



# Newsletter No. 3

# 17th May 2021

## Coming Events:

- May 17/21 - NAPLAN
- May 18 - Boys AFL Gala Day
- May 20 - Year 11/12 RYDA
- May 25 - Subject Selection  
Parent Evening
- May 26/27 - Yrs 7-10 Touch All Schs  
Southern Carnival  
Clean4Shore
- May 31 - Yrs 9-11 Sea Life Exc
- June 2 - U15's AFL Boys Gala
- June 2/3 - Yr 7-10 Touch All Schs  
Northern Carnival
- June 4 - Syd Nth Cross Country
- June 7/8 - Year 11 Life Ready
- June 10 - Year 11 RYSS Program

### In this Issue:

|                                |       |
|--------------------------------|-------|
| Principal's Report .....       | 1     |
| DP Report Years 7/9/12 .....   | 2/3   |
| DP Report Year 8/10/11 .....   | 4     |
| I.L. Literacy & Numeracy ..... | 5     |
| Welfare Report .....           | 6/7   |
| PDHPE Report .....             | 8/9   |
| Drama Report .....             | 10    |
| CAPA Report .....              | 11/13 |
| TAL Report .....               | 14    |
| HSIE Report .....              | 15    |
| Young Parents Report .....     | 16    |
| School Information .....       | 17/18 |

## PRINCIPAL'S REPORT

Term Two has been very busy with our sporting carnivals, zone events, knockout and representative teams. We wish all of our students all the best for their events and participation. A huge thank you to our staff who make it possible for students to participate in the knock out teams and run carnivals so students have a great fun day and show us their fantastic skills.

Naplan has begun and will continue another week. We have moved to the online Naplan and this has worked well for our students. This testing period gives the school valuable information to assist students further in their areas of weakness, so their skills can be developed and results improved. Students have shown the school values of Respect, Responsibility and Personal Best.

Our Yondr pouches have been a positive aspect to this term. There has been a massive improvement in socialisation in the playground. Table tennis tables and handball are a huge hit with the students. Teachers have seen a massive increase in the amount of work students are getting through in class without disruptions of phone use and behaviour difficulties when they were used. Social media issues have disappeared as anti-social posts during the day no longer happen. Students have been responsible and respectful throughout this process.

Parent teacher night enabled parents back on site to speak to staff. It was wonderful to see so many parents in to speak to their children's teachers. With assessment tasks due and Half Yearly reports around the corner it is timely to check in on student progress.

The process for subject selection has begun with the CAT CHAT day for Year 10. Next week, Tuesday 25<sup>th</sup>, will be the subject selection evening so parents can obtain insight into the courses their children can select for the next two years. This is particularly important for Year 10 for their senior years of school pattern of study. Students will have subject selection books to look at courses before the evening, information will be given and staff will be available to answer any questions. Students need to select subjects they are interested in so they can enjoy their course. More information will be given to Year 8 and 10 and will be posted on facebook.

## SAMOAN FORREST

Acting Principal

## DP's REPORT Years 7, 9 and 11

Once again, we have had a busy start to Term 2, with students busy in class and being provided with additional enrichment learning activities. This term we have recently had the opportunity to meet lots of parents at the parent – teacher evening, students are working hard on assessment tasks and classwork and our teachers are writing the Half Yearly Reports that will be available on the Portal at the end of the term. If you have any questions or concerns about your child's education please contact me during school hours on 43 29 3780 or email [Amanda.Barrale@det.nsw.edu.au](mailto:Amanda.Barrale@det.nsw.edu.au)

### HSC

We are now in the last six months of the HSC. This is the time where we need to keep students focused and they need to start preparing their summary notes and should be practising past HSC examinations in preparation for the Trial Examinations in Term 3 and the HSC Examinations in Term 4. I recently emailed parents a copy of the HSC timetable (<https://educationstandards.nsw.edu.au/wps/wcm/connect/f042525a-1b78-4aa2-987e-d4367ab11568/2021+HSC+Written+Exam+Timetable.pdf?MOD=AJPERES&CVID=> )

Students have also received information about FREE HSC PREPARATION WORKSHOPS



(link: <https://futurestudents.cmail20.com/t/ViewEmail/j/53A5CC8B77FEB3CD2540EF23F30FEDED/9E08F329541D8B0046778398EADC2510?fbclid=IwAR3E-Q1O3xXMYcJYHEtYyfk-xSswKNJsqkhoYGMekD0ETNIPqXhaTisb-T0> )

### NAPLAN

Congratulations to our Year 7 and Year 9 students on their fantastic work during the recent NAPLAN testing. Ms Ferrara has had many positive things to say about how well our students have worked and how sensible and focused they were during the tests. Well done!

