

Year 11 Information Evening



*VET, eVET, SBAT, Uni entry and
Assessment Requirements*





Acknowledgment of Country

Stage 6 Assessment Information



Satisfactory completion of Year 11 courses

It is a NESAs (NSW Education Standards Authority) requirement that automatic progression to the Year 12 course will only occur if the School certifies that the appropriate Year 11 course has been satisfactorily completed.

A student will be considered to have satisfactorily completed a Year 11 course if, in the Principal's view, there is sufficient evidence that the student has:

- a) Followed the course developed or endorsed by NESAs;
- b) Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) Achieved some or all of the course outcomes.





Attendance

Principals may determine that, as a result of absence, the course completion criteria may not be met.


We require students to attend all classes in each subject area.

Attendance is monitored closely by subject teachers and the Deputy Principal.

Students are required to complete coursework due to absence to satisfactorily complete the subject requirements.

Parent Portal

Parents and carers have access to our schools 'Parent Portal' which highlights students' overall attendance, class attendance, student timetables etc



Narara Valley High School
Create a Portal User Account

Username	<input type="text" value="Username"/>	Title	<input type="text" value=""/>
	<small>MUST BE A VALID EMAIL ADDRESS</small>		
Password	<input type="text"/>	First Name	<input type="text" value="First Name"/>
	<small>MUST BE AT LEAST 8 CHARACTERS</small>		<small>PLEASE PROVIDE YOUR FIRST NAME</small>
Password (Confirm)	<input type="text"/>	Surname	<input type="text" value="Surname"/>
	<small>PLEASE CONFIRM PASSWORD</small>		<small>PLEASE PROVIDE YOUR SURNAME</small>





Non – Completion (N Determination)

- Students who have not complied with course requirements cannot be regarded as having satisfactorily completed the course. The Principal will then apply the ‘N’ determination.
- If a student is at risk of being given a ‘N’ (Non-completion) determination in any course the Principal or Deputy will warn the student and advise the parent or guardian in writing if the student is under 18 years of age.
- This warning will be given in time for the outstanding course requirements to be rectified by a reasonable effort on the part of the student.
- If the student has not met the requirements for the Year 11 course, then the entry for the year 12 HSC course will be withdrawn.



Assessment

Assessment is a mark gained by students in each of their Year 11 courses, based on their performance on set Assessment Tasks during those courses.

Assessment tasks are used to assess a student in a particular aspect of the subject and may include such things as major examinations, class tests, practical work, Depth studies, assignments, essays, oral presentations and other forms of class work. These are marked to provide a rank order for students in a course.

Year 11 examinations are also assessments. They take place in week 9 and 10 of term 3.



Rules for assessment tasks

- At least two weeks written notice will be given to the class of the specific date and nature of any assessment task. Absent students on their return to school are responsible for consulting staff with regard to work/information missed.
- Tasks must be submitted by the time indicated on the assessment notification. Late submissions will receive a mark of zero.
- Students must make a serious attempt at every assessment task or a mark of zero could be recorded.
- All work must be student's own work. A situation of non-original work, being submitted could see a mark of zero being awarded.
- If you use someone else's work, or cheat in any way, you will be guilty of malpractice. Any student found guilty of malpractice in an Assessment Task may receive no marks for that task



Rules for assessment tasks

- On the day of Assessable Tasks, students **MUST** attend all timetabled lessons, otherwise they will be considered absent and require a medical certificate - no student should gain an unfair advantage over other students by only attending the class in which the assessment task is to be completed.
- When submitting assessment tasks on a USB drive you must have a back-up copy available or hard copy. Computer failure will not be accepted as an excuse for late submission of tasks.



Sickness or extension for tasks

- Students may apply in writing to the Head Teacher for an extension of time to complete a task.
- This must be done on the appropriate form and before the task falls due preferably more than one week before the task due date. Forms are available from Head Teachers and the Deputy Principal.
- Any appeal on the granting of extensions of time is to be made to the Principal.
- A doctor's certificate is required for all cases of illness.
- All such evidence must be presented on the first day of return to school after the task. This is a student obligation.



Assessment schedule

Provides:

- the outcomes to be assessed in each task
- the components and their weightings as specified in the Assessment Requirements;
- an indication of when each of the assessment tasks will take place; (week/term)
- the mark value of each task in relation to the total number of marks for the course;
- the nature of each assessment task (eg assignment);
- details of any special administrative arrangements associated with each task.





