



Narara Valley High School

Newsletter No 3

6th April 2020

Coming Events:

April 9 - Last Day of School

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PRINCIPAL'S REPORT

A huge thank you for everyone's patience and assistance during this time of massive change. Our staff have been working extremely hard to ensure our students education is not disrupted or disadvantaged in this time of continual change. We greatly appreciate the efforts from families to work with us for the best possible outcomes for your children.

Staff will continue to be online for their timetabled lessons. If for some reason they won't be online they will still have work for students in the google classroom and will get back to them as soon as possible to answer any questions. This will be a rare event and will be due to unforeseen circumstances. If a staff member needs to take leave, a casual teacher will take their place to ensure consistency of delivery.

There have been many questions around attendance—please do not worry. If a student signs into a lesson and work is submitted, they will be marked as working from home and their attendance will not be affected. Other questions have been around assessment tasks. These are on hold for the time being but will be reassessed at the start of Term 2. They may take different formats and students completing the online work will have content covered.

The 2020 HSC is going ahead with modifications that are still being sorted through. Mr Goodenough will keep students and parents posted as we are given updates.

Facebook and email will continue to be used for updates and information. At this point, we do not have any information as to timeframes and details on resumption of normal school operation, but we anticipate the first few weeks of Term 2 will continue online.

I am very proud of the efforts being made by students and staff. Staff have designed innovative lessons and we have had an enormous amount of support and positive feedback from parents happy with their child's learning opportunities. They are doing an absolutely awesome job, thank you.

Students being tech savvy has assisted with this transition to online learning. Please be mindful of any cyber issues and be aware of sites your child is visiting. You can get information at eSafety.gov.au including parent webinars.

If you have any questions or concerns, please do not hesitate to call the school or send in an email. We have many layers of support for you and your children and can seek specific help if you need it- please just ask, even during the holidays.

I hope everyone has a safe and restful Easter break, at least these holidays the Easter Bunny will know where to find everyone!

SAMOAN FORREST

Relieving Principal



DP's REPORT Years 7 and 9

Year 7 have settled back into the routine of high school after returning from camp. I would like to remind students of our universal Positive Behaviour for Learning expectations;

1. **Respect:** This includes having respectful interactions with others including peers and staff, being a proud member of the school and wearing our school uniform.
2. **Responsibility:** Being in the **right** place at the **right** time, ready to learn and follow teacher's instructions. Students should act in a safe manner at **all** times.
3. **Personal Best:** Strive to excel, lead by example and help others achieve.

Students should strive to meet these expectations in all settings whether this be in class, in the playground or out in public.

Education Ministers met on the 20/3/2020 and decided that The National Assessment Program – Literacy and Numeracy (NAPLAN) will not proceed in 2020. The decision to not proceed with NAPLAN in 2020 has been taken to assist school leaders, teachers and support staff to focus on the wellbeing of students and continuity of education, including potential online and remote learning.

Further, the impact of responses to the COVID-19 virus may affect the delivery of NAPLAN testing, including the operation of centralised marking centres and the implications for nationally comparable data if an insufficient number of students are available to do the test.

This means that our current Year 7 and 9 students will not sit the NAPLAN exams this year. If you have any questions or concerns please contact me.

As this will be the last newsletter for what has been a busy term, I would like to wish everyone a happy and safe holiday. I also wish to express my gratitude to all staff, students and community for their work and commitment to Narara Valley High School in the first term

GEOFF FLEMING

Deputy Principal Years 7 and 9

DP's REPORT Years 8 and 11

Firstly, I would like to congratulate the students and their families on transitioning to our online learning platforms so smoothly. Teachers will continue to update their online learning sites to support student learning. Our assessment schedules for all years may need to be modified to accommodate the move to distance learning.

Minimum Standard Testing has commenced with our Year 10 students and their maturity to doing their personal best during these online tests is to be commended. Students need to meet the minimum standard in Numeracy and Literacy to obtain their HSC. There are three 45 minute tests – Reading, Writing and Numeracy. All students have four opportunities each year to complete the online test and demonstrate that they have met the minimum standard. Any student who doesn't meet the minimum standard will be provided additional support to help them achieve this standard. We are running a few catch up tests with students in Year 11 and 12 during Term 1 and 2.

If you would like to know more about the Minimum Standard here is the link to the NESA website:

<http://education.nsw.gov.au/inside-the-department/hsc-minimum-standard/about-hsc-minimum-standard> or please feel free to call me at school on 43 29 3780 and I will answer any of your questions.

I would like to wish all our students and their families continued health and hope that we all endeavour to support each other during this unprecedented time.

Happy Easter.



AMANDA BARRALE

Act. Deputy Principal Years 8 and 11

DP's REPORT Years 10 and 12

It has been a very interesting and unique month at Narara Valley High School. We have moved to teaching and learning online which I know has caused some issues. I have been extremely impressed with our teachers and our students for the way in which they have made the best of a very challenging and ever-changing situation. It has certainly been a very steep learning curve for our whole school community and most people have adapted quite well.