## DP's REPORT Years 7, 9 and 11

### Minimum Standard Testing

During the last five weeks of Term 2 I will be using this time to catch up with students who have not completed their Minimum Standard Testing. We will also be providing support to students who have not met the Minimum Standard in their first attempt at the test. Students need reading, writing and numeracy for everyday life at school. This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC. To show they meet the HSC minimum standard, students need to complete short online reading, writing and numeracy tests of skills for everyday life. Sample test questions and practice tests are located on the NESA website: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/online-tests>

### KNIVES AT SCHOOL

I have included TWO factsheets in this newsletter relating to having knives at school. Students are reminded that under no circumstance are they to be bringing knives to school.

### PBL

Students and staff are continuing to support learning through our PBL system. During our Week 5 and Week 9 whole school assemblies we will now be handing out PBL Faculty Awards. Each staff member had the opportunity to nominate one student per class for an award. We look forward to distributing these awards next Wednesday 19<sup>th</sup> May, 2021.



### MRS AMANDA BARRALE

Acting Deputy Principal Years 7,9 and 12

## DP's REPORT Years 8, 10 and 11

I would like to welcome students and families back for what is always a busy term....Term 2!

It was fantastic to see parents back on site for our 7 to 11 parent teacher evening on Tuesday, May 4<sup>th</sup>. Many positive conversations about students education took place on the evening and it is wonderful to see staff and parents working together so that our students can achieve the best possible educational outcomes at Narara Valley High School.

As the first step of year 10's transition into Senior Study, students have been issued with their subject selection booklets for 2022. I would like to thank Mrs Tobin and Mrs Green who oversee this process. It is important during this term that you have conversations with your child about their goals for when they leave school and what subjects offered in the HSC may best help them achieve their goals.

On Friday, May 7<sup>th</sup> our Year 10 students had the great opportunity to attend various presentations on different careers from workers in our local community. I would like to praise the students on their behaviour during the presentations as all of the company representatives that I had conversations with were impressed with the attitude and concentration of the students. A huge thanks to Mrs Tobin for organising the day, all the community members that came in to present and finally Mrs Green and the hospitality students for catering the event.

Year 8 Students will receive their subject selection booklets near the end of this term also. I remind students that in Year 9 you will study three elective subjects of your choice. It is important for students to realise that these electives will be studied in both years 9 and 10, and therefore you need to select a subject that you will be interested in and enjoy studying for a whole 2 years!

I would like to remind Year 11 students that Term 3 is the last term of Year 11! This means that you are now basically half way through your Year 11 courses and only have a term and a half (less than 15 school weeks left), before you will finish your Year 11 courses and start the HSC courses in your subjects! It is important that students are attending every lesson and forming healthy patterns of attendance and study so that they can reach their full potential in their final years of High School.

Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options.

### **GEOFF FLEMING**

Deputy Principal Years 8, 10 and 11

## INSTRUCTIONAL LEADER—LITERACY & NUMERACY UPDATE

### NAPLAN

NAPLAN commenced this week. For the first time these are being completed online. The new server the school purchased last year has stood up to the test, although, there were some external glitches from ACARA. All of the test administrators were impressed with how the students waited patiently while technical problems were resolved.

This week, students did the Reading and Writing tests. While the testing was underway, staff have taken the opportunity to observe student responses. We noticed that students are not always taking time to edit their work, structuring their responses with an introduction, body and conclusion, or punctuating correctly. If you scan the QR code you can read about the marking criteria that are used in assessing writing. The small details matter. We also noticed that some students rushed through the reading test. Students who made non-serious attempts are being followed up, however, their results do not give a true indication of their capability. With Language conventions and Numeracy, multiple choice responses are a significant portion of the tests. Please encourage your child to do their personal best so that we can identify where to target support. ACARA has a public demonstration site with sample questions if you would like to see what they look like, just scan the QR code below



Writing marking guide



Public demonstration site

### **Students will need plug in earphones for NAPLAN next week.**

### **COVID Intensive support program.**

We have been pleased with how students have been engaging in the small group sessions. There have been noticeable improvements in the students' willingness to make their learning visible. This has helped us to gauge their progress and what to focus on next.

