



Narara Valley High School

Newsletter No 14

13th September 2019

Coming Events:

Sept 16/27 - Year 11 Exams
Sept 17 - ICAS English Competition
Sept 19 - ICAS Mathematics Comp.
Sept 19 - Whole School Mufti Day
& Bake Sale
Sept 19 - Year 12 Hospitality
Parent Dinner
Sept 20 - Year 10 Risky Business
Seminar
Sept 20 - HSC Music Practical
Exams
Sept 27 - Year 7 Immunisations
Sept 26 - Year 12 Presentation

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PRINCIPAL'S REPORT

Dear School Community,

What an amazing and dynamic fortnight it has been at NVHS! Our students and staff have been taking part in a wide range of activities, both extra-curricular and in the classroom.

Some of the amazing highlights have been:

- The Year 10 Ski Trip. Thanks to Mr Dwyer and Mrs Barrale for leading this great event and to the staff who supervised and for our amazing students.
- Valley Schools Excellence Awards. The compliments from other school leaders and parents were amazing about the ceremony and our school
- HSC practical jobs and performances- Industrial Technology, Visual Arts & Drama were completed last week. Congratulations to all of the students and staff on a tremendous effort.
- Parenting skills forum, last Wednesday evening, which was a terrific event.
- To all our staff who create great opportunities like a visit to the Reserve Bank of Australia, Work Experience for kids, rugby and netball gala days, first aid courses, HSC study days and days for top blokes which shape the kids we have.

Last Steps of a Journey

In the coming weeks, our Year 12 students will have opportunities to celebrate their school life by taking part in some social activities and reflecting on their school journey. Mr Howe and Mrs Barrale have done an amazing job coordinating these final days and a grand farewell assembly for the students of Year 12.

It is imperative that our students maintain a focus on their education until the end and only take part in scheduled and approved celebration activities. We are all supporting our Year 12 students at this vital time and ask you to help these young men and women celebrate their educational journey and their achievements. Success belongs to those who want it most.

**SUCCESS
BELONGS ONLY
TO THOSE
WHO ARE WILLING
TO WORK HARDER
THAN ANYONE
ELSE**

*In the coming months when you want to achieve
something important, ask yourself: How hard are you
willing to work, to get it?*

PRINCIPAL'S REPORT cont/-

Non-Educational use of mobile phones at school

In December of 2018 an independent review team, led by Dr Michael Carr-Greg, delivered a report into the findings of non-educational use of mobile phones by students at schools. You can find this report on the department's intranet at:

<https://education.nsw.gov.au/about-us/strategies-and-reports/our-reports-and-reviews/mobile-devices-in-schools>

Whilst mobile phones/smartphones have become engrained within our lives, and they serve an excellent purpose for multi-modal communication and safety, they have also become problematic in classrooms as major distractions from learning and with young people using the technology inappropriately.

In these next weeks, we are gathering information from students, staff and parents about the best solution to ensuring our students learn without mobile phone distractions, use their phone appropriately and be responsible for their device. The recommendations from the review team included that all NSW secondary schools:

- Develop and implement a specific policy/approach to guide the use of mobile digital devices in schools.
- Undertake a consultation process with their communities to determine the most appropriate model for their circumstances.
- Have any mobile digital device policy/approach be supported by clear communication between students, parents, teachers and school management.

We have a parent and community survey currently open. If you would like to complete this survey please click the link or type the following address into your browser. The survey will take 3-4 minutes and all responses are anonymous.

<https://www.surveymonkey.com/r/TBY85R9>

There are times in some lessons where teachers will have activities which require the use of a smartphone. In the coming months, we will be adjusting our policy based on the information we gather and I will provide comprehensive communication with students, staff and families about the revised expectations for non-educational use of mobile phones at Narara Valley High School. The voice of our families is highly valued.

Have a great fortnight and keep smiling.

MICHAEL GIBSON

Principal

DEPUTY PRINCIPAL'S REPORT YEARS 7 & 8

It has been very pleasing to see the vast amount of creativity that our Year 7 and 8 students have. In particular, our Year 8 Tech classes have completed their iPad stands. Congratulations to those students' who put their personal best into this project and the work behind the scenes from our Tech teachers.



Congratulations to our three PBL raffle winners:

*Harley Singh Year 8
Ami-Lea Fitzpatrick Year 11 &
Riley Post Year 7*

All three students have been recognised for their commitment to our school's three core values of respect, responsibility and personal best during the last fortnight.

Notes explaining student Absenteeism

A reminder to parents' that a note / phone call or email explaining the reason why your child is away from school.