Narara Valley High School

For the Future

T: 02 4329 3780

E: nararavaly-h.school@det.nsw.edu.au

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Assessment schedules

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Year 9 2024

[📎 Year 9 2024 Assessment Booklet \(PDF 499.19 KB\)](#)

Year 10 2024

[📎 Year 10 2024 Assessment Booklet \(PDF 773.75 KB\)](#)

Year 11 2024

[📎 Year 11 2024 Assessment Booklet \(PDF 739.14 KB\)](#)

Year 12 2023/2024

[📎 2023/2024 HSC Assessment Booklet \(PDF 623.88 KB\)](#)

Further information



NSW Education Standards
Authority

www.educationstandards.nsw.edu.au

University Admissions Centre

www.uac.edu.au





Special Provisions

Students with a diagnosed disability may need to be provided with accommodations or provisions to allow them to access an assessment or exam on the same basis as other students. These students would have been provided with an Independent Education Plan or IEP during their schooling and communication would have occurred between student, parents and a member of the schools Learning and Support team.

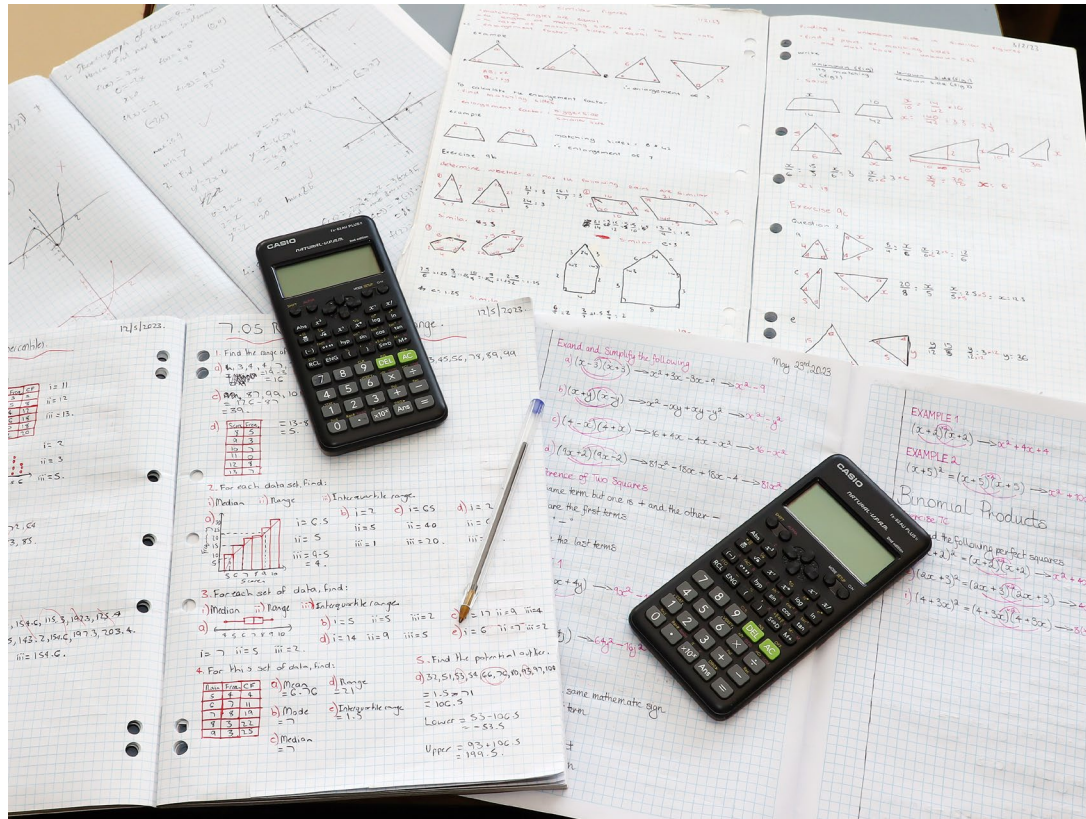
Special Provisions

The types of accommodations or provisions will vary according to the needs of the individual student. Decisions are made at a school level to offer accommodations or provisions to students with a disability until year 12.

Once a student is in Year 12 the accommodation or provisions provided need to be approved by the NSW Education Standards Authority or NESA. This is an application process that takes place at the end of Year 11 in preparation for the year 12 exams and is facilitated in collaboration with the schools Learning and Support Team.



Special Provisions



Special disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam space. The provisions granted by NESAs are solely determined by how the student's exam performance is affected by their disability.

Some provisions that can be applied:

Small Group
Supervision

Rest Breaks –
(5 minutes per
half an hour of
exam time)

Separate
Supervision

Additional time
to write

Writer

Reader

Dictionary

Assistive
Technology

Some of the above provisions are more difficult to gain approval for and require additional or more complex evidence.