Most of the parents of identified and supported students have been contacted via letter or email about what skills have been the focus of the groups. Towards the end of the term we will again make contact and update on progress.



### **Yr8 Check in assessments**

In the absence of NAPLAN last year the department provided an opt in Check in assessment for Year 8. A big thank you to the TAL and Maths staff for assisting with these assessments. We will be analysing the data in coming weeks.

Many of these assessments in isolation may be limited in what they measure-EG. a test on one day or multiple choice. At NVHS we use the results from these external assessments in conjunction with our own internal qualitative and quantitative assessment data to get an indication of where our students are with literacy and numeracy. We appreciate your ongoing support with these assessments.

### **MELISSA FERRARA**

Instructional Leader

## WELFARE REPORT

Term 2 has greeted us with a range of new welfare programs to support our students mental health and well-being while at school. The welfare team are always looking for new ways to engage our students, provide them with external support services and opportunities to enhance their wellbeing amongst their peers.

### Regional Youth Support Services

We have booked in programs for students from Years 7-12 throughout Term 2. Students have been and will continue to engage in programs that are targeted to the need of that cohort. Congratulations to our Year 7 and 8 students who have demonstrated our PBL values of Respect, Responsibility and Personal Best when welcoming out guests from RYSS to our school.



Year 7 RYSS Catfish/Cyber Bullying Program – April 30<sup>th</sup>



Year 8 RYSS Anti-Bullying Program – May 7<sup>th</sup>



### Upcoming RYSS Program Dates:

- Year 9 RYSS – Celebrate Safely – Friday 14<sup>th</sup> May
- Year 10 RYSS – Body Confidence – Monday 17<sup>th</sup> May
- Year 11 RYSS – Healthy Living – Thursday 10<sup>th</sup> June
- Year 12 RYSS – RYSS Bus on site – Wednesday 16<sup>th</sup> June

### PAWS – Positive Affirmation Well-being Sessions

Our students have been settling into their semester 1 PAWS sessions well. We have continued to see students across all years develop rapport with one another and staff at NVHS. These sessions focus on the student taking the time to 'PAWS' and focus on taking the time to work on their well-being. The feedback from staff and students is that these sessions are fantastic, original and engaging.



Left: Students work in the Mandala Dot painting PAWS session.

Below: Students work in our Origami PAWS session.



## WELFARE REPORT

### Head Space/NVHS Disaster Resilience Program: Co-designing sessions

This term NVHS students, our Chaplain Lewis Jonker and Head Space have been working together to create content and co-design a mental health program created specifically to assist young people and their families across the Central Coast to build resilience in the face of disasters (e.g. bushfires, floods) and other crises including the significant and enduring impact of Covid 19. It has been fantastic to see how engaged and invested our young people have been in this project. We look forward to seeing the finished product in the coming weeks.



### Girls' Resilience Workshops – Coordinated by the Iris Foundation

These workshops are based around resilience/coping strategies and developing the social skills of a group of Year 7 and 8 female students. The facilitators have congratulated the girls on their commitment and engagement in this program. We look forward to inviting Youth Connection to NVHS to run a 6-week program that complements the resilience workshops.

*Right: Some of the work our students have developed in the Resilience Workshops. Artwork by Anny in Year 7*



### Girl Squad Program – Years 9 and 10



Last week a group of Year 9 and 10 students started an 8-week Girls Squad Program. We welcome Michelle Rae to NVHS to coordinate the program with a focus on fitness, well-being, mindset, meditation and self-love.

### What's coming up in welfare:

- \* Year 9 RYSS – Celebrate Safely – Friday 14<sup>th</sup> May
- \* Year 10 RYSS – Body Confidence – Monday 17<sup>th</sup> May
- \* Year 10 Consent Program – Thursday 3<sup>rd</sup> Jun - Facilitated by Life Lessons
- \* Year 11 RYSS – Healthy Living – Thursday 10<sup>th</sup> June
- \* Years 7-10 - Making Bulling History Seminar – Friday 11<sup>th</sup> June
- \* Year 12 RYSS – RYSS Bus on site – Wednesday 16<sup>th</sup> June



### LAUREN ROLFE/NICOLE LUDLAM

Relieving Head Teacher Welfare

## PDHPE REPORT

The third instalment of PE news and already Term 2 is halfway through! All carnivals are now complete with the Athletics Carnival being completed on Friday of Week 2. We now move into the zone carnivals for both cross country and athletics and swimming has almost ended with the completion of CHS. All-schools will now follow. There are plenty of knockout competitions in the process of being played with plenty more to come! Needless to say, it has been a very busy few months in the PDHPE department!