Parents are required to explain the absences of their children from school promptly and within seven days to the school. An explanation for absences must be provided to the school within 7 days of the first day of any period of absence. This also applies to being late to school.

The school's email address is provided below for those parents who may find it more convenient to email through reasons for your child's absenteeism

nararaval-y-h.school@det.nsw.edu.au

DEANNA BEECROFT

Rel. Deputy Principal (Year 7/8)

DEPUTY PRINCIPAL'S REPORT YEARS 9 & 11

This term we have had the School Student Leadership process. Students fill in an extensive form, have staff support their application then sit for an interview with staff and previous year senior leaders. Once again this year we have a motivated, responsible and enthusiastic group to lead the students and represent the school with pride.

Congratulations to:

CAPTAINS	Mackenzie Squires	Zachary Bryant
VICE CAPTAINS	Jess Nader	Keegan Morley
SENIOR PREFECTS	Morgan McElhone	Eli Taylor
SENIOR PREFECTS	Maren Glidden	Rico Salonga
LEADERS	Cassie Elbourn	Cooper Ellis
	Jaymie Jarvis	Jorja Clyne
	Reilley Walker	Stephanie Hendrie
	Taine Te Puia	Tiarna Totoro
	Bianca Thomas	Blake Carney
	Brooke Wilson	Hayden Doyle
	Jeena Starky	Jheff Vergara
	Kira McCaw	Saxon De Mestre
	Will Adams	Christopher Ellis
	Clare Byrne	Daniella Vassalo
	Peggy Enders	Reiley Squires
	Dylan Bladergroen	Regan Cooper
	Rowena Thomas	Sophie Grant
	Peter Curtis	

Year 11 Exams are weeks 9 and 10. Students are reminded that they must:

- Be ready to write for the start time (arrive 15 min prior to exam start time)
- Stay for the entire exam and do their best, bring any equipment they will need
- If they are ill- a Dr Certificate that states a reason and the specific days the certificate applies to. NOTIFY THE SCHOOL IN THE MORNING.
- Do not take any notes/paper or mobile phones into the exam.

Year 11 are reminded to contact their Teacher, Year Advisor or myself if they require any help at all. Good luck to all of Year 11 as they finish their Preliminary Year ready to start their HSC Year. Any student wishing to drop courses to be studying 10 units for their HSC need to get a note from home, fill in a change of course form and return the form to Mrs Forrest. Courses will not be dropped until week 3 of term 4.

DEPUTY PRINCIPAL'S REPORT cont/- YEARS 9 & 11

Term 3 has been very busy, as the term comes to an end it is important to remember to continue to do your best, be responsible for your own learning and show respect to yourself and others.

If you have any questions or concerns, don't hesitate to contact the school on 43293780.

SAMOAN FORREST

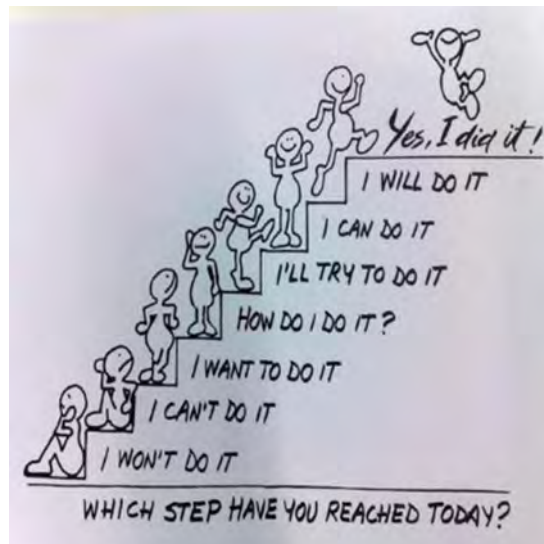
Deputy Principal (Year 9/11)

DEPUTY PRINCIPAL'S REPORT YEARS 10 & 12

I have been talking to Year 12 about goal setting since completing their Trial HSC Examinations. It is pleasing to hear that so many students have achieved their personal best in these tasks. For those students who may not be entirely pleased with their performance there is still time to revise and prepare for the HSC Examinations next term. Remember to focus on our PBL values of *Respect, Responsibility and Personal Best*.



Year 10 are in the process of completing their **Minimum Standards Tests**. Students need reading, writing and numeracy for everyday life after school. This is why students in NSW are being supported to meet a minimum standard. To show they meet the HSC minimum standard, students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life. For any students who do not pass the Minimum Standard test this term, they will receive support to help them work towards a pass during the next testing window. Students have the opportunity of completing the Minimum Standard Tests twice each year.