For Year 12 in particular the current landscape of education causes some significant issues as they work towards their HSC and think about life after school. All of our teachers, your Year Advisor and myself will do the very best to support you while you study online through Google classrooms, Zoom and video links, phone calls and emails.

I have a Google classroom called *Year 12 – Deputy Principal – General Information*. I will post information daily. Whether it is information from NESAs, health and wellbeing tips and/or videos as well as links to helpful websites such as Beyond Blue, Black Dog Institute or Lifeline. I have emailed all Year 12 parents and students the class code for my Google Classroom. Please take 5 minutes to check it out. You might find something useful.

Please be aware that all class teachers will be online and available through Google classroom during their timetabled lessons. All students have access to their teachers through this platform. If work has been completed then students can inform their teacher. Most teachers have also posted extension work for students to complete.

Year 10 and Year 12 students should follow the following tips while working from home:

- * Log into your Google classroom for each subject. It is very important that you log in during your timetabled lessons. Your teachers will use this platform to set tasks for completion, advise of upcoming Zoom or video lessons and provide students with feedback/support. Logging into Google classroom also enables class teachers to record your attendance. I will be following up with parents and carers if students fail to attend their timetabled lessons or fail to complete set tasks.
- * Exercise regularly and try to stay active. It is very important that students take time out of their day to move away from screens and move. Our PE staff have posted brief video and exercise tips for students to follow to support better physical and mental health.
- * Log into and check-out the Wellbeing Google classroom that our counsellor, Head Teacher Wellbeing and other staff will use to post helpful links and information to support positive student mental health.
- * Keep regular routines at home. Set up a timetable to follow, add recreation time and keep proper patterns of sleep. Even though you are at home more often, it is very important that you try to maintain a sense of normality by having positive routines and activities.
- * Manage your exposure and consumption of the media. Whether that be social media or news coverage. If you are feeling overwhelmed talk to people at home and do things that you enjoy to manage your own sense of wellbeing.
- * Maintain social distancing and good personal hygiene to keep yourself, family and friends healthy. The more we all do the right thing and isolate, the quicker we will be able to stop the spread of the virus as a community and life will begin to return to normal.

Finally... Be calm, be kind, be cautious and understanding. Be responsible for your learning, ask for help and communicate. Although we are not physically together, collectively as a school community we can still achieve positive outcomes.

ROY GOODENOUGH

Rel. Deputy Principal Years 10 and 12

WELFARE REPORT

Term 1 has definitely been a busy term for our students in many ways. Please see information below regarding events that were coming up in Term 2

Year 7

Dose 1 of Vaccinations occurred earlier this term - **Dose 2 for Year 7 is set for Week 10 Term 3. We will keep parents updated regards these vaccinations closer to the time**

Year 8

The Future Proofing Study for Year 8 students is being **postponed** from Term 2 to Term 4 due to the current situation. If you haven't already given permission for this study then there is still time to learn more about the study and to submit your permission form.

Please visit this website to learn more about the study and submit your permission form:

<https://www.fpstudy.org.au/2zuQW>

We hope you consider your child's participation in this important study. The Future Proofing Team are still operational so all parent consent forms submitted to date will remain valid, along with any new consent forms provided before Term 4.

Year 9

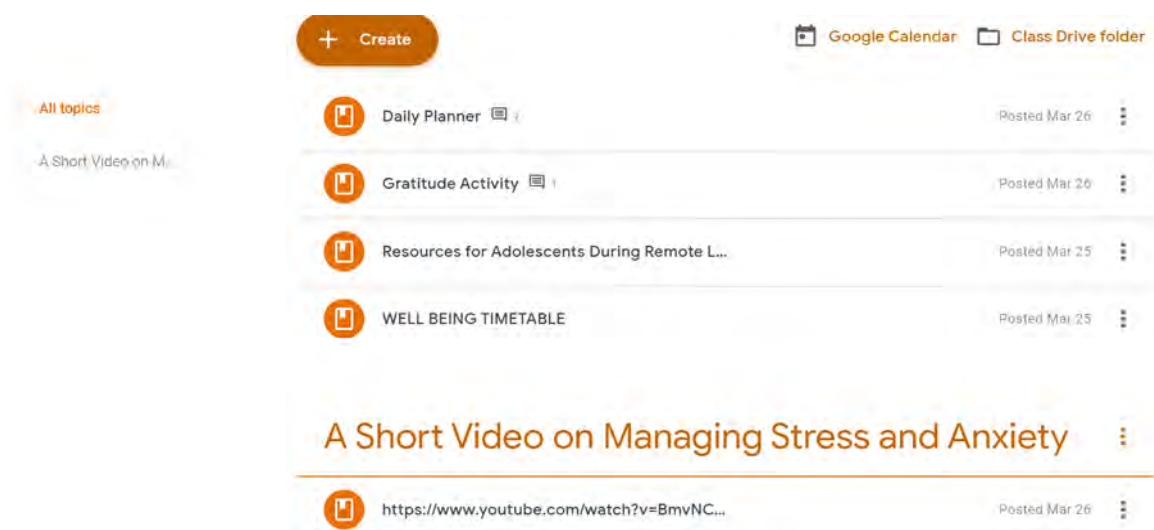
The YAM Program that was set down for Year 9 students in Term 2 has been postponed and a new date will be given once we are back at school

International Womens Day

Thanks to Ms Ludlam and Ms Rolfe for organising a great celebration for our International Women's Ceremony. Please check out the photos that were placed on Facebook.