Our classes have begun the term in a positive way and the majority of students are displaying the school's core values of Respect, Responsibility and Personal Best throughout both practical and theory lessons. Could I please remind all students and parents that they must bring their PE uniform, otherwise there will be further consequences.

Currently our Junior students are working on the following in class;

**Year 8** – Aboriginal People & Their Games (practical and theory)

**Year 9** – Commit to be Fit (practical & theory)

**Year 10** – Better Safe Than Sorry ( Theory) & Volleyball (practical)

### Athletics Carnival

The school athletics carnival was held on Friday, Week 2 at Mingara. The day was a beautiful blue bell day with a cool start and very a hot finish. The 4 houses of Bannister, Gardner, Mackay and Saxby arrived with enthusiasm at heart as the day began with our long-distance races and we saw some outstanding performances from a range of students. Once the shorter distances kicked off we saw a battle take shape between Bannister, Saxby and the dark-horse, Mackay that would go down to the wire. A special mention must go to our fantastic Year 12 students who attended the carnival with bright colours, enthusiasm and a sense of good fun that was reflected throughout everyone's enjoyment across the day.

Overall the day was a roaring success and huge thank you must go to Mr Bannister and Mr Wickert for organising the entire carnival (special mention goes to TAL Intern, Mr Wilcher for his running of roughly 15km over the day). To all staff and students I thank you all for your efforts and participation over the day.

### Sporting Teams

We have had a variety of success with our sporting teams to begin the year and this includes our open boys touch team making the semi-finals of Sydney North - an incredible effort considering the team is mostly made up of year 9 & 10 students. Our open girls touch football team and open girls netball team made round 4 which was an excellent effort. Our open boys volleyball, under 15's girls netball, under 16's boy netball and under 15's boys basketball team are still competing in their respective competitions. Coming up we have Oztag, rugby league, hockey, rugby union, soccer, futsal and chess competitions still to be played. Please listen out for announcements at roll call for these teams.

### TSP 2021

TSP has begun for the year with 45 students enrolled across year 7 & 8. Further information will be provided throughout the year regarding TSP

Please email Mr Evan Neate for any information [evan.neate1@det.nsw.edu.au](mailto:evan.neate1@det.nsw.edu.au)



## PDHPE REPORT

### Student Achievements

The following students have achieved at different levels in their respective sports. Congratulations to all our outstanding athletes.

|                  |   |
|------------------|---|
| Logan O'Brien    | U/15's Sydney North Touch Football Team                               |
| Jaiden Jenson    | U/15's Sydney North Touch Football Team                               |
| Jesse Walker     | U/15's Sydney North Touch Football Team                               |
| Emmerson Squires | U/15's Sydney North Touch Football Team                               |
| Joshua Smith     | CHS swimming – qualified for All-School Swimming Championships        |
| George Wells     | Records broken in discus & shot put at country national championships |
| Mia Akhurst      | CHS swimming  |

### ACTIVE KIDS VOUCHER

From January 2018 families can claim the Active Kids Voucher via the Active Kids Voucher program which is offering parents/guardians the opportunity to apply for sporting vouchers for all school aged children. The voucher of \$100 can be used for registration and participation purposes for sport or fitness activities. Every family with a child enrolled in school from kindergarten to year 12 is eligible.

You can apply for your Active Kids Voucher now – follow the link below (you must have a Service NSW account)

<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>



### CHS Open Boys Tennis

Toward the end of Term 1, Mr. Miller escorted 4 boys, Harley Singh, Aiden Webber, Jon O'Farrel and Elias Terry, to the Gosford Tennis courts in a tournament showdown against Terrigal High School. "The sun was no joke" as the boys hit ace after ace, forehand and backhand winners but while the boys were valiant in their display of sportsmanship, they unfortunately fell to the Terrigal High School team, led by their ATO ranked captain, Toby. Terrigal High will continue their CHS run in Sydney against Manly High.

## DRAMA REPORT

On Monday 3<sup>rd</sup> May, HSC Drama students took the train to Circular Quay and walked through The Rocks to The Sydney Theatre Company to view a past production of "Top Girls". We were photographed for the official STC website to promote educational viewings as well as given a private viewing room overlooking the harbour. Two days later, we embarked on another journey- to Newtown this time to watch 'The Removalists'. Stopping for pre-show dinner at an authentic Italian pizza restaurant for a full Sydney city experience! What a week!