AMANDA BARRALE

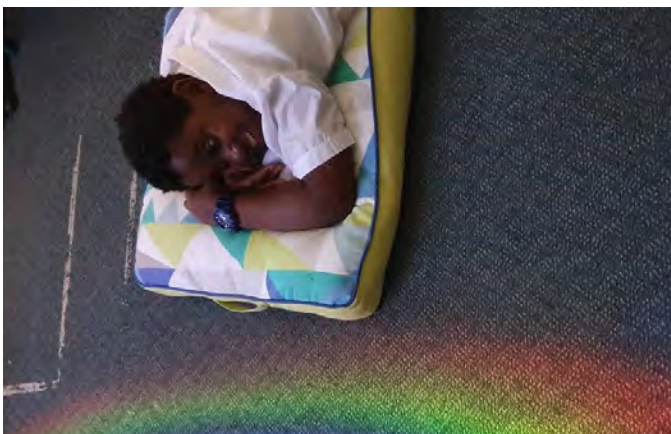
Rel. Deputy Principal (10/12)

SUPPORT REPORT

Billabong class has been very busy building and putting Billy the scarecrow up in the Scarecrow Competition in Yarramalong.



In PDH all classes have been focusing on Healthy Body and Healthy Mind. Part of this terms learning is being able to rest our minds – with this we are learning meditation.



SUPPORT REPORT conti/-

This year's snow trip was a successful and fun adventure for three of our Support students. Accompanying 52 other Year 10 students - Sarah Fletcher, Chloe Douglas and Joshua Smith attended the Snow Trip at Thredbo. On the way down they visited Canberra and the Australian War Memorial, Snowy River Hydro before making their way to Jindabyne and Thredbo. They spent a glorious three days on the snow learning to ski and snowboard. They had amazing weather each day and even snow on the last day. What a trip to remember!!!



SUPPORT REPORT conti/-



PDHPE REPORT

Welcome to another instalment of PDHPE news! We are heading towards the end of Term 3 and with that brings the completion of our HSC Trials for our Year 12's and the approach of Yearly Exams for our Year 11's.

- Our TSP students will be competing in their second Central Coast TSP Gala Day on Tuesday of Week 8. The rugby league team won the day in Term 1 and our Netballers finished 2nd, therefore we are optimistic for them to take it out again!
- TSP trials were held in week 3 and we have accepted some exceptional talent for next year's program. If anyone is interested in applying we still have slots open for next year. Please see Mr Neate for more information.
- A reminder to all parents and students that PE uniform must be worn in practical classes. This is required equipment for the PE course.

CHS Athletics

Three of our students will be competing at CHS Athletics Championships in week 7 of term 3. George Wells will compete in the under 13 boys shotput, discus and javelin, Hannah Bolton will be competing in the open girls 3000m walk and Eli Taylor will be competing in the under 16's boys high jump.

George has already competed in his shot put event where he finished 2nd by only 10cm! Well done George on earning silver!

School Sport

Year 9 & 10 Sport

Year 9 and 10 sport choices have occurred for the remainder of the year. Could I please ask that all outstanding fees are paid to the office by the end of this term.

Sydney North Trials

If any student wishes to trial for Sydney North please see **Mr Koen** in the PE staffroom, however be aware only those who are already playing representative sport should trial.

MATHS REPORT

I would like to start this newsletter with congratulations to Ms Forrest, who has achieved a leadership role at Lisarow High School until the end of the year. The Maths staff are most appreciative of Ms Forrest's dedication to the faculty and the wider school community. Ms Forrest is going to be missed, by staff and students, but we look forward to keeping in touch over the coming months. Our very best wishes to Ms Forrest as she commences this new journey.

Maths information for year groups:

- **Year 8.** The Term 3 assessment task has been distributed to students, which is an assignment. This assignment provides each student with an individualised task. The concepts covered in the assignment are the same for all students, however, the numbers within each question are randomly generated. Each assignment has the name of the student printed on the front cover and it is important students complete their own assignment. Students are encouraged to show all working out next to the question. The due date is 20th September. If there are any issues, please contact the Maths department.
- **Year 9 and 10.** Students have completed the Term 3 assessment, which was a class test based on the three Maths courses (5.3, 5.2 and 5.1). Students are encouraged to review their test with care and undertake additional study based on their results. Teachers are happy to assist in this process.
- **Year 11.** Yearly exams will take place in weeks 9 and 10. It is important students complete any missed work and undertake a review of concepts covered this year. To prepare for exams students could benefit from writing topic summaries, completing chapter reviews and addressing content needs based on teacher feedback. Preparing a study timetable is recommended.
- **Year 12.** Students will be receiving Trial exam results and teacher feedback. It is essential students review their test paper thoroughly and implement a program of study based around teacher recommendations. Students can consolidate their knowledge and skills before the HSC exams commence. Topic summaries and completing past HSC exams are essential to achieve results indicative of best efforts.