Google Classroom for Student Wellbeing

Good to see some of our students have joined our Wellbeing page. If you haven't please join using the Code is **ku4a5fh**. Below are just some of the resources already on the page for you to access.

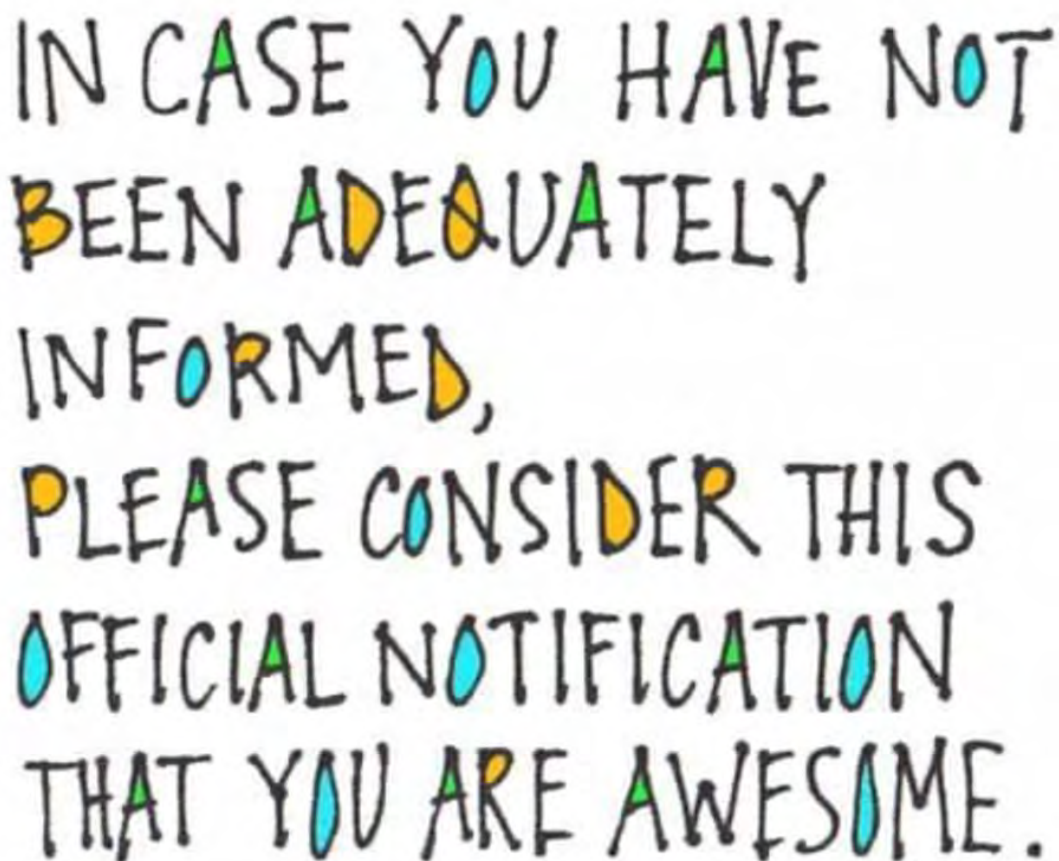


WELFARE REPORT...cont/-

The purpose of this Wellbeing Google classroom is to:

- 1) Provide you an email link to your Year Advisor, so if you have a specific question for them you can email them directly. If you click on the envelope to the right of that person's name (under the People tab) it will come up with 'email' and you can write your email and press send.
- 2) This page will also be used to share information to you around our Mindmatters themes.

Our school counsellors, year advisors and support staff will be uploading information as well as activities to help you through this time. Connect and have a look at the resources already posted on this classroom. Some fun challenges will be coming your way shortly so log on and enjoy. Please know that you are all doing an Awesome job at this time.



IN CASE YOU HAVE NOT
BEEN ADEQUATELY
INFORMED,
PLEASE CONSIDER THIS
OFFICIAL NOTIFICATION
THAT YOU ARE AWESOME.

[liv lane :: choosingbeauty.com](http://livlane.com)

Take care of each other and yourself at this time and please don't hesitate to contact us if you require any assistance and please refer to the next few pages regarding Resources available for Remote Learning.


JEANETTE SELLARS

Rel. Head Teacher Welfare

WELFARE REPORT ...cont/-

Resources for Adolescents During Remote Learning





Are you in danger?
 If you, or someone you are with is in immediate danger please call:

 **000**

or

go to your nearest hospital emergency department

If you need to talk to someone...