## CAPA REPORT

### CAPA Tutorials

Year 7 and 8 students have been working hard in their CAPA tutorials on a Tuesday developing and strengthening a range of skills in Music, Dance, Drama and Visual Arts.

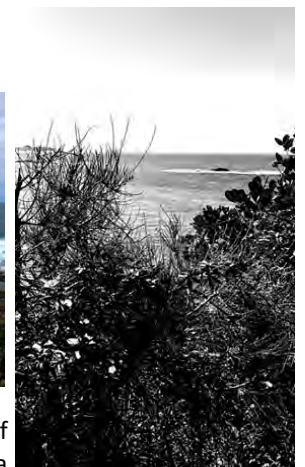


### Visual Arts



Year 8 are finishing a unit of study on Post-Impressionist painting. They learned Impressionist style brush techniques and drew upon their knowledge of colour theory to produce a landscape painting in this style. This was a challenging task and students should be proud as many produced beautiful works of outstanding quality.

### Photography



Year 11 and 12 Photography students have worked consistently on developing skills in the use of photoshop to enhance their digital images. Their work displays their dedicated approach to learning a range of Photoshop skills.

## CAPA REPORT

### DANCE

I would like to thank all the students for welcoming me to NVHS. We have had a great start to 2021 in Dance. We have been working on some exciting projects and are looking forward to being able to showcase these throughout the year.

Congratulations to all the Dance students for a fantastic start to the year. We have been busy creating our auditions for the Central Coast Dance Festival and are pleased to announce that all five groups were selected. Congratulations to CAPA tut 1, CAPA tut 2, Year 9 Dance Elective, Year 10 Dance Elective, and the Stage 5 Company. These groups will be performing at Laycock St. Theatre in June and would love for you to come along and support us. Notes have been sent home with further ticketing information.

As the HSC practical exams are fast approaching Year 12 have been working tirelessly on their Major works and compositions. We are extremely proud of their efforts thus far and will continue to support them during these busy few months. This week Year 11 & 12 Dance viewed the Callback performances from 2020 digitally. This was an extremely valuable experience for these students as they prepare for their HSC exams. We hope it inspired and motivated them to continue to strive for their personal best.

In other news, we are excited to announce that Mrs Nicol had a baby boy. They are both well and are looking forward to a surprise visit one day soon. Congratulations!

### MUSIC

#### Cooper Newton

Cooper Newton of Year 11 has been accepted into the NSW Regional Youth Orchestra again this year as Principal double bassist. This Orchestra is a combination of top music students from across NSW Regional Conservatoriums.

He will be attending a full week of workshops in Sydney in June, being tutored and mentored by musicians from the Australian World Orchestra. The Regional Youth Orchestra will be joining the Australian World Orchestra playing at their concert at the Sydney Recital Hall.

Congratulations to Cooper for this wonderful achievement, and for the invaluable contributions he continues to make to his future music career.



#### Showcase Auditions

Auditions for Central Coast Schools Showcase 2021 are now open! Showcase annually showcases some of the finest young talent in public schools on the Central Coast in a series of variety concerts held at Laycock St Theatre in September.

Auditions are entirely online this year, and to apply you only need to film your song, dance or act, and upload the footage along with a quick nomination form at [bit.ly/CCSS21Nominate](https://bit.ly/CCSS21Nominate)

We wish all our Creative and Performing Arts students the very best with their applications and, hopefully, their performances!

For more information about Showcase, and/or details on upcoming auditions and events, see and Mr Ross in the Creative Arts Staffroom



## CAPA REPORT

### Talent Development Project 2021/2022

Audition applications are **OPEN** for students to apply for the **Talent Development Project in 2021/2022!**

All singers, singer-songwriters, musical theatre performers, instrumentalists and bands in years 10-12 are eligible to apply!

The application deadline has been extended to Monday 31st May so there is plenty of time for any aspiring young musician or performer to apply!

Everything you need to know can be found on the TDP website at [www.talentdevelopmentproject.org.au](http://www.talentdevelopmentproject.org.au) or visit TDP on Facebook at [www.facebook.com/TDPFoundation](https://www.facebook.com/TDPFoundation)

You can also see Mr Ross in the CAPA staffroom if you would like more info.