CAROLINE LEONARD

Rel. Head Teacher

CAPA REPORT

2020 CAPA Auditions

Auditions for places in the 2020 Year 7 and Year 8 CAPA classes will take place on Monday 28th October from 9-10.30am. Any Year 7 students interested in transitioning to the CAPA class in 2020, or any students with Year 6 siblings interested in a place in the Year 7 CAPA class in 2020, should see Ms Akhurst in the CAPA Staffroom for more information.



Music HSC

We would like to wish our Year 12 Music Students – **Nathan Ball, Rylan Broadbere, Jess Carter, Taeya Davison, Mia Gillard, Mitchell Hall, Darren Thai, Duncan Thomas, Laura Warden and Breanna Young** – all the best for their upcoming Music HSC exam. These students perform all 4 of their HSC practical performance and musicology pieces, and submit musical compositions also. They have been working tirelessly on these pieces since the start of the year and are ready and raring to go. Break a leg everyone!



Alice in Wonderland Jr.

We would like to wish a hearty congratulations to all the NVHS students who were successful in gaining a place in the next **Gosford Musical Society Juniors** production, **Alice in Wonderland Jr.**, which will take to the stage during January School Holidays 2020 at the Laycock Street Community Theatre in North Gosford. These talented students were selected from an audition pool of over 170 ambitious young people between the ages of 8 – 18, and should be very proud of their success. Well done to **Jamie Croft, Keegan Morley, Finn Alexander, Ryleigh Beggs and Xander Rush** – we look forward to seeing you strut your stuff on stage soon!



Dance

On Wednesday the 14th August the Year 12 Dance class has their practical HSC Examinations in the Performance Space. Congratulations to these students who performed their Core Performances, Core Compositions and Major Performances: Jessica Carter, Natasha Jollow, Claudia Phillips, Jade Esteban and Olivia Lester. A huge thank you also goes to their dancers who performed the Core Composition component. This is a big commitment and involves numerous rehearsals during recesses, lunchtimes and after school. These wonderful dancers are: Ryleigh Beggs, Mikayla Mitchell, Lauren Hanson, Morgan McElhone and Caitlyn Dixon. Everyone came out of each examination with a smile on their face. Thank you also to Mrs Shumack and Mrs Akhurst who looked after these students whilst Miss McKibbin was away HSC marking.

CAPA REPORT cont/-

Visual Arts

Congratulations to Year 12 Visual Arts who have all submitted their Body of Works. All students should be proud of their final artworks. They all worked hard and worked through a few technical issues and resolved their works, well done.

Year 12 Photography has completed their final photography submission. The students took some amazing photographs of the local environments.



A reminder to parents that subject fees are due for Visual Arts, Photography and Visual Design.

Year 9 are continuing to work on their wire animal sculptures during this term.



LIBRARY REPORT

NEW BOOKS:



NEW SENIOR FICTION (chosen by Kaiya and Catherine):



PREMIER'S READING CHALLENGE

The PRC has finished for 2019. Students who successfully completed the Challenge are:

Micah Bolger
Olivia Mozley
Claudia O'Connor
Tayla Wise

Congratulations to these Year 7 students.



Huge thanks to one of our Dads, Brendan Grant whose daughter Sophie is in Year 8, for the wonderful donation of at least 30 new books which we will add to our collection and use as prizes for end of year activities.

We really appreciate it!

YEAR 10 SNOW TRIP

Over fifty Year 10 students enjoyed their time on the Snow Trip at the end of August. For many of them it was the first time they had ever seen snow (and felt the cool embrace of a fresh snowball to the head).