Name	About	Phone	Online
 Kids Help Line	For anyone 25 or under - Kids Helpline is a free, private and confidential 24/7 phone and online counselling service for young people aged 5 to 25.	1800 55 1800 24/7	Webchat 24/7 https://kidshelpline.com.au/get-help/webchat-counselling
 Lifeline	For all ages - 24-hour crisis support telephone service. Lifeline provides 24/7 crisis support and suicide prevention services.	CALL: 13 11 14 24/7 TEXT: 0477 131114 6:00PM - Midnight	Crisis Support Chat 7:00PM – Midnight https://www.lifeline.org.au/get-help/online-services/crisis-chat
 Suicide Call Back Service	A nationwide service that provides 24/7 telephone and online counselling to people who are affected by suicide, experiencing thoughts of self-harm or suicide	1300 659 467 24/7	Online Chat 24/7 Video Chat 24/7 https://www.suicidecallbackservice.org.au/
 Youth Beyond Blue	Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health, whatever their age and wherever they live.	1300 22 4636 24/7	Chat Online 3:00PM - Midnight https://www.youthbeyondblue.com/

WELFARE REPORT...cont/-

<p>SANE Australia</p> 	<p>SANE Australia supports people living with complex mental health issues and the people that care about them</p>	<p>1800 187 263 10:00AM – 10:00PM</p>	<p>Webchat 10:00 AM – 10:00 PM https://www.sane.org/about-sane</p>
<p>Headspace</p> 	<p>eheadspace provides free online and telephone support and counselling to young people 12 - 25 and their families and friends.</p>	<p>N/A</p>	<p>Group Chat 24/7 1 on 1 Chat 9AM - 1AM https://headspace.org.au/eheadspace/</p>
<p>QLife</p> 	<p>QLife provides anonymous and free LGBTI peer support and referral for people wanting to talking about sexuality, identity, gender, bodies, feelings or relationships</p>	<p>1800 184 527 3PM - Midnight</p>	<p>Webchat 3PM – Midnight https://www qlife.org.au/resources/chat</p>
<p>1800RESPECT</p> 	<p>Confidential information, counselling and support service, open 24 hours to support people impacted by sexual assault, domestic or family violence and abuse</p>	<p>1800 737 732 24/7 Interpreter: 13 14 50</p>	<p>Online Chat 24/7 https://chat.1800respect.org.au/#/welcome</p>
<p>Carers NSW</p> 	<p>Carer Line offer emotional support, referrals and distribute carer specific resources and information to carers and community members</p>	<p>1800 242 636 9AM – 5PM Monday - Friday</p>	<p>http://www.carersnsw.org.au/how-we-help/support/carer-line/</p>
<p>Mental Health Line</p> 	<p>A mental health professional will answer your call about mental health concerns for you or someone you are concerned about, including children, teens, adults and older people</p>	<p>1800 011 511 24/7</p>	<p>https://www.health.nsw.gov.au/mentalhealth/Pages/Mental-Health-Line.aspx</p>
	<p>Child Protection Helpline</p>	<p>13 21 11</p>	<p>https://reporter.childstory.nsw.gov.au/s/mrg</p>





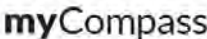
WELFARE REPORT...cont/-

If you are looking for an app...

Name	About	Website
Calm Harm 	<p>Calm Harm provides tasks that help you resist or manage the urge to self-harm. You can add your own tasks too and it's completely private and password protected.</p>	<p>Free</p> <p>App Store Google Play</p>
Clear Fear 	<p>The fear of threat, or anxiety, is like a strong gust of wind. It drags you in and makes you want to fight it or run away.</p> <p>Instead, face your fear with the free Clear Fear app and learn to reduce the physical responses to threat as well as changing thoughts and behaviours and releasing emotions.</p>	<p>Free</p> <p>App Store Google Play</p>
ReachOut Worry Time 	<p>ReachOut WorryTime interrupts repetitive thinking by setting aside your worries until later, so you don't get caught up in them and can get on with your day. This means you can deal with worries once a day, rather than carrying them around with you 24/7</p>	<p>Free</p> <p>App Store</p>
ReachOut Breathe 	<p>ReachOut Breathe helps you reduce the physical symptoms of stress and anxiety by slowing down your breathing and your heart rate with your iPhone</p>	<p>Free</p> <p>App Store</p>
Smiling Mind 	<p>Smiling Mind is a meditation app for young people. It has been developed by a team of psychologists and uses mindfulness to boost calmness, contentment and clarity. Mindfulness meditation has been shown to help manage stress, resilience, anxiety, depression and improve general health and wellbeing.</p>	<p>Free</p> <p>App Store Google Play</p>
WellMind 	<p>WellMind is designed to help you with stress, anxiety and depression. The app includes advice, tips and tools to improve your mental health and boost your wellbeing.</p>	<p>Free</p> <p>App Store Google Play</p>



WELFARE REPORT...cont/-

If you are looking for online support...

