

Narara Valley High School Wellbeing Framework



Student wellbeing is enhanced when schools connect with and draw on the expertise, contribution and support of their communities. Community engagement maximises how students connect, succeed and thrive.

Our commitment to wellbeing:

- is that it is dynamic and integral to learning
- focuses on attributes and strengths that teach and support children and young people to grow and learn from challenges and complexities
- recognises the importance of developing and shaping the character of the individual
- is multidimensional and interrelated
- considers the wellbeing of children and young people in the present as well as focussing on long-term outcomes
- takes into account the context of children's and young people's lives and uses both objective and subjective measures incorporates the views and perspectives of children and young people themselves throughout the different stages of development
- acknowledges the diversity of contributors to and influences on the wellbeing of children and young people, and recognises our obligations and responsibilities

The Wellbeing Framework for schools



Connect

Our students will be actively connected to their learning, have positive and respectful relationships and experience a sense of belonging to their school and community.



Succeed

Our students will be respected, valued, encouraged, supported and empowered to succeed.



Thrive

Our students will grow and flourish, do well and prosper

Head Teacher Wellbeing

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Learning Support and Wellbeing Team

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