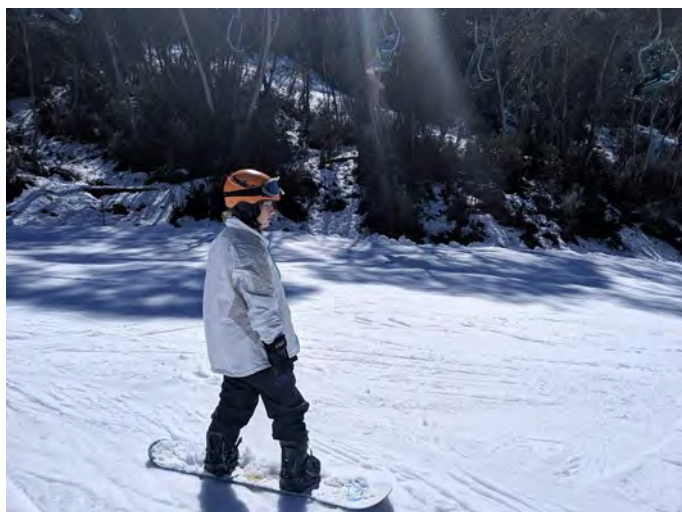
On the way to Jindabyne the students visited the Australian War Memorial in Canberra. They reflected upon the contribution and sacrifice that Australians have made throughout history. For many it was a time of respectful, quiet contemplation. The next stop was the Snowy Hydro Discovery Centre, where we learnt about the impressive engineering and forward thinking that still powers us to this day.



The remaining days were spent on the slopes at Thredbo. Throughout the days the staff were impressed at the students' willingness and perseverance. They developed their skiing/boarding skills consistently over the week. By the end of the trip many had explored further up the mountain to attempt more challenging runs. Despite some sore muscles and uncomfortable boots, most students were still keen to get as many runs in as possible before departure on the final day.



YEAR 10 SNOW TRIP



YEAR 10 SNOW TRIP

All travellers enjoyed a range of evening activities during the evenings at the Snowy Valley Resort. This included some epic dance competitions, a great trivia night put on by Mr Heron and Mr Koen and some birthday celebrations for Shyla Moore. There was also a range of awards each night that celebrated the efforts and colourful stories that people had experienced over the day. It was heart-warming to see the comradery and pure enjoyment amongst all the people attending.

We were very impressed with the kind, cooperative and respectful spirit amongst all the students throughout the trip. Their behaviour was excellent and it was truly an enjoyable and memorable experience.



Envision Hands – An Environmental & Humanitarian Project



Envision is a small community focused organisation. They have worked throughout Victoria and Tasmania to engage disadvantaged job seekers in fascinating projects that get them work-ready and motivated. Following on from a very successful project with Salvation Army Employment Plus (Plastic Fantastic), the Envision team has been collecting bottle caps from schools, building machinery and extruding filament for 3D printers.

During the project Envision discovered a fantastic initiative called e-Nable. This initiative links people in need of a prosthetic limb with volunteer 3D printers. Envision accesses e-Nable's 3D printer designs to make simple, self-powered prostheses.

The e-Nable designs are made with standard 3D printing materials such as ABS plastic, however Envision have found a way to incorporate recycled materials such as bottle tops into the fabrication feed stock. Envision are working their way through the e-Nable library of hands, building prototypes and with their great advances in 3D technology, making hands that will only become more flexible, giving greater dexterity for the beneficiaries, the children and people in the most need.



This collaborative project – *Envision Hands* – is the only project of its kind to make prosthetic limbs from recycled bottle tops. It aims to make 100 prosthetic limbs for disadvantaged people and communities throughout India and other 3rd world countries.



Envision will continue to work with the community and business partners endeavouring to spread the word on reducing waste, while gaining support in both bottle top collection and fundraising activities which support these incredible environmental and humanitarian projects.

Narara Valley has become a collection point, an Otto bin will be put in the front office for you to drop off plastic bottle tops and we will ensure they are delivered to Envision to be turned into hands.

Thank you for your support.

TRACEY BYRNE

NSW Department of Education



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Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

education.nsw.gov.au



What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances, particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoInfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

education.nsw.gov.au



BECOME A WAMBERAL SURF LIFE SAVER

A surf life saver is a trained volunteer that patrols our beach on the weekends.
Becoming a surf life saver is satisfying, fun and rewarding. You can:

- Lead a fit and healthy lifestyle
- Become trained in aquatic safety skills
 - Make new friends
 - Compete in surf sports
- Give something back to your local community

You may also help save someone's life one day!

The *Surf Rescue Certificate (SRC)* is a stepping stone to the full *Bronze Medallion* that is generally the minimum standard required for full patrolling duties. The *SRC* is for people aged between 13 and 15 years.

The *Bronze Medallion (BM)* course provides participants (15 years and up) with the skills and knowledge of patrolling and surf awareness in order to be able to participate in lifesaving operations.

Contact us now to register your interest in the BM course starting 24th September 2019.

Our Life Savers volunteer 5-10 hours a month during summer patrolling the beach.

Our club has an inclusive social atmosphere and welcomes new members to join.

**Please register online anytime at: join.sls.com.au
or at club registration day **Sunday 15th September 10am-1pm****



P: 02 4385 2322 E: admin@wamberalsurfclub.com f: facebook.com/wamberalslc