Name	About	Website
Bite Back 	Promoting resilience and wellbeing in 12-18-year old's through activities	https://www.biteback.org.au/
The BRAVE Program 	BRAVE-ONLINE is an evidence-based cognitive behavioural therapy (CBT) available online to help children (8-12) and teenagers (13-17) cope with anxiety	https://www.brave-online.com/
ConnectEDSpace 	A website provided by Relationships Australia Victoria with tip sheets, news and useful links to help young people manage problems and issues such as bullying, relationships, stress and mental health, and conflict with parents	https://www.connectedspace.com.au
Smiling Mind 	Online and app-based program to improve wellbeing of young people through mindfulness meditation.	https://www.smilingmind.com.au/
MyCompass 	Are you feeling the pressures of study, finding a job or starting a career? It has an interactive self-help service that aims to promote resilience and wellbeing for people experiencing mild to moderate stress, anxiety and/or depression	https://www.mycompass.org.au/YoungAdults

WELFARE REPORT...cont/-

If you are seeking additional information...

Name	About	Website
ReachOut 	Our mission is to deliver innovative e-mental health services that enable young people to take control of their mental health and wellbeing.	https://au.reachout.com/
Black Dog Institute 	Primary areas of mental health research and treatment include: depression, bipolar disorder, post-traumatic stress disorder (PTSD), anxiety, workplace mental health, adolescents and young people, suicide prevention, e-mental health, and positive psychology and wellbeing.	https://www.blackdoginstitute.org.au/

Click-View REPORT



How can ClickView support your child's learning?

ClickView provides teachers and students access to thousands of interactive videos and related resources to support learning and teaching. All ClickView produced content is developed with subject experts, ensuring it's age appropriate and aligned to the Australian Curriculum.



High-quality resources for learning

ClickView provides a library of video content explicitly aligned to the curriculum. Students and teachers can confidently access high-quality video resources that have been purpose-made in Melbourne, or educationally curated from a selection of pay-TV or free-to-air programs.



Engaging and interactive

Teachers can find, edit and share relevant educational videos with students, including interactive learning tasks, through which teachers can monitor each student's understanding. Students can upload and share their work with teachers and other students to demonstrate their learning.



Access videos anytime, anywhere

Teaching staff can share clips with students to view at home so they can use class time for quality discussions, higher-order thinking and problem-solving.

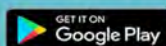
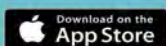


Safe and age-appropriate

ClickView resources feature Australian content classifications to help ensure students are accessing age-appropriate materials.

Get started with ClickView at home

1. Go to online.clickview.com.au on any browser or download the ClickView app.



2. Sign in using your child's school login details.

3. Browse over thousands of educational videos.



PDPHE REPORT

The third instalment of PE news and already the end of Term 1 is approaching!

- * Obviously, there are major changes within PE and sport at NVHS and around the country. Due to the impact of COVID-19 we are having to postpone or cancel all of our sporting endeavours. This includes any games, knockouts, carnivals, excursions and seminars that were planned for this term and possibly into next term as well.
- * All we can ask is that you remain up-to-date with information regarding cancellations and keep yourself and family safe and healthy through these unpredictable times. The PE department is constantly reminding students to remain hygienic and safe at school.
- * The current directive from the Department of Education is below, however further updates may be given in the coming weeks or months. As it stands all sport will temporarily cease until further notice. Any questions please contact Mr Neate or Mr Koen in the PDHPE faculty.

NSW Department of Education Media Release 'Schools to Implement Distancing Measures' . The media release from Mark Scott, Secretary - NSW Department of Education, last night indicated a 'phased social distancing strategy' is to be implemented from Monday 16 March 2020. As part of this strategy 'Arts, Sports and Initiatives events will be temporarily ceased until further notice'. The Sydney North Schools Sports Association advises that the following trials/championships/knockouts will not proceed –

- Primary girls football trials & Primary swimming
- Secondary Touch football- 15s boys
- Secondary Touch football- 15s girls
- All training session for Sydney North Schools Sports Association teams
- Central venue water polo days
- Primary Australian Football trials
- Secondary Rugby League trials
- Buckley Shield Central venue days
- University Shield Central venues days
- Secondary Boys Football trials
- Secondary Boys hockey trials
- Secondary Girls hockey trials
- Secondary Girls football trials
- Primary boys hockey trials
- Primary girls hockey trials
- Secondary swimming
- Primary rugby league trials- opens and 11s
- Secondary basketball central venue day
- Secondary table tennis central venue day
- Primary boys football trials
- Secondary girls rugby trials
- Secondary bowls trials
- NSWCHS Baseball
- NSWCHS Girls Volleyball
- NSWCHS Swimming
- NSWCHS Diving
- NSWPSSA Swimming
- NSWPSSA Diving

