to complete their High School Education but to also complete certificates and gain skills as well as complete University Degrees enabling to gain future employment in their chosen field.

As a result of our Young Parents completing the RSA/RCG course last year it is welcoming news that Talissa has managed to pick up a Casual job as a result of achieving this certificate.

Congratulations Talissa!

This term our Young Parents are focusing on Wellbeing activities through the Central Coast Community College courses of Digital Mentoring and Creative Arts. They are also participating in a course titled Shark Cage dealing with relationships.

Community Nurses also visit monthly for vaccinations and checkups.

If you know of anyone or are yourself interested in finding out more about the program or interested in joining please contact Jeanette Sellars (YPP Coordinator)

Jeanette.sellars@det.nsw.edu.au



JEANETTE SELLARS

Coordinator YMP

CAPA REPORT

Congratulations NVHS Music Class of 2020

Congratulations to our 2020 HSC Music class on their outstanding results in last year's Music HSC Examinations, and a special commendation must be made for **John Bullard** and **Danikka Vassallo** for their achievement of a **Band 6 in Music**, the highest possible band of the exams.

Well done to the entire class for their incredible efforts, and thank you to **Ms Diamandis** and **Mr Legg** for their support, **Ms Akhurst** for her organisation and coordination, and of course **Mr Ross** for all of his efforts over the last two years.

We wish everyone all the best in their future musical endeavours!



Ella Powell

Congratulations also go this week to Year 12 student **Ella Powell** on her participation in Phase 2 of the 2020-2021 Talent Development Project. Well done Ella, and we look forward to hearing more of your wonderful talents and delightful compositions as they are released throughout this year.

Congrats also on a hugely successful appearance on the nationally televised Sunrise breakfast program on Channel 7. The professionalism and aptitude of this young performer is something to be incredibly proud of.

You can listen to Ella Powell on Spotify and Apple Music right now. Check it out!

Talent Development Project 2021/2022

The Talent Development Project are excited to announce applications are now OPEN for students to audition for the 2021/2022 school program!

All singers, singer-songwriters, musical theatre performers, instrumentalists and bands in years 10-12 at NSW Government High Schools are eligible.

To apply, please go to tdp.org.au/applynow. Once submitted, you will be contacted by the TDP to organise an audition date/time.

Live Auditions will be held during the second week of the Easter School holidays from Monday 12th – Friday 16th April 2021. Auditions will be approximately 15-20 minutes each between 9:30am – 5pm.

Video auditions are also available for anyone unable to make the live week. Any issues, please email alix@tdp.org.au. Every application MUST include a Principal and Contact Teacher Endorsement Form – this provides you with permission to attend TDP workshops each month.

Please have this completed by your school contact teacher and principal, and email it back to alix@tdp.org.au to finalise your application.

DEADLINE FOR ALL AUDITION APPLICATIONS IS FRIDAY 9TH APRIL 2021 AT 5PM.

Any issues, please contact Alix at alix@tdp.org.au or call 9319 0503.



CAPA REPORT ...cont

NVHS Concert Band

The **Narara Valley High School Concert Band** are a fun-loving group of musicians who rehearse weekly on a wide variety of concert band music. We share a love of music and a desire to share this interest with our community by enriching the community culture through performance.

The repertoire of the band includes a wide variety of musical genres that would appeal to any age group, from classical to popular tunes, including movie themes, jazz, big band, show music, military marches, as well as the compositions of local composers.

The band's members span from Years 7-12, and we are always looking for new members to come and join us. The band meets weekly on Monday afternoon from 2:30pm to 4:30pm in the Performance Space. New members of all experience levels are always welcome!

For more information, please see Mr Ross in the CAPA Staffroom or email Ben.Ross21@det.nsw.edu.au



VISUAL ARTS

Congratulations to the following students whose artworks have been selected in A Central Vision exhibition at Gosford Gallery – Hannah Fairbridge, Caitlyn Drennan, Lyndal Hillier and Sallee Fender. The opening night is the 5th March and will be split into two sessions.

- * Session 1 will be open from 4.30pm for Years 7-10 students with the official opening at 5pm in the Community Gallery finishing at 6pm
- * Session 2 will be for Senior 11-12 students and will open from 6.15pm with another opening.

Bookings are essential due to COVID.

Year 8 students have started exploring the world of painting. They're developing their colour mixing skills and working on controlling the brush in a variety of ways.



CAPA REPORT ...cont

We're looking forward to seeing Year 8 use these new skills to paint a landscape canvas in a Post Impressionism style of art. Students are using acrylic paints, so we encourage all students to bring along an apron or paint shirt to wear during practical lessons.



DRAMA

An exciting time for Year 12 as they devising and developing their Individual Project. Additionally they are exploring the important role of Women in Theatre. As part of this they are mentoring and collaborating, in the coming weeks, with Year 9 Drama. They are creating a movement and sound piece to present at our school's International Women's Day celebration!

We are delighted to welcome 2 new Year 9 Drama classes to the CAPA family. The teachers have been blown away by the focus, participation and potential of the cohort.

Year 7 and 8 CAPA tutorials are focusing on skill building and scripted Drama, showing a passion for the theatre which we hope will be lifelong.

This year, we are anticipating much success in competitive Improvisation tournaments due to the introduction of a Theatresports option for school sports. Whilst this program is in its initial stages, the skill, energy and creativity of the students have been outstanding and the sky is the limit!



LYNNE AKHURST

Head Teacher CAPA

QUICK VIEW REPORT

Dear Parents,

We'd like to introduce you to our school's educational video resource, ClickView.

Used by over 4,500 schools, this Australian platform provides access to thousands of videos and educational resources for all subjects, in a safe and secure environment.

The platform hosts a wide range of classroom-friendly video content, from popular films to documentaries and Australian-made educational videos. This ClickView-produced educational content is curriculum-aligned and designed to give Australian students a deeper understanding of topics and concepts.

The videos are also a fantastic resource for you to use with your child at home to revise a topic or to address other concerns such as student wellbeing.

Movies + TV is a dashboard containing content handpicked for students. This diverse and engaging video content selection includes:

- * Documentaries like David Attenborough's *Blue Planet*
- * Films from Disney
- * Theatre including Shakespeare productions
- * Other educationally and culturally relevant programs.

We're providing a safe way for your children to view valuable video content online. For your peace of mind, the inbuilt rating system means children can only view content that is age-appropriate.

You can access ClickView anywhere, at any time. Type www.clickview.com.au into your browser or download the free app for iPad or iPhone in the Apple Store. Simply sign in using your child's school login credentials.

CLICK VIEW REPORT

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How can ClickView support your child's learning?

ClickView provides teachers and students access to thousands of interactive videos and related resources to support learning and teaching. All ClickView produced content is developed with subject experts, ensuring it's age appropriate and aligned to the Australian Curriculum.



High-quality resources for learning

ClickView provides a library of video content explicitly aligned to the curriculum. Students and teachers can confidently access high-quality video resources that have been purpose-made in Melbourne, or educationally curated from a selection of pay-TV or free-to-air programs.



Engaging and interactive

Teachers can find, edit and share relevant educational videos with students, including interactive learning tasks, through which teachers can monitor each student's understanding. Students can upload and share their work with teachers and other students to demonstrate their learning.



Access videos anytime, anywhere

Teaching staff can share clips with students to view at home so they can use class time for quality discussions, higher-order thinking and problem-solving.

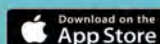


Safe and age-appropriate

ClickView resources feature Australian content classifications to help ensure students are accessing age-appropriate materials.

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