Life Skills

Life Skills may be an option available to students:

- with a diagnosed learning disability
- who are not able to meet the regular course outcomes even with reasonable adjustments to teaching, learning and assessment.

If regular adjustments or accommodations have been made in a subject and a student is not meeting course outcomes, a decision may be discussed with student, teacher and parents for a student to access a Life Skills pattern of study for that subject.





Life Skills

Students undertaking a Life Skills pattern of study will still have the opportunity to learn a subject of interest, with their work being adjusted to their individual learning needs and their knowledge of the subject being demonstrated in an alternate format.

This is non-ATAR pattern of study, therefore there would be no formal exams. The student would not be required to sit any HSC exams for the subject.

Vet Subject expectations and requirements



Work Expectation - Students must understand that their work effort, behaviour, skill development and comprehension of knowledge need to be **demonstrated to an industry standard**.

Fees - Students will have associated fees for their respective courses which will need to be paid either in full, or in increments across the year.

Mandatory Work Placement - All Yr. 11/12 students studying VET must complete **mandatory** work placement. This is a NESA requirement.

Assessment – There are no marks in VET. Students will be deemed competent or not competent.

Uniform and PPE – Student are expected to cooperate with their teachers regarding wearing the designated uniform and personal protective equipment.

EXTERNAL COURSES

- External courses such as eVET and SBAT's take the place of a timetabled subject.
- The external course (apart from Digital TAFE) will impact on a student's attendance in other timetabled classes to varying degrees.
- Students are expected to keep up with all course work for all 6 subjects and progress checks will be undertaken.



External Courses– Extra Support

- All students with an external course are timetabled into a dedicated room during their 'free' periods to complete TAFE tasks and catch up on work missed due to TAFE commitments.
- Students will also be provided with extra support from the Learning and Support Team as required.



eVET Courses



- **Face to Face** – physically going to a TAFE campus – Wyong, Ourimbah, Gosford, Hornsby, Ultimo
- **Digital** – online course with all course work, assessments provided in electronic form. Feedback provided by teacher on student's TAFE Digital Campus dashboard.
- **Virtual** – course work is covered by an online teacher in 3 hour blocks each week, all course work and assessments are provided, and submitted, in electronic form. Students are expected to have their own headset with microphone, cameras will be provided by the school.

A dedicated room is provided for digital and virtual course students to complete online learning.

SBAT Courses

- Students will attend paid on-the-job training at their workplace 1 day per week and complete their record book to document hours
- Specific and regulated hours which differ depending on the qualification
- Students will complete the theory component and assessments either during work hours or by attending a training organisation outside of work hours.



University Admission Application

Method 1. - Direct to University.



GENERALLY FREE



SPECIFIC DATES BUT
TEND TO BE MAY TO
SEPTEMBER



OFTEN NEED TO PROVIDE
EXTRA INFORMATION /
PERSONAL STATEMENT

University Admission Application

Method 2: Through UAC (*School Recommendation Scheme*)

In 2023 the cost for the whole application process was \$78 until September, then \$215

Opens on
3 April 2024

Generally, no extra information needs to be provided

School will provide feedback to UAC based on aptitude and achievement

All students with an ATAR pattern are eligible to apply



The Importance of Year 11 Results

The majority of universities that offer early entry base it on:

- Year 11 results

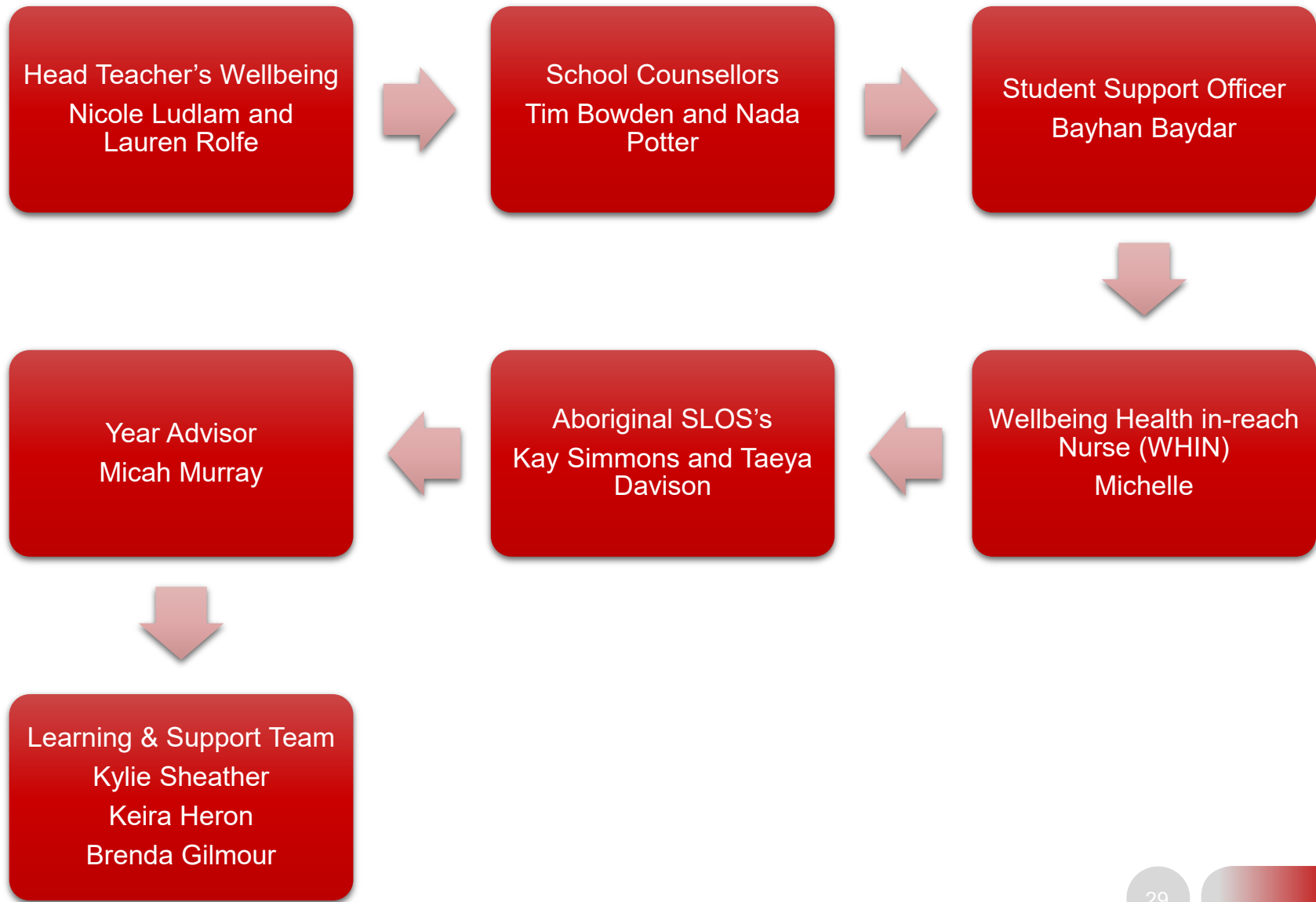


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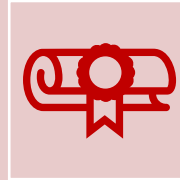
- A personal statement, which asks students to indicate why they are a suitable applicant to the institution. Students need to provide details of achievement (academic / personal), leadership, community service, empathy, resilience
- Students applying for teaching or nursing need to complete a separate personal statement for those courses



Wellbeing Team



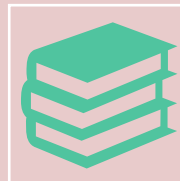
Getting exam ready



It's normal to feel stressed when preparing for exams (especially big exams). A bit of stress helps us succeed by increasing motivation.



But ... when stress is too much it becomes unhelpful and can reduce academic performance.



There is a handout available which has been designed to help you get mentally ready for exams by recognising when stress is too much—and if it is, how to bring it back down.

Managing stress leading up to exams

Websites:

ReachOut.com Information, support and resources about mental health issues for young people

Headspace.org.au A non-profit organisation for youth mental health

BeyondBlue.org.au Helping with issues related to depression, suicide, anxiety and other mental illnesses

Apps:

Calm Soothing visual backgrounds and a range of meditations

Stop, Breathe & Think Develop the skills to stop everything and just be still

Smiling Mind Equipping young people with integral skills to thrive in life

Helplines (24/7)

Lifeline Call 13 11 14 Kids

Helpline Call 1800 55 1800



New to Stage 6



tips + resources for parents/carers with a child completing their HSC

NEW TO THE STAGE 6

PARENTS - TIPS TO SUPPORT YOUR KIDS GOING THROUGH THE HSC

Your child may feel an enormous amount of pressure about the HSC. As a parent or carer you play an important role in giving them the confidence, support and stability to cope with their final exams. Here are some ideas for supporting them.

PRELIMINARY/HSC EXAM TIPS, FOR THE LEAD UP TO EXAMS

Use these tips in the run up to the exams. Just like a marathon, the work you put into the preparation and training is what will ultimately give you the most rewards.

BRAIN TIPS AND TRICKS

Discover new ways to improve your study technique and avoid distraction and procrastination, with some scientifically proven tips.