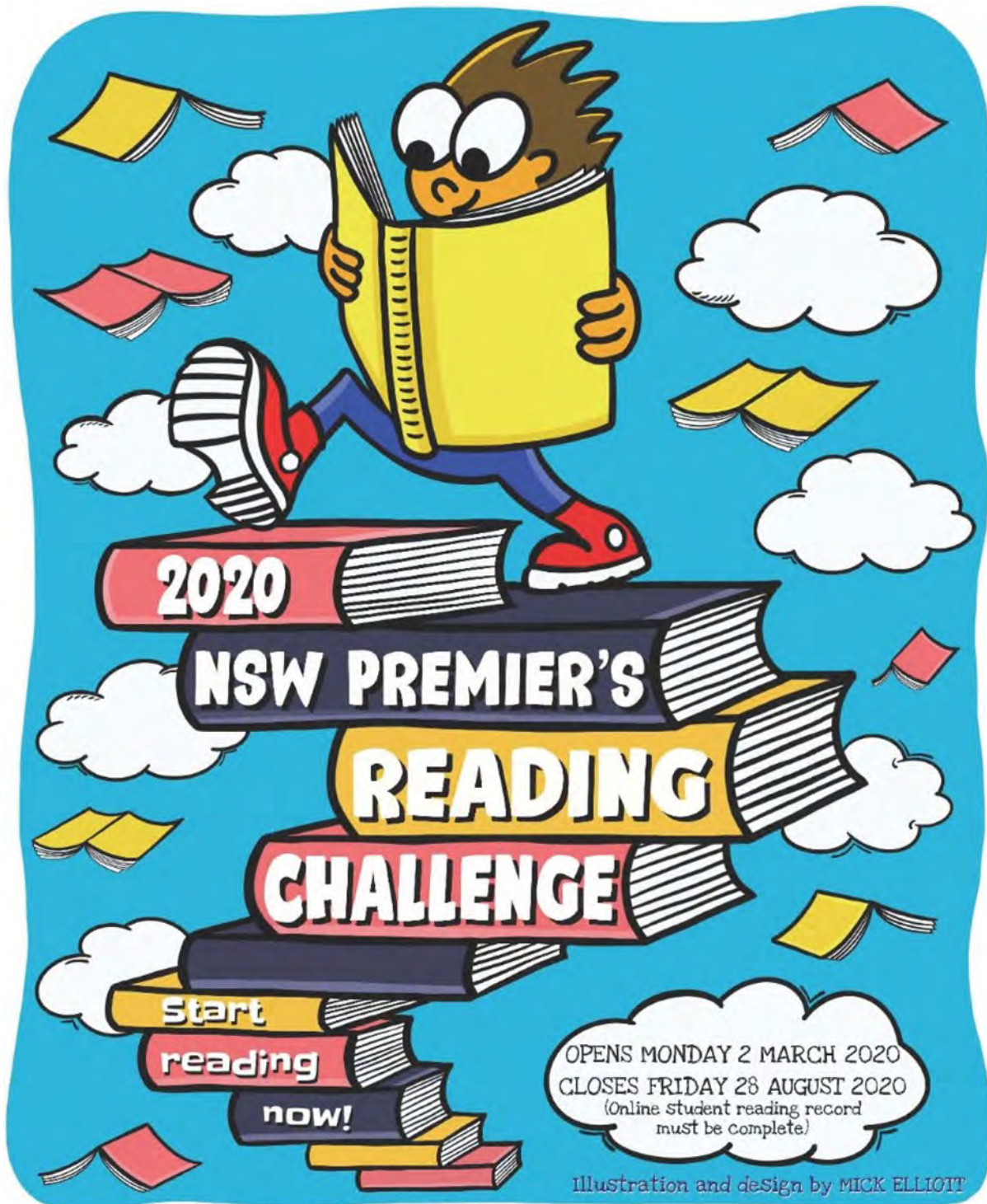
All Zone, Sydney North, NSWPSSA and NSWCHSSA activities will be 'temporarily ceased until further notice'. This includes all NSWPSSA Knockout competitions and all draws and matches of the NSWCHS Statewide Competitions (formerly NSWCHS Knockout).

Cross Country

Unfortunately, we will be postponing this year's cross-country carnival until further notice. It is our hope that we may be able to run the carnival in an alternative way, be that for competitors only or through classes, however this seems unlikely at the moment. This is following the Department's directives.

EVAN NEATE— Rel Head Teacher PDHPE

LIBRARY REPORT



www.premiersreadingchallenge.nsw.edu.au



Media Partner



Supporting Partner



PHYSICS REPORT

Preliminary Physics Depth Study,

Thursday 19th of March saw the Year 11 Physics students complete their first Depth Study in the Module 1 topic of Kinematics.

In small groups the students were focused on building and modifying motorised cars and recording the vehicles velocity and acceleration as the cars made their way across the classroom floor. Adaptations to the design were made to keep the cars on a straight-line course and batteries were added to increase the speed. Each student was successful in implementing the formulas that we had been studying throughout the term into the motions of the vehicles. The Depth Study was a huge success with each student recording excellent results.