**For all information and application forms, please visit [www.tdp.org.au/apply-now/](http://www.tdp.org.au/apply-now/)**

Any issues, please contact Alix at [alix@tdp.org.au](mailto:alix@tdp.org.au) or call 9319 0503.



### NVHS Concert Band

The **Narara Valley High School Concert Band** are a fun-loving group of musicians who rehearse weekly on a wide variety of concert band music. We share a love of music and a desire to share this interest with our community by enriching the community culture through performance.

The repertoire of the band includes a wide variety of musical genres that would appeal to any age group, from Classical to popular tunes, including movie themes, jazz, big band, show music, military marches, as well as the compositions of local composers.

The band's members span from years 7-12, and we are always looking for new members to come and join us. The band meets weekly on Monday afternoon from 2:30pm to 4:30pm in the Performance Space. New members of all experience levels are always welcome!

For more information, please see Mr Ross in the CAPA Staffroom or email [Ben.Ross21@det.nsw.edu.au](mailto:Ben.Ross21@det.nsw.edu.au)



### LYNNE AKHURST

Head Teacher CAPA

## TAL REPORT

All Year 7 MPS and Humanities students are to be congratulated on their efforts and behaviour during the NAPLAN Examinations which were held in week 4 and 5. TAL teachers were impressed with the preparation and diligence students demonstrated in the lead up to these exams.

Year 7 MPS students will be issued their next assessment task in week 7 which will require students to conduct an experiment at home, investigate a problem and report their findings. Year 7 Humanities will be completing their next assessment task on Change. It is essential that all students are completing all set tasks to the best of their ability and regularly revising class work at home.

TAL staff would also like to congratulate Year 7 and Year 8 on the completion of their MPS and Humanities assessment tasks that were completed in the first half of the term and all teachers commented on how pleased they were with the effort and application displayed.

Year 7 Humanities classes have had a major focus on the development of reading comprehension skills and have been learning techniques to improve their understanding of inferential questioning.

TAL staff would again like to remind all students that it is essential that they are coming to class fully prepared. This includes bringing their laptops fully charged and their novels to each Humanities and MPS lesson. TAL staff advise students to seek their teacher's assistance in the lead up to assessment tasks should they be having difficulty with any concepts.



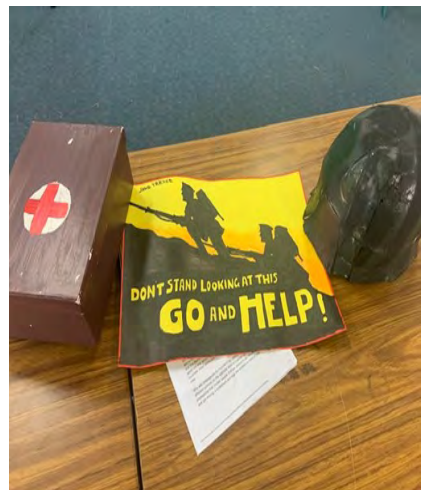
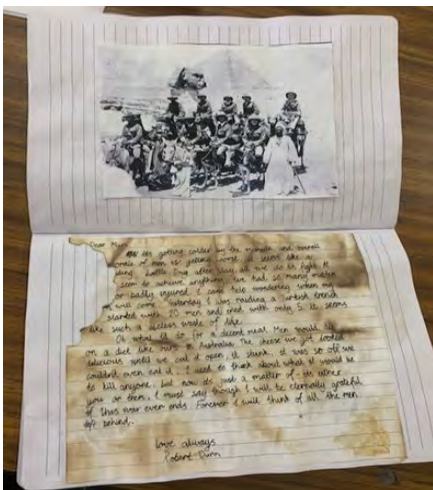
Yr 7 Fearnly and Yr 7 Johnstone vie for the ball during a numbers competition.

### **NATALIE KARAZINOV**

Head Teacher TAL

## HSIE REPORT

Year 9 HSIE will be finishing the History course in the coming weeks. Their most recent History task involved students creating a World War One artefact for a mock museum. Once again we were incredibly impressed with the effort, and attention to historical accuracy that students put into this task. On the same day, students participated in a WW1 living history incursion.



In the coming weeks, Year 9 will finish History and begin their study of Geography, whilst Year 10 HSIE will be finishing Geography and beginning History.

## YOUNG PARENTS REPORT

Welcome back to another term of learning for our Young Parents Program



The Young Parents not only have the option to complete their High School Education but to also complete certificates and gain skills as well as complete University Degrees enabling to gain future employment in their chosen field. One of our Young Parents Bre is working through her Certificate 3 in Education Support course and is currently completing her Volunteer hours here at NVHS. This also enables Bre to still have contact with the programs being run through the Community College here onsite, as well as having her children in the creche.

The Young Parents program operates at Narara Valley High School on a Wednesday and Thursday and has had a great start to Term 2. This term the Young Parents are running “Lets Get Business Ready” program on Thursday which is being presented by Central Coast Community College. On Wednesdays the young parents are participating in a variety of parenting and self help activities.



It is an opportunity for Young Parents aged 14 and upwards to continue their education in an educational setting while their children are minded in the onsite crèche by trained personnel with the help of the Years 9 and 10 Child Studies Classes. The crèche is well fitted out for the young children where they get to learn new skills and have fun.



### JEANETTE SELLARS



## REPORT



Education

## FACTSHEET

### No knives at school – Student factsheet

Health and Safety Directorate



#### There is no good reason to bring a knife to school.

It's against the law for students to have a knife in a public place or at school. NSW now has the toughest knife laws in Australia and you need to be aware of these laws.

#### No knives allowed at school under any circumstances.

- You are not allowed to have any type of knife at school, including flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives, star knives or any item that can be used as a weapon (such as a chisel).
- Your Principal may call the police and you may be expelled or suspended from school immediately if you are found possessing or carrying a knife.
- You can now receive a fine of over \$2,000 or be sent to gaol for many years for knife related offences.
- This may happen if you just have the knife at school in your bag or locker, and don't use the knife, or threaten anyone with it.
- You are not allowed to carry a knife, even if you believe it is for your own protection. If you feel intimidated, worried that someone will harm you or you're being bullied, talk to your school principal, counsellor or year advisor.

#### Keeping schools safe

The police can search you in public places and at school if they suspect you possess a knife. They can confiscate any dangerous object they might find during the search.

If police tell you they are going to search you because they suspect you of having a knife at school, you must comply.

- If you do not cooperate with the police, they can arrest and charge you.
- It is also illegal for anyone to see you a knife if you are under 16 years old.

#### Tough penalties apply

There are very tough sentences for assaults or threats that involve a knife, for example, if you are in a fight and wound someone with a knife.

If you commit this sort of crime with other young people, the sentences are even tougher. In some cases the gaol term can be for 14 to 25 years. Your parents can be charged if they know and allow you to carry a knife in public places or at school.

There is no good reason for you to ever bring a knife to school.

## REPORT

### No knives at school – parent factsheet

Health and Safety Directorate



#### There is no good reason to bring a knife to school.

NSW now has the toughest knife laws in Australia. As a parent, you need to be aware of these laws, as you can also be charged if you allow your child to carry a knife.

#### No knives allowed at school under any circumstances

If a student has a knife at school the principal may call the police.

The student may be expelled or suspended immediately. Possessing a knife includes your child simply having one in their bag or locker. Having a knife for self-protection is also illegal. If you are concerned about your child's wellbeing or safety, contact the principal.

Tough penalties apply for children convicted of knife offences, including gaol sentences of up to 25 years if someone is injured with a knife during an assault.

**Every child has the right to feel safe and secure at school. There is no good reason for a child to ever have a knife at school.**

**If you want to talk about children and knives at school, please contact the principal.**

#### What kind of knives are prohibited?

As school policy is designed to keep all students safe, no type of knife is allowed at school. That means no butter knives or fruit knives in lunchboxes, or knife tools for craft purposes.

Flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives and star knives are all prohibited.

Your child cannot bring to school any item that can be used as a weapon (such as a chisel).

In lessons requiring the use of knives, for example cooking or trades, your child's teacher will supply and supervise the use of the tools.

There are some senior subjects, such as hospitality, where children may be required to have their own knives.

Your child's school will advise you about these courses and the procedures for carrying knives legally to and from school.

#### The law makes parents responsible

You need to make certain your child is aware of the school's rules and the State laws about knives.

If you allow your child to carry or possess a knife at school or in a public place, you can be charged.

The police can search any child they suspect of having a knife. They can confiscate any dangerous object they might find during the search.

Your child must comply with such a police search, or they may be arrested and charged.

It is also illegal for anyone to sell a knife to anyone who is less than 18 years old