Alex Miller

Maths Department

CAPA REPORT

CAPA's online learning is progressing well. Year 11 photography students have been submitting some interesting images while at home and continuing to develop their skills in composition and camera angles.



Above examples of birds eye view.

Year 9 are completing portrait drawings of either themselves or someone in their family with some excellent drawings keep up the great drawings.



If any student has any issues with google classroom please contact lynne.akhurst@det.nsw.edu.au

LYNNE AKHURST
Head Teacher CAPA

SCIENCE REPORT

In what has been a busy school year already, has since become a whole lot busier as we have transitioned to online teaching amidst the ongoing COVID-19 pandemic.

We would firstly like to congratulate all students in how they have approached their learning since moving online. The vast majority of students have already joined their respective GoogleClassrooms and are interacting with the classwork their teachers have been setting.

Students are reminded that despite no longer experiencing face-to-face learning, they are still required to complete set tasks as teachers will be following up those students who have not demonstrated evidence of work completed. Teachers will be available during school days via email and/or GoogleClassroom to respond to any questions students may have and we encourage them to maintain contact with their teacher during this period.

Unfortunately, amongst all of this, we have had to regrettably cancel several Science excursions until further notice. We anticipate to rescheduled as many excursions as possible so that students will not be missing out on these important educational experiences.

At this stage, junior assessment tasks will be suspended, with grades determined based on students interactions in class during the early part of this term, as well as their ability to interact with online coursework. Senior assessment tasks will vary between subjects but teachers will inform students of any changes to their assessment schedule.

Once again, we would like to thank both students and parents for their operation during this difficult period.

MAX ENDERS

Rel. Head Teacher Science

PBL REPORT

Even whilst many students and teachers have been working from home, students have been receiving PBL mentions via Sentral from their teachers.

We have had 14229 positives given this term alone to individual students - WOW

Students with no negative mentions at the end of the term will earn themselves a Chupa Chup! This will be able to be claimed whenever we resume next term.

We will start our next Tally of Positives at the beginning of next term.

LOUISE MILLER

P.B.L.

MATHS REPORT

Thank you to all the parents and students who have been working hard with online education during this difficult time. It is great to see so many students engaging with their education and teachers in a different format to usual. In some classes there has been 100% attendance with online lessons.

I would like to acknowledge the hard work that the members of the Mathematics Faculty are putting into their lessons. Some teachers have been recording videos explaining how to do the work and uploading them, others are preparing Powerpoint presentations and then presenting them via Google Meet with explanations during the normal class time. All teachers are communicating on a regular basis with the students. The majority of students are completing and submitting the work which has been set. This work is being checked and feedback is given.

Some teachers are using Google Meet (without video) which is allowing students to talk directly with the teachers. This is done during the normal timetabled lessons.

To allow for additional assistance to be given to students Mrs Dougherty will be available on Monday evening between 7:30 pm and 8:30 pm in a Google Meet room called nvhsmathshelp to allow students to ask for additional help with any work.

SONIA DOUGHERTY

Rel. Head Teacher Maths

TAL REPORT

The Teaching and Learning Faculty would like to commend Big History, Humanities and MPS students who have been adapting well to their online learning environments. We have high online lesson attendance rates and teachers are pleased with the quality of work that is being submitted.

Students and teachers have been learning new technologies at a rapid pace. Video conferencing technologies such as Zoom and Microsoft Teams have enabled TAL students and teachers to communicate with ease, allowing them to provide support and share ideas, questions, content, instructions and feedback.

MPS classes have been working through their online units for their Energy and Forces, Directed Numbers and Teamwork Topics. Students have been using online Maths games, interactive websites and concrete operations to enhance their Numeracy skills. Science lessons have also included experiments that can be conducted at home to solidify Physics concepts learnt online.

Year 7 Humanities have been working on developing their narrative structures which focus on spelling, punctuation and writing cohesive, well-structured responses, using a variety of complex sentences.

Year 8 Humanities classes are delving into the world of Shakespeare and participating in some medieval games and activities. Students have demonstrated a great interest and understanding of this topic exploring medieval life, the Feudal system and the Black Death.

NATALIE KARAZINOV

Head Teacher TAL

SUPPORT REPORT

Transient Art



By Zoe Presbury-Stevenson



By Aiden Wray



Despite everything, Noah
Is still participating in Cooking
Classes!

In the Pacific Class maths challenge using the game '2048' Brody has the current high score with 5152. Other standouts are Jasmine with 3016, Kurt on 2680, and Lauren on 1560.

Students in the Pacific class they are reminded they can live chat with Mr Hammond using Google Hangouts during class time (when signed into your @nvhs.net account, Google search 'hangouts').

Pacific PE lessons have been posted on Google Classroom with videos for students to follow with fitness workouts and yoga.

Please send any photos of students completing garden work to bryce.hammond3@det.nsw.edu.au for a chance to be featured in the next newsletter! Please send your Participative Art works to natalie.dalziel@det.nsw.edu.au to also have a chance to be featured in the next newsletter!



Student's practising social distancing.

NATALIE DALZIEL

Support Unit

HSIE REPORT

Our rooms may be empty but our teaching continues. Online Learn Materials are available for all HSIE courses.

YEAR 7 Japanese has delved into the world of Education Perfect and are able to consolidate their learning with challenges. This is a free trial that extends to May 1st, at this stage.



Translate from Japanese to English

kyuu, きゅう, 九, く, ku

If your child would like to extend their skills in language the app Duolingo is free and engaging.

Year 9 HSIE are studying History and have begun their second topic of Australians at War: World Wars I and II. They have had a challenge posted on Google Classroom and emailed home. This requires students to build, perform or create a World War replica. Our students have, in the past, loved this task and we have experienced great success in students understanding sources and war memorabilia to a greater extent. We are hoping to create a virtual museum so students can upload images of their work. If they have questions regarding this challenge, students can email or contact via Google Classroom their class teacher. Here are some examples from previous years:



Year 10 HSIE are studying Geography and the topic of Human Wellbeing. Students will have a move to looking at the effects of a pandemic around the world and with unique groups of people as well as topics such as poverty and wealth around the world.

To all our Year 11 and 12 students who are working hard. Keep up the good work. Stay in contact with your teachers – we are here to help. Google Classroom may be our operational platform but you can contact staff via their email at any time. This is a journey we are sharing with you and we too are on a steep learning curve from our videoconferencing to use of a range of new software. A survey will be emailed to all HSIE students obtaining feedback on the elements of remote teaching that are working and those that are challenging so we can further meet your needs.

Stay safe.

DI TWOMEY

Head Teacher HSIE

ENGLISH REPORT

The students have been wonderful in adapting to the recent changes in teaching and learning and we would like to commend them for that. We thank you at home as well for being so supportive of the children in your care as we navigate these uncharted waters together. The English and Drama staff have been innovative, creative and hard working to reshape their teaching to suit the different learning environments of students. All classes have a Google Classroom where work is posted and the work is delivered by the teacher in various formats and completed by students in different ways.

Year 9 English completed their persuasive essay on the novel and submitted this online. We would normally have been busy preparing for NAPLAN which was cancelled. However, because these are essential skills we have carried on with a literacy unit. Their focus has includes Spelling, Grammar and Persuasive and Creative writing. Booklets are available at the front office if they need a hard copy. We are using different resources online, including Education Perfect which the students really like. They will submit a short story next term.

Year 10 English have completed their speeches on a topic of their choice. Some students had not completed theirs before the changes so were asked to record it and submit that way. They are now onto their Novel Study which will be assessed next term. Classes are accessing the novel in different ways. Some will be posted to students. For assessment, they are required to write an essay on their set novel with a focus on Interactions.

Year 11 English Standard students are completing the Reading to Write unit, submitting two pieces of writing at the end of term. Next term, they study Contemporary Possibilities using Multi-Modal texts, focussing on the BBC series *Sherlock*. They also examine other interpretations of the famous sleuth.

Year 11 Advanced English are completing the Reading to Write unit, submitting two pieces of writing at the end of term. Next term they will be reading and studying the topic Narratives that Shape our World. They are focusing on Margaret Atwood's *The Handmaid's Tale* with *V for Vendetta* as their supplementary text. For assessment, they will present a multi-modal presentation at the end of term.

Year 11 Studies are studying the module The Big Screen- English in filmmaking, during which students develop a deeper understanding of the language and techniques related to films, exploring the ways in which language is used in production, promotion, reception and criticism of films.

Year 11 Drama have commenced a study of Realism and will move towards devising character monologues.

Year 12 Drama have studied four plays and worked on their Individual Projects. The Group Project has been cancelled by NESA and we await news of what this change entails.

Year 12 Standard and Advanced completed wonderful Multi Modal presentations for their respective Close and Critical Study of Text. They are now studying various short texts for the Craft of Writing module to learn how to shape their own writing. This will be assessed in the first half of Term 2.

Year 12 Studies are engaged in study of the module, On the road – English and the Experience of travel. During this unit students examine the language used in the travel industry as well as examining issues and topics related to travel.

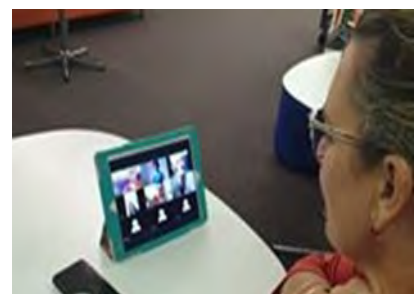
As always, the English faculty encourage all students to engage in their studies to the very best of their ability.



Mr Bush using Zoom with Year 11.



Teaching on group video conferencing.



Mrs Rae teaching Year 12.

JANELLE RAE

Head